



COLLEGE CODE: 0454

Navsanjeevan Shikashan Prasarak Mandal's Darwaha (R.No. F-1562)

JIJAMATA ARTS COLLEGE

Arni Road, Darwaha Dist-Yavatmal

Principal (Off.)

Office & (07238)255862

Chairman

Dr.P.D.Thakare

9518593041 (Off. Principal)

Hon. Manikraoji Thakare


Criterion II : Teaching – Learning and Evaluation

Certificate

This is to certify that the document attached in **Criterion – II Teaching – Learning and Evaluation** are verified and found correct to the best of my knowledge.

Place:- Darwaha

Date:-


Off. Principal
Jijamata Arts College
Darwaha Dist. Yavatmal

Jijamata Arts College Darwha, Dist. Yavatmal

Session- 2023-24

POLICY ON ADVANCED AND SLOW LEARNERS STUDENT

This policy paper is recognized as the "Policy on Advanced and Slow Learners" of our Jijamata Arts College Darwha. Through this policy the department pronounces its assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life. The policy also persuades the Department to develop significant strategies and scientific implementations to benefit both the advanced learners and slow learners in the education system without forgetting the average performers.

A) Introduction

Jijamata Arts College, Darwha is an academic institution for higher level of knowledge generation and dissemination through effective teaching programme, B.A. to the students from the rural region. Majority of the students are from the rural background and also represents the middle or lower middle class social environment basically from farmer's families. The ultimate aim of the programmes is to make all students admitted in the college equipped and competent to face the challenges of the life and contribute to the social development through the critical reflection and academic achievements. This is possible through the process of making the academics more exigent and competent for the advanced learners and also by supporting the slow learners to achieve more in their academics and personal life. In every academic programme there will be some students who can do really well and learn more with the comprehension capacity, retention ability and hard working practices. On the other side some students may find disadvantage in their learning process due to various personal or systemic reasons. In both these situations the students need special attention and interventions to make their learning activity more enriching and effective.

- **B) The Concepts**

- ***BI.) Advanced Learners***

The term advanced learner in this policy refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They are more potential with their comprehension,

retention, memory, critical thinking, creativity and contextualization practices. They also may have hard working behaviors and usually achieve more than the majority of the classmates. These students are in a great extent gifted and talented than the others in the class. These students can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and also can take the leadership in the teaching learning activities.

- **B.2) Slow Learners**

The slow learners are always the poor achievers and lag behind with the academic life. They may fail in exams or will score only poor grades. They will find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration.

They may fail in articulations and critical reflections. Their motivation levels also may be poor and may find it difficult to adjust with the teaching learning process and can drop out or fail in the programme. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, poor family situations, inadequate motivations and supports, unscientific learning practices or even the inability to converse in an unfamiliar language.

C) Methods of assessment

The students can be assessed to identify their learning levels by different mechanisms. Their merit in the qualifying examinations, Competitive entrance examinations, and the performance in the initial stage of the programme including the bridge programme and orientations assessed through the qualitative methods can be taken as indicators of their achievement as they get admitted to the programme in the University. This level can be set as the benchmark of the student. Subsequently they can be assessed continuously through the examination results at various levels and stages, their performances in the extra - curricular and co - curricular activities throughout the programme. The assessment procedure can be a statistical process of making the three levels like High, Average and Low on the basis of the central tendencies (mean plus and minus Standard deviations). The change of the students and the levels achievements can also be compared with the previous semester so that the advancements can be assessed and appropriate interventions can be made.

D) Policy Guidelines for Advanced learners

1. Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations.


2. Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations.
3. Helping them to participate in group discussions, technical quizzes to develop analytical and problem -solvingabilities in them and thereby, to improve their presentation skills. Encouraging them to participate inNational International Conferences and also to make presentations.
4. Stirring the advanced learners to make quality publications and creative contributions to the academic as wellas to the practical world.
5. They are given special prizes and special facilities like library making their ideas become visible.
6. The mentors give higher goals and also make the advanced learners get higher levels of personalitydevelopment and stress management trainings.
7. They are made the supporters to the average and the slow learners.

E) Policy Guidelines for Slow learners

1. The slow learners are not labeled as poor achievers or problem students in the class or department so thattheir motivation and their interest are not negatively affected. This can also make them more stressed, andintrovert in the class.
2. They should be treated as any other student in the class but they can be provided extra classes forimprovement and achievement.
3. The Department and individual teachers help the slow learners by giving proper guidance and support tothem.
4. Organize bridge classes and remedial programmes for them.
5. Conduct extra classes for the difficult subjects (based on the previous university results) in the curriculum.
6. Special attention is given to the students in the tutorial classes, who are identified as the slow learners.
7. Slow learners are specially advised and counseled by a teacher guardian and the subject expert.
8. Corrective classes are conducted for the weaker students based on the results of class tests.
9. The students are given with training on communication skills, personality development, time management andmotivational sessions.
10. Design special coaching sessions or tutorial sessions to bridge the gap between the slow learners andadvanced learners are provided.

11. Academic and personal counseling are given to the slow learners by the tutor, mentor and the counseling cell.
12. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
13. Provision of simple and standard lecture notes/course materials and special preparation for the exams will be good.
14. Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting.
15. Peer education strategies are effectively used.
16. Encouraging the group learning activities and practical will be useful to the slow learners.
17. The support of the alumni is also effectively used to motivation and mentoring to the slow learners.

The process of giving additional inputs to the advanced learners and the slow learners is not an effort to make the students average achievers but to make every one better achievers. Even if the students are identified as slow learners or advanced learners in the class they should not be labeled as the extra ordinary or poor but they need to be treated equally in the class with supportive care and appropriate pedagogical systems so that the talented can make more achievement and the less talented also make their goals in life achieved. The mentoring and facilitating efforts of the teachers and the university administrative system will be a great investment in achieving the best result and performance of the students.


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Darwha Dist. Yavatmal



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Criterion II: Teaching – Learning and Evaluation

A) Program :- Bachelor of Arts

Year	Program	Total Number of Enrolled Students	Number of advanced learners	Number of Slow learners	% advanced learners	% Slow learners
2023-24	Bachelor of Arts	242	159	184	65.70 %	76.03 %

B) Program :- Ph,D

Year	Program	Total Number of Enrolled Students	Number of advanced learners	Number of Slow learners	% advanced learners	% Slow learners
2023-24	Ph,D	02	02	00	100.00 %	00.00 %



Off. Principal
Jijamata Arts College
Darwaha Dist. Yavatmal

JAJAMATA ARTS COLLEGE DARWHA DIST.YAVATMAL

SESSION: - 2023-24

Advance /Slow Learner Information

Class	Learner	Subject							
		MAR	ENG	MLT	ELT	POL	HIS	SOC	HEC
B.A.-I	Advance Learner	06	14	06	---	12	05	03	04
	Slow Learner	07	17	05	---	26	11	17	03
B.A.-II	Advance Learner	06	14	06	---	13	06	05	03
	Slow Learner	05	11	05	---	10	07	04	03
B.A.-III	Advance Learner	06	15	04	03	15	05	05	03
	Slow Learner	05	15	04	---	13	05	08	03


Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

JIJAMATA ART'S COLLEGE DARWHA DIST. YAVATMAL

Session 2023- 24

Dept. Of English

Slow Learner Student Report

Introduction

More and more students from rural areas are enrolled in our college and their condition is very bad. The students from poor and middle class families and are pursuing higher studies in our college. Slow learner class by removing the slow learner and advanced learner students from the total students in a separate list after the completion of the college admission process.

Every Class in all Students have the same breaking intelligence The intelligence of all students is different, some of sharp intelligent, are weak from an intellectual point of view. Every year in an attempt to classify such students and try to teach them intelligence in different ways.

From the point of view of the students. With sharp attitude will get maximum marks. They were taught by taking their separate hours. Subject related material Photo Copy, Syllabus related sending videos. Grammar, University Model Question Paper, Extra classes were thought to the less intelligent.

Criteria for determining slow learner

1. When selecting a slow learner in B.A part-I, students with low marks in class XII are included. And B.A part -II & III students should be selected as slow learner students based on their marks in university exams and their response throughout the year.
2. Based on cross-examination, subject activities, first session exams and participation in other activities.
3. Slow learner students are drawn based on their response to students who feel weak through observation while teaching in the classroom.

Efforts made to raise the standard of slow learner students

Method Used - Counseling & Guidance on Important Topic of the Syllabus

-Question Sets & Question Bank Facilitates

-Reference Books & others resources offered

- Test & Assignment On obscure topic

Both of them got slow & Advance learner B.A.-I,II & III the students were taught according to the semester of the day. Submit the report to the IQAC/ principal for more information.

Place: - Darwha

Date:-

Dept. of English

P. D. Thakare

Dr. P.D.Thakare

JIJAMATA ARTS COLLEGE DARWHA DIST. YAVATMAL

Session-2023-24

B. A. PART- I CBCS Pattern (Sem-I & II)

Subject:- English (Compulsory)

List of Advance Learner student

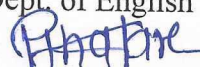
Sr. No	Name of The Student	Remark
01	Ku.Roshani Raju Jadhao	
02	Ku.Sapana Bhojraj Rathod	
03	Ku.Pratiksha Dnyaneshwar Khatare	
04	Ku.Anjali Gautam Raut	
05	Ku. Payal Raju Raut	
06	Ku. Rani Rajendra Chavhan	
07	Ku.Priyanka Arun Mudane	
08	Ku.Priti Dhanraj Rathod	
09	Ku.Ravina Vijay Rathod	
10	Ku.Bhumika Sandip Chavhan	
11	Prathamesh Anil Ade	
12	Ku.Shivani Ratan Rathod	
13	Ku.Vaishnavi Mahadev Rathod	
14	Ku.Shivani Chandu Rathod	

Total = 14 Student

Method Used:- - Counseling & Guidance on advance knowledge of the subject English
-Reference Books, Text books & other resources Martial
- Guidance of Competitive Exam Reeled Information.
-Available university Question Paper.

Place: - Darwha

Date:-

Dept. of English

Dr.P.D. Thakare

JIJAMATA ARTS COLLEGE DARWHA DIST. YAVATMAL

Session-2023-24

B. A. PART- I CBCS Pattern (Sem-I & II)

Subject:- English (Compulsory)

List of Slow Learner

Sr. No	Name of The Student	Remark
01	Ku.Rakhi Santosh Ingole	
02	Ku.Kajal Mahadevrao Dudhe	
03	Ku.Girishwari Janrao Lokhande	
04	Hareeshwar Gajanan Jadhav	
05	Hrutik Sanjay Sahare	
06	Daulat Ramrao Shinde	
07	Ku.Ujwala Sahebrao Patre	
08	Ku.Dipali Sudhakar Rathod	
09	Sahil Prabhudas Nimkar	
10	Ku.Archana Ramdas Ranmale	
11	Vaibhav Dilip Sukte	
12	Ku.Priya Khushalsing Towar	
13	Sunil Arjun Kote	
14	Sumit Prabhakar Thakare	
15	Rushikesh Gajanan Navrange	
16	Ku. Payal Raju Mantute	
17	Gopal Sheshrao Dumare	

Total = 17 Student

Method Used:-

- Counseling & Guidance on Important Topic of the Syllabus
- Reference Books, Text books & other resources
- Writing University Answer Sheet
- Available university Question Paper.

Place:- Darwha

Date:-

Dept. of English



Dr.P.D. Thakare

JIJAMATA ARTS COLLEGE DARWHA DIST. YAVATMAL

Session-2023-24

B. A. PART- II (Sem-III & IV)

Subject:- English (Compulsory)

List of Advance Learner student

Sr. No	Name of The Student	Remark
01	Ku.Sakshi Raju Bante	
02	Ku.Chetana Gajanan Kachare	
03	Ku.Harsha Shankar Rathod	
04	Ku.Puja Shalik Dahane	
05	Ku.Vishakha Vilas Kolhe	
06	Ajay Vishnu Chavhan	
07	Ku.Ravina Shravan Chavhan	
08	Ku.Prachi Sandip Raut	
09	Ku.Shrushti Mohanrao Agham	
10	Ku. Revati Mahadev Chaudhari	
11	Ku.Manjusha Dhaneshwar Sarve	
12	Ku.Tejasvini Madhukar Chavhan	
13	Ku.Vaishnavi Sanjay Wadekar	
14	Ku. Payal Pandit Rathod	

Total = 14 Student

Method Used:- - Counseling & Guidance on advance knowledge of the subject English

-Reference Books, Text books & other resources Martial

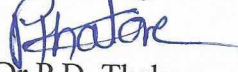
- Guidance of Competitive Exam Reeled Information.

-Available university Question Paper.

Place: - Darwha

Date:-

Dept. of English


Dr.P.D. Thakare

JIJAMATA ARTS COLLEGE DARWHA DIST. YAVATMAL
Session-2023-24

B. A. PART- II (Sem-III & IV)

Subject:- English (Compulsory)

List of Slow Learner

Sr. No	Name of The Student	Remark
01	Ku. Renuka Motiram Godmale	
02	Ku.Vaishali Dnyaneshwar Sarve	
03	Rahul Suresh Ufade	
04	Ku.Pooja Pritam Barde	
05	Ku.Shilpa Sntosh Lokhande	
06	Ku. Pragati Vinodappa Bibekar	
07	Ku.Karina Pratap Rathod	
08	Mahesh Sudhakar Chandode	
09	Hariom Manohar Jamode	
10	Ku.Mahima Dayashankar Pande	
11	Ku.Radha Bandu Dolarkar	

Total = 11 Student

Method Used:-

- Counseling & Guidance on Important Topic of the Syllabus
- Reference Books, Text books & other resources Martial
- Writing University Answer Sheet
- Available university Question Paper.

Place: - Darwha

Date:-

Dept. of English



Dr.P.D. Thakare

JIJAMATA ARTS COLLEGE DARWHA DIST. YAVATMAL

Session-2023-24

B. A. PART- III (Sem-V & VI)

Subject:- English (Compulsory)

List of Advance Learner student

Sr. No	Name of The Student	Remark
01	Ku. Radhika Shivaji Deshmukh	
02	Ku. Priyanka Bhoraj Rathod	
03	Ku. Tejaswini Anil Maind	
04	Ku. Rutaja Gajanan Mohature	
05	Ku. Sneha Bharat Gorle	
06	Ku. Pratiksha Shivanand Gorate	
07	Ku. Snehal Shyamsundar Dangara	
08	Ku. Sakshi Gajanan Deshkari	
09	Ku. Shruti Gajanan Bobade	
10	Ku. Vaishali Sukhadev Rathod	
11	Ku. Suvarna Subhash Rathod	
12	Ku. Megha Harish Shendurkar	
13	Ku. Rani Devidas Ghode	
14	Ku. Prachi Sanjay Ade	
15	Ku. Prajakta Nana Nimkar	

Total = 15 Student

Method Used:- - Counseling & Guidance on advance knowledge of the subject English

-Reference Books, Text books & other resources Martial

- Guidance of Competitive Exam Reeled Information.

-Available university Question Paper.

Place: - Darwha

Date:-

Dept. of English



Dr. P.D. Thakare

JIJAMATA ARTS COLLEGE DARWHA DIST. YAVATMAL
Session-2023-24

B. A. PART- III (Sem-V & VI)

Subject:- English (Compulsory)

List of Slow Learner

Sr. No	Name of The Student	Remark
01	Ku.Rakhi Bharat Ingale	
02	Ku.Jayashri Vilochand Pawar	
03	Ku.Khushiya Dilip Jaiswal	
04	Ku.Kanchan Ashokrao Thakare	
05	Ku.Pallavi Manik Jadhao	
06	Ku.Vaishanvi Nilesh Shinde	
07	Ku.Sonu Prakash Pawar	
08	Ku. Gayatri Avinash Mondhe	
09	Ku.Geeta Premsing Pawar	
10	Mahesh Babarao Rathod	
11	Prajyot Gunsagar Tayade	
12	Ku.Mayuri Kashinath Ingole	
13	Ku.Sanjiwani Jagannath Pawar	
14	Ku.Nita Keshav Rajpallu	
15	Ku.Kiran Ganesh Natkar	


Total = 15 Student

Method Used:- - Counseling & Guidance on Important Topic of the Syllabus
-Reference Books, Text books & other resources Martial
-Writing University Answer Sheet
- Available university Question Paper.

Place: - Darwha

Date:-

Dept. of English


Dr.P.D. Thakare

जिजामाता कला महाविद्यालय दारव्हा जि. यवतमाळ

सामान्य बुद्धीमता व कुशाग्र बुद्धीमतेच्या विद्यार्थ्यांचा अहवाल

मराठी वाङ्मय विभाग

सत्र 2023 - 2024

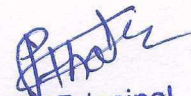
प्रस्तावना —

महाविद्यालयात प्रवेशीत असणारे विद्यार्थी हे एकाच बुद्धीमतेचे नसतात. त्यांच्यामध्ये काही विद्यार्थी फार कुशाग्र बुद्धीचे असतात तर काही सर्व साधारण बुद्धीमतेचे असतात अशा विद्यार्थ्यांचे वर्गीकरण करून त्यांचे बुद्धीमतेनुसार वर्गवारी करून त्यांचे विभाग पाडले, त्यामध्ये कुशाग्रबुद्धीचे वेगळे तर सर्वसामान्य बुद्धीचे वेगळे गट पाडून त्यांच्या बुद्धीमतेच्या आधारावर आगावू तासिका घेवून त्यांच्यामध्ये अभ्यासाचे वातावरण निर्माण करण्याचा प्रयत्न करण्यात आला, तसेच त्यांच्यात विषयाच्या अनुशंगाने विषयाची आवड निर्माण करण्याचा प्रयत्न करण्यात आला.

मराठी विभाग प्रमुख



डॉ.रमेश खंडारे



Off. Principal
Jijamata Arts College
Darwaha Dist. Yavatmal

Jijamata Arts College Darwaha Dist Yavatmal

Session: 2023 - 24

Sub- Marathi Literature

Slow learner Student List

B.A-I

Sr.No.	Name	Class
1	Ku.Chetana Raju Jule	B-A-I
2	Ku.Roshani Dulsing Rathod	B-A-I
3	Ku.Chanchal Suresh Chavhan	B-A-I
4	Ku.Vaishnavi Bhimarao Dhoke	B-A-I
5	Gajanan Hareshwar Jadhav	B-A-I

Slow learner

B.A-II


Sr.No	Name	Class
1	Ku.Neha Vilas Bharbhade	B-A-II
2	Ku.Bhavika Manohar Gonewar	B-A-II
3	Ku. Renuka Motiram Godmale	B-A-II
4	Ku. Priti Devidas Shelkar	B-A-II
5	Ku.Radha Bandu Dolarkar	B-A-II


Slow learner

B.A-III

Sr.No	Name	Class
1	Ku.Divyancee Murlidhar Dhoke	B-A-III
2	Ku.Varsha Dhanraj Rathod	B-A-III
3	Ku.Rina Devidas Bawane	B-A-III
4	Ku.Pallavi Manik Jadhao	B-A-III

Department of Marathi


(Dr. Ramesh S. Khandare)


Off. Principal
Jijamata Arts College
Darwaha Dist. Yavatmal

Advance learner

B.A-I

Sr.No	Name	Class
1	Krushna Babusing Rathod	B-A-I
2	Ku.Vaishnavi Shankar Pardhi	B-A-I
3	Ku.Vaishnavi Vasudev Natkar	B-A-I
4	Ku.kalpana Sonaba Kharate	B-A-I
5	Ku.Shraddha Shrirang Pardhi	B-A-I
6	Ku.Divya Gajanan Nirpase	B-A-I

Advance learner

B.A-II

Sr.No	Name	Class
1	Ku. Madhuri Dhanraj Rathod	B-A-II
2	Ku.Kalyani Yashvant More	B-A-II
3	Ku.Manjusha Dhaneshwar Sarve	B-A-II
4	Ku.Pallavi Babarao Khekade	B-A-II
5	Ku.Karina Pratap Rathod	B-A-II
6	Ku.Pratibha Santosh Sakharkar	B-A-II

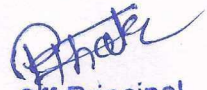
Advance learner

B.A-III

Sr.No	Name	Class
1	Ku.Sanjiwani Jagannath Pawar	B-A-III
2	Ku.Kajal Ramesh Rathod	B-A-III
3	Ku.Prachi Sanjay Ade	B-A-III
4	Ku.Payal Dhansing Ade	B-A-III

Department of Marathi

(Dr. Ramesh S. Khandare)


Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

जिजामाता कला महाविद्यालय, दारव्हा जि.यवतमाळ

सामान्य बुद्धीमत्ता व कुशाग्र बुद्धीमतेच्या विद्यार्थ्यांचा अहवाल

मराठी विभाग

सत्र 2023 - 24

प्रस्तावना

मेन्टॉर ही एक अशी व्यक्ती असते त्या व्यक्तीचा शैक्षणिक व व्यावसायिक जिजनाच्या विविध टप्प्याचा अनुभव तो व्यक्ती विद्यार्थ्यांच्या कौशल्य क्षमता किंवा ध्येये विकसीत करण्याकरीता स्वच्छेने मदत करतो, मेन्टॉर हा मेन्टीच्या वैयक्तीक वाढीसाठी महत्वाची भूमिका निभावत असतो.

विद्यापीठ अनुदान आयोगाने दिलेल्या सुचनांच्या अनुशंगाने महाविद्यालयातील IQAC विभागाच्या मार्फत ही प्रक्रिया राबविली जाते. त्यामध्ये विद्यार्थ्यांची विविध दुष्टिकोनातून जसे की सामाजिक, कौटुंबिक व आर्थिक आदींची माहिती प्राप्त करणे. महाविद्यालया संबंधी येणा-या अडी-अडचणी जाणुन घेणे आणि त्या सोडविण्याचा प्रयत्न करणे त्या करीता वैयक्तीक मदत करणे त्यातून चांगले नेटवर्क तयार होवून विद्यार्थ्यांच्या सर्वांगीन विकासासाठी हातभार लागु भाकतो या हेतुने ही प्रक्रिया महाविद्यालयात राबविण्यात येते.

उद्देश -

1. मेन्टरिंग ही एक शक्तीशाली प्रक्रिया आहे त्यातून विद्यार्थ्यांचे करिअर विकसित करण्यास मदत करण्याचा प्रयत्न केला जातो.
2. वैयक्तीक विकासाव्यतिरिक्त विद्यार्थ्यांमध्ये सामाजिक सलोखा निर्माण करणे.
3. जिवन व कार्य सुलभ करण्यासाठी अंतर्मुख धडे देणे.

रचना -

महाविद्यालयीन विद्यार्थ्यांची वर्गानुसार व संख्येनुसार तसेच प्राध्यापकांच्या संख्येनुसार मेन्टॉर मेन्टी ही प्रक्रिया राबविली जाते. विद्यार्थ्यांची यादी सूचना फॅलकावर लावली जाते . त्याची एक प्रत संबंधीत प्राध्यापक वर्गास दिल्या जाते. त्यानंतर पुढील प्रक्रिया सुरु होते. IQAC समितीकडे कडे त्यात बदल करण्याचा अधिकार राखुन ठेवण्यात आलेला आहे.

विशय-

1. विद्यार्थ्यांची प्राथमिक ओळख करून घेणे.
2. महाविद्यालया संबंधी समस्या.

3. परीक्षेचे स्वरूप, अभ्यासाच्या पध्दती त्या संबंधी मार्गदर्शन
4. स्पर्धा परीक्षे संदर्भात मार्गदर्शन.
5. विद्यापीठ परीक्षा, पुर्नमूल्यांकन, उत्तरपत्रिका छायाप्रत मागणे याची माहिती देणे.

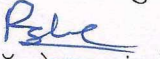
समारोप—

या 15वी मेन्टॉरशिप ही साधारण: चार पाच चरणातून जाते. त्यामध्ये स्वतःची मानसिक तयारी करणे, मेन्टीसोबत संपर्क साधणे, सलोख्याचे संबंध प्रस्तापित करून विकास घडून आणणे अशी ती टप्पे पारपाडावी लागतात.

सत्र 2023-2024 या सत्रात दोन सभा घेण्यात आल्या. त्यातून विद्यार्थ्यांचा परिचय व आवड त्यांच्या पालकांचा व्यवसाय. महाविद्यालयात वेळ प्रसंगानुसार होणारे बदल व परीक्षा संदर्भात होणारे बदल त्याची माहिती देण्यात आली.

सदर सभेत विद्यार्थ्यांना विविध स्पर्धा परीक्षा जसे महाराष्ट्र भासनाच्या, केंद्र भासनाच्या आणि इतर विविध प्रायव्हेट कंपनीतील रिक्त जागा याकरीता महाविद्यालयात रोजगार समाचार, सोमे वर मार्गदर्शन नोकरी संदर्भ व मोबाईलच्या माध्यमातून माहिती देणारे विविध ॲप इ. प्रकारची माहिती देण्यात आली. तसेच वरील परीक्षेचा अभ्यास करण्याकरीता ऑनलाईन माहितीच्या विविध कोर्सेसची माहिती देण्यात आली.

मराठी विभाग प्रमुख



प्रा. डॉ. रमेश खंडारे


Off. Principal
Jijamata Arts College
Dahanu Dist. Yavatmal

जिजामाता कला महाविद्यालय, दारुहा जि.यवतमाळ

सामान्य बुद्धीमत्ता व कुशाग्र बुद्धीमतेच्या विद्यार्थ्यांचा अहवाल

मराठी विभाग

सत्र 2023 - 24

प्रस्तावना

मेन्टॉर ही एक अशी व्यक्ती असते त्या व्यक्तीचा शैक्षणिक व व्यावसायिक जिवनाच्या विविध टप्प्यांचा अनुभव तो व्यक्ती विद्यार्थ्यांच्या कौशल्य क्षमता किंवा ध्येये विकसीत करण्याकरीता स्वच्छेने मदत करतो, मेन्टॉर हा मेन्टीच्या वैयक्तीक वाढीसाठी महत्वाची भूमिका निभावत असतो.

विद्यापीठ अनुदान आयोगाने दिलेल्या सुचनांच्या अनुशंगाने महाविद्यालयातील IQAC विभागाच्या मार्फत ही प्रक्रिया राबविली जाते. त्यामध्ये विद्यार्थ्यांची विविध दृष्टिकोनातून जसे की सामाजिक, कौटुंबिक व आर्थिक आदींची माहिती प्राप्त करणे. महाविद्यालया संबंधी येणा-या अडी-अडचणी जाणून घेणे आणि त्या सोडविण्याचा प्रयत्न करणे त्या करीता वैयक्तीक मदत करणे त्यातून चांगले नेटवर्क तयार होवून विद्यार्थ्यांच्या सर्वांगीन विकासासाठी हातभार लागू शकतो या हेतुने ही प्रक्रिया महाविद्यालयात राबविण्यात येते.

उद्देश -

1. मेन्टरिंग ही एक शक्तीशाली प्रक्रिया आहे त्यातून विद्यार्थ्यांचे करिअर विकसित करण्यास मदत करण्याचा प्रयत्न केला जातो.
2. वैयक्तीक विकासाव्यतिरिक्त विद्यार्थ्यांमध्ये सामाजिक सलोखा निर्माण करणे.
3. जिवन व कार्य सुलभ करण्यासाठी अंतर्मुख धडे देणे.

रचना -

महाविद्यालयीन विद्यार्थ्यांची वर्गानुसार व संख्येनुसार तसेच प्राध्यापकांच्या संख्येनुसार मेन्टॉर मेन्टी ही प्रक्रिया राबविली जाते. विद्यार्थ्यांची यादी सूचना फॅलकावर लावली जाते. त्याची एक प्रत संबंधीत प्राध्यापक वर्गास दिल्या जाते. त्यानंतर पुढील प्रक्रिया सुरू होते. IQAC समितीकडे कडे त्यात बदल करण्याचा अधिकार राखून ठेवण्यात आलेला आहे.

विषय-

1. विद्यार्थ्यांची प्राथमिक ओळख करून घेणे.
2. महाविद्यालया संबंधी समस्या.


3. परीक्षेचे स्वरूप, अभ्यासाच्या पध्दती त्या संबंधी मार्गदर्शन
4. स्पर्धा परीक्षे संदर्भात मार्गदर्शन.
5. विद्यापीठ परीक्षा, पुर्नमूल्यांकन, उत्तरपत्रिका छायाप्रत मागणे याची माहिती देणे.

समारोप—

यशस्वी मेन्टॉरशिप ही साधारण: चार पाच चरणातून जाते. त्यामध्ये स्वतःची मानसिक तयारी करणे, मेन्टीसोबत संपर्क साधणे, सलोख्याचे संबंध प्रस्तापित करून विकास घडुन आणणे अशी टप्पे पारपाडावी लागतात.

सत्र 2023-2024 या सत्रात दोन सभा घेण्यात आल्या. त्यातून विद्यार्थ्यांचा परिचय व आवड त्यांच्या पालकांचा व्यवसाय. महाविद्यालयात वेळ प्रसंगानुसार होणारे बदल व परीक्षा संदर्भात होणारे बदल त्याची माहिती देण्यात आली.

सदर सभेत विद्यार्थ्यांना विविध स्पर्धा परीक्षा जसे महाराष्ट्र शासनाच्या, केंद्रशासनाच्या आणि इतर विविध प्रायव्हेट कंपनीतील रिक्त जागा याकरीता महाविद्यालयात रोजगार समाचार, सोमेश्वर मार्गदर्शन नोकरी संदर्भ व मोबाईलच्या माध्यमातून माहिती देणारे विविध ॲप इ. प्रकारची माहिती देण्यात आली. तसेच वरील परीक्षेचा अभ्यास करण्याकरीता ऑनलाईन माहितीच्या विविध कोर्सेसची माहिती देण्यात आली.

मराठी विभाग प्रमुख

प्रा. डा. रमेश खडारे


Off. Principal
Jijamata Arts College
Darwaha Dist. Yavatmal

Advance learner

B.A-I

Sr.No	Name	Class
1	Ku.Durga Ashok Tadase	B-A-I
2	Ku.Ravina Vijay Rathod	B-A-I
3	Ku.Vaishnavi Shankar Pardhi	B-A-I
4	Ku.Bhumika Sandip Chavhan	B-A-I
5	Ku.Vaishnavi Vasudev Natkar	B-A-I
6	Ku.Durga Ashok Tadase	B-A-I

Advance learner

B.A-II


Sr.No	Name	Class
1	Ku. Madhuri Dhanraj Rathod	B-A-II
2	Ku.Prachi Sandip Raut	B-A-II
3	Ku.Sanika Pradip Chaure	B-A-II
4	Ku.Shrushti Mohanrao Agham	B-A-II
5	Ku. Gayatri Chagan Wankhade	B-A-II
6	Ku. Madhuri Dhanraj Rathod	B-A-II

Advance learner

B.A-III

Sr.No	Name	Class
1	Ku.Ashvini Ashok Junghare	B-A-III
2	Ku.Megha Harish Shendurkar	B-A-III
3	Ku.Rani Devidas Ghode	B-A-III
4	Ku.Nikita Kisan Gawande	B-A-III
5	Ku.Chaitali Shivram Chavhan	B-A-III
6	Ku.Sapana Ramesh Rathod	B-A-III

Department of Marathi


(Dr. Ramesh S. Khandare)


Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

Jijamata Arts College Darwaha Dist Yavatmal

Slow And Advance Learner report

Dept.of History

Session 2023-24

Introduction-

Not all students have the same breaking intelligence. The intelligence of all the students is different, some of the are sharp intellect, and someone are weak from an intellectual point of view. An attempt is made every year to classify such students and try to teach them intelligence in different ways.

From the point of view of how the students with sharp attitude will get maximum marks. They were taught by taking their separate hours. Extra classes were conducted to the less intelligent students by sending videos through What's App through the online Zoom app. After polling Slow and Advance learner from B.A Part 1,2 and 3 the students were taught according to the semester of the day.

Dept.of History,

(Dr.R.U.Hire)


Off. Principal
Jijamata Arts College
Darwaha Dist. Yavatmal



Anat
Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

JIJAMATA KALA MAHAVIDYALAYA DARWHA DIST.YAVATMAL

Sub. : History

Session-2023-24

B. A. PART- I Slow Learner Student List

Sr.No.	Student Name	Remark
01	Ku.Payal Raju Mantute	
02	Prem Manvar	
03	Akshaya Dinesh Jaysingpure	
04	Ku.Rita Damodar Gawande	
05	Ku.Kajal Madhav Dudhe	
06	Ku.Payal Pradip Vhlgare	
07	Ku.Gauri Anil Mange	
08	Ku.Shraddha Shrirang Pardhi	
09	Ku. Payal Raju Raut	
10	Ku.Dipali Sudhakar Rathod	
11	Sunil Arjun Kote	

B. A. PART- II


Sr.No.	Student Name	Remark
01	Ku.Shrusti Mohan Agham	
02	Rahul Suresh Ufade	
03	Ku.Rani Narayan Jadhao	
04	Ku.Chetana Gajanan Kachare	
05	Ku.Prachi Sanjay Raut	
06	Ku.Trupati Rajesh Thakare	
07	Hariom Jamode	

B. A. PART- III

Sr.No.	Student Name	Remark
01	Ku.Srushti Gajanan Bobade	
02	Mahesh Babarao Rathod	
03	Ku.Radha Gajanan Ughade	
04	Ku.Radhika Shivaji Deshamuk	
05	Ku.Ku.Geeta Premsing Pawar	

Method Used - Counseling & Guidance on Important Topic of the Syllabus

- Question Sets & Question Bank Facilitates
- Reference Books & others resources offered
- Test & Assignment On obscure topic


Off.Principal
Jijamata Arts College
Darwha Dist Yavatmal


(K. U. Nire)

JIJAMATA KALA MAHAVIDYALAYA DARWHA DIST.YAVATMAL

Sub. : History

Session-2023-24

B. A. PART- I Advance Learner Student List

Sr.No.	Student Name	Remark
01	Ku.Payal Kaniram Pawar	
02	Ku.Tanavi Ramkrushna Khode	
03	Ku.Anjali Gautam Raut	
04	Prathamesh Anil Ade	
05	Ku.Shital Bhagwan Chavhan	

B. A. PART- II

Sr.No.	Student Name	Remark
01	Ku.Gaytri Chagan Wankhade	
02	Ku.Vishakha Vilas Kolhe	
03	Ku.Rani Sanjay Jadhao	
04	Ku.Sanika Pradip Chavare	
05	Ku.Neha Sanjay Jadhao	
06	Ajay Vishanu Chavhan	

B. A. PART- III

Sr.No.	Student Name	Remark
01	Ku.Madhuri Danraj Rathod	
02	Ku.Sakshi Gajanan Deshakari	
03	Ku.Vaishanvi Nilesh Shinde.	
04	Ku.Rani Devidas Ghode	
05	Ku.Radhika Gajanan Bibekar	

Dept. of History

25/05/24

(R. V. Hire)





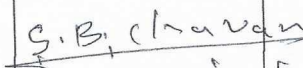
Anatar
Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal


JIJAMATA KALA MAHAVIDYALAYA DARWHA DIST.YAVATMAL

Sub.: History

Session-2023-24

B. A. PART- I Advance Learner Student List

Sr.No.	Student Name	Signature
01	Ku.Payal Kaniram Pawar	
02	Ku.Tanavi Ramkrushna Khode	
03	Ku.Anjali Gautam Raut	
04	Prathamesh Anil Ade	
05	Ku.Shital Bhagwan Chavhan	


(R. U. Hire)

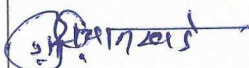
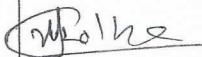
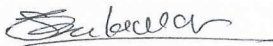


Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

JIJAMATA KALA MAHAVIDYALAYA DARWHA DIST.YAVATMAL


Sub.: History

Session-2023-24

B. A. PART- II Advance Learner Student List

Sr.No.	Student Name	Signature
01	Ku.Gaytri Chagan Wankhade	
02	Ku.Vishakha Vilas Kolhe	
03	Ku.Rani Sanjay Jadhao	
04	Ku.Sanika Pradip Chavare	
05	Ku.Neha Sanjay Jadhao	
06	Ajay Vishanu Chavhan	


(R. U. H. H. H.)


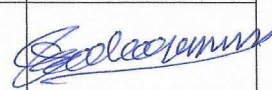

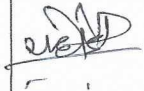


Off. Principal
Jijamata Kals College
Darwha Dist. Yavatmal


JIJAMATA KALA MAHAVIDYALAYA DARWHA DIST.YAVATMAL


Sub.: History

Session-2023-24

B. A. PART- III Advance Learner Student List

Sr.No.	Student Name	Signature
01	Ku.Madhuri Danraj Rathod	
02	Ku.Sakshi Gajanan Deshakari	
03	Ku.Vaishanvi Nilesh Shinde.	
04	Ku.Rani Devidas Ghode	
05	Ku.Radhika Gajanan Bibekar	


(Rani Devidas Ghode)


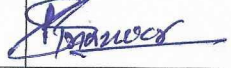
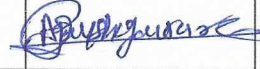

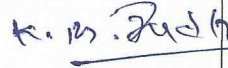
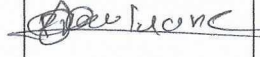
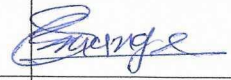


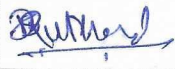
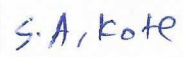

Off.Principal
Jijamata Arts College
Darwha Dist. Yavatmal


JIJAMATA KALA MAHAVIDYALAYA DARWHA DIST.YAVATMAL


Sub.: History

Session-2023-24

B. A. PART- I Slow Learner Student List
Attendance

Sr.No.	Student Name	Signature
01	Ku.Payal Raju Mantute	
02	Prem Manvar	
03	Akshaya Dinesh Jaysingpure	
04	Ku.Rita Damodar Gawande	
05	Ku.Kajal Madhav Dudhe	
06	Ku.Payal Pradip Vhalgare	
07	Ku.Gauri Anil Mange	
08	Ku.Shraddha Shrirang Pardhi	
09	Ku. Payal Raju Raut	
10	Ku.Dipali Sudhakar Rathod	
11	Sunil Arjun Kote	


(R. W. Hire)


Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

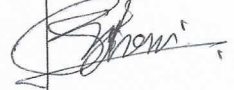

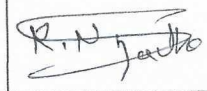


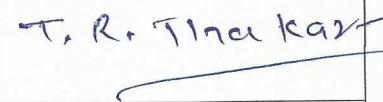

JIJAMATA KALA MAHAVIDYALAYA DARWHA DIST.YAVATMAL

Sub.: History

Session-2023-24

B. A. PART- II Slow Learner Student List

Attendance

Sr.No.	Student Name	Signature
01	Ku.Shrusti Mohan Agham	
02	Rahul Suresh Ufade	
03	Ku.Rani Narayan Jadhao	
04	Ku.Chetana Gajanan Kachare	
05	Ku.Prachi Sanjay Raut	
06	Ku.Trupati Rajesh Thakare	
07	Hariom Jamode	


(R. U. Hire)


Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal




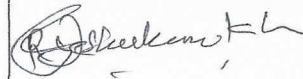

JIJAMATA KALA MAHAVIDYALAYA DARWHA DIST.YAVATMAL

Sub.: History


Session-2023-24

B. A. PART- III Slow Learner Student List

Attendance

Sr.No.	Student Name	Signature
01	Prajot Tayade	
02	Mahesh Babarao Rathod	
03	Ku.Radha Gajanan Ughade	
04	Ku.Radhika Shivaji Deshamuk	
05	Ku.Ku.Geeta Premsing Pawar	


(R. U. Hire)


Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

JIJAMATA ART'S COLLEGE DARWHA DIST. YAVATMAL

Session 2023- 24

Dept. Of Political Science

Advance Learner Student Report

Introduction

Students who have made more marks in class XII in B.A. part-I after admission to college. Advanced students are selected based on the students who get higher marks in B.A. part-II & III and their participation in other activities.

Every Class in all Students have the same breaking intelligence. The intelligence of all students is different, some are sharp intelligent, are weak from an intellectual point of view. Every year in an attempt to classify such students and try to teach them intelligence in different ways.

From the point of view of the students. With sharp attitude will get maximum marks. They were taught by taking their separate hours. Subject related material Photo Copy, Syllabus related sending videos. MCQ Question. University Model Question Paper, Extra classes were thought to the less intelligent.

Advanced learner determining Criteria

1. In B.A part-I, the students who got higher marks in the XII examination were selected
While selecting the advanced learner.
2. Students who actively participate in the first session examinations, test examinations and Programs conducted under the class and other activities.
3. Students who feel smarter than others by observation while studying in the classroom, and Students who answer questions immediately.

Efforts made to raise the standard of advanced learner students

- Counseling & Guidance on advance knowledge of the subject History.
- Reference Books, Text books & other resources Material
- Guidance of Competitive Exam Related Information
- Available university Question Paper.
- To motivate them to participate in various programs, group discussions, seminars

Both of them got slow & Advance learner B.A.-I,II & III the students were taught according to the semester of the day. Submit the report to the IQAC/ principal for more information.

Place: - Darwha

Date:-

Dept. of Political Science

Dr. Jaiwant Piraji Jukare


Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

JIJAMATA ART'S COLLEGE DARWHA DIST. YAVATMAL

Session 2023- 24

Dept. Of Political Science

Slow Learner Student Report

Introduction

More and more students from rural areas are enrolled in our college and their condition is very bad. The students from poor and middle class families and are pursuing higher studies in our college. Slow learner class by removing the slow learner and advanced learner students from the total students in a separate list after the completion of the college admission process.

Every Class in all Students have the same breaking intelligence The intelligence of all students is different, some of sharp intelligent, are weak from an intellectual point of view. Every year in an attempt to classify such students and try to teach them intelligence in different ways.

From the point of view of the students. With sharp attitude will get maximum marks. They were taught by taking their separate hours. Subject related material Photo Copy, Syllabus related sending videos. MCQ Question. University Model Question Paper, Extra classes were thought to the less intelligent.

Criteria for determining slow learner

1. When selecting a slow learner in B.A part-I, students with low marks in class XII are included. And B.A part -II &III students should be selected as slow learner students based on their marks in university exams and their response throughout the year.
2. Based on cross-examination, subject activities, first session exams and participation in other activities.
3. Slow learner students are drawn based on their response to students who feel weak through observation while teaching in the classroom.

Efforts made to raise the standard of slow learner students

Method Used - Counseling & Guidance on Important Topic of the Syllabus

- Question Sets & Question Bank Facilitates
- Reference Books & others resources offered
- Test & Assignment On obscure topic

Both of them got slow & Advance learner B.A.-I,II & III the students were taught according to the semester of the day. Submit the report to the IQAC/ principal for more information.

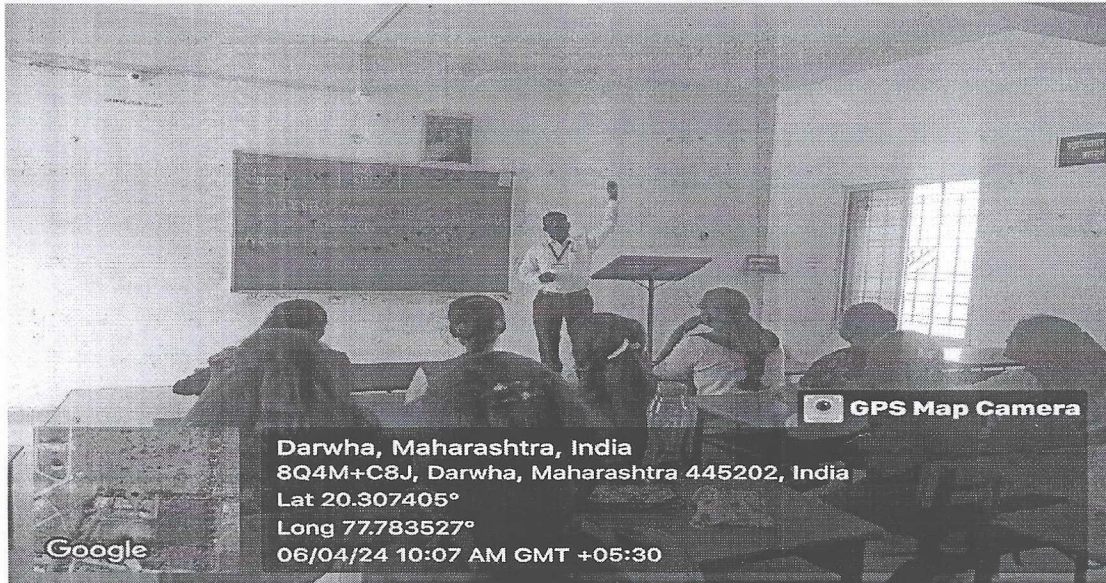
Place: - Darwha

Date:-

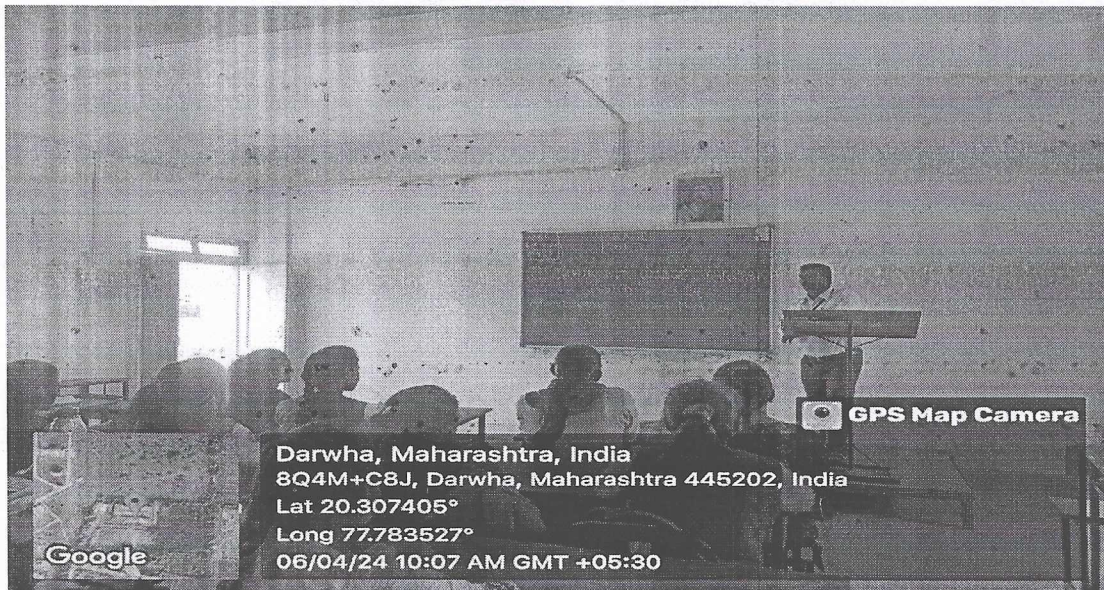

On. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

Dept. of Political Science

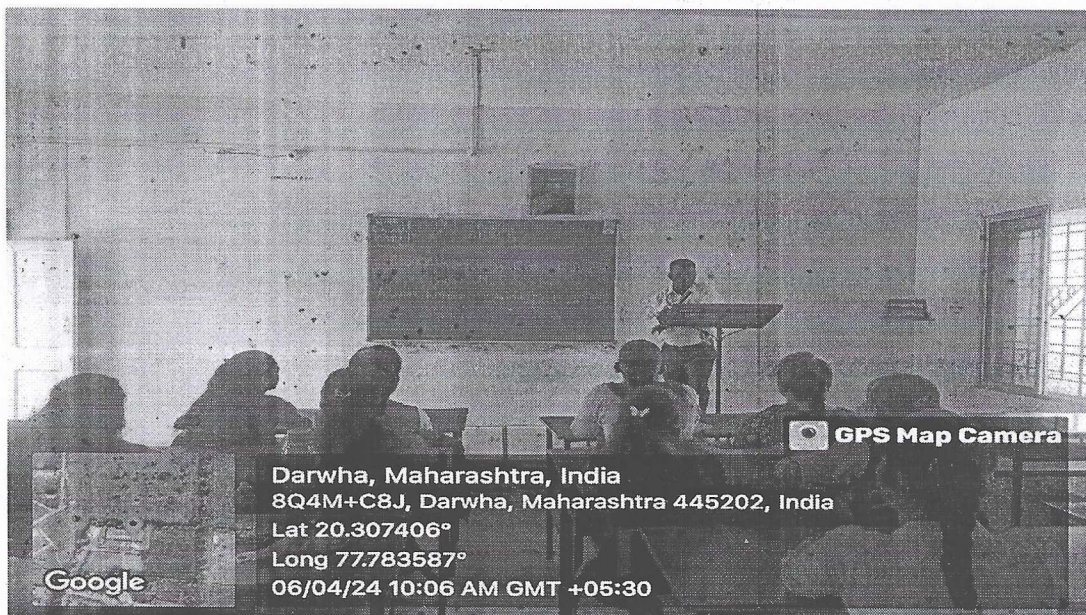

Dr. Jaiwant Piraji Jukare



Darwaha, Maharashtra, India
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Long 77.783527°
06/04/24 10:07 AM GMT +05:30



Darwaha, Maharashtra, India
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Lat 20.307405°
Long 77.783527°
06/04/24 10:07 AM GMT +05:30



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Long 77.783587°
06/04/24 10:06 AM GMT +05:30

[Signature]
Off. Principal
Jijamata Arts College
Darwaha Dist. Yavatmal

JIJAMATA ARTS COLLEGE DARWHA DIST. YAVATMAL

Session-2023-24

B. A. PART- I CBCS Pattern (Sem-I & II)



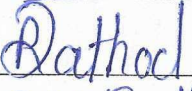
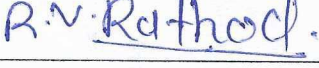
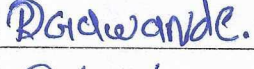
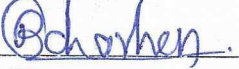

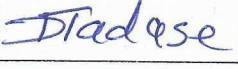
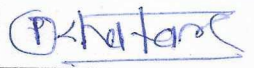
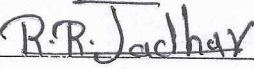

Subject:- Political Science

List of Advance Learner student

Day:-

Date:- 06/09/2023

Students Meet Attendance Sheet


Sr. No	Name of The Student	Signature	Remark
01	Ku.Payal Raju Raut		
02	Ku.Chetana Raju Jule		
03	Ku.Priti Dhanraj Rathod		
04	Ku.Ravina Vijay Rathod		
05	Ku.Rita Damodar Gawande		
06	Ku.Bhumika Sandip Chavhan		
07	Ku.Damini Babarao Jadhao		
08	Ku.Divya Gajanan Nirpase		
09	Ku.Durga Ashok Tadase		
10	Ku.Pratiksha Dnyaneshwar Khatare		
11	Ku.Roshani Raju Jadhav		
12	Ku.Varsha Eknath Kudave		


Total = 12 Student

- Method Used:-
- Counseling & Guidance on advance knowledge of the subject Pol. Sci.
 - Reference Books, Text books & other resources Martial, Notes ec,
 - Guidance of Competitive Exam Reeled Information.
 - Available university Question Paper.
 - Available of Students MCQ Question Related to Syllabus.

Place: - Darwha

Date:-


Pr. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

Dept. of Political Science

- Prof. Dr. Jaiwant Piraji Jukare

JIJAMATA ARTS COLLEGE DARWHA DIST. YAVATMAL

Session-2023-24

B. A. PART- I CBCS Pattern (Sem-I & II)

Subject:- Political Science

List of Slow Learner

Day:-

Date:- 06/04/2024

Students Meet Attendance Sheet


Sr. No	Name of The Student	Signature	Remark
01	Rushikesh Gajanan Navrange	R.S. Navrange	
02	Ankita Pandit Jadhao		
03	Ashwini Vijay Chavhan		
04	Bharati Punamdas Ade		
05	Bhumika Ananta Vaidya		
06	Chanchal Suresh Chavhan		
07	Daulat Ramrao Shinde		
08	Dipali Sudhakar Rathod		
09	Dnyaneshwari Vijay Kanherkar		
10	Dnyaneshwari Tanaji Rathod		
11	Gauri Anil Mange		
12	Hareshwar Gajanan Jadhav		
13	Kiran Nandu Gohade	Rohade	
14	Krushna Babusing Rathod		
15	Mamta Vishnu Kasardar	M. Kasardar	
16	Mithun Tukaram Rathod		
17	Nikita Kailash Rathod		
18	Sadhana Dhanraj Mahanar		
19	Sahil Prabhudas Nimkar		
20	Shruti Sunil Mhatarmare		
21	Shubham Narayan Mohod	S.N. Mohod	
22	Sujita Ramesh Lokhande		
23	Sumit Prabhakar Thakare		
24	Trupti Raju Pawar		
25	Tushar Chandrakant Tanamane		
26	Vaibhav Dilip Sukte		


Total = 26 Student

- Method Used:-
- Counseling & Guidance on Important Topic of the Syllabus
 - Reference Books, Text books & other resources Martial
 - Writing University Answer Sheet
 - Available university Question Paper.
 - Available of Students MCQ Question Related to Syllabus.

Place: - Darwha

Date:-


Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

Dept. of Political Science

Prof. Dr. Jaiwant Piraji Jukare

JIJAMATA ARTS COLLEGE DARWHA DIST. YAVATMAL

Session-2023-24

B. A. PART- II (Sem-III & IV)

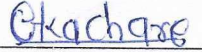



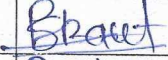
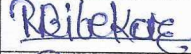
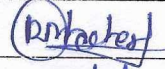

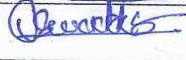
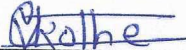
Subject:- Political Science

List of Advance Learner student

Day:-

Date:- 06/04/2024

Students Meet Attendance Sheet

Sr. No	Name of The Student	Signature	Remark
01	Ku.Chetana Gajanan Kachare		
02	Ku.Sakshi Raju Bante		
03	Ku.Puja Shalik Dahane		
04	Ku.Tejasvini Madhukar Chavhan		
05	Ku.Mahima Dayashankar Pande		
06	Ku.Neha Sanjay Jadhao		
07	Ku. Payal Pandit Rathod	P.P. Rathod.	
08	Ku.Prachi Sandip Raut		
09	Ku. Pragati Vinodappa Bibekar		
10	Ku. Revati Mahadev Chaudhari		
11	Ku.Sneha Vilas Wadekar		
12	Ku.Vaishnavi Sanjay Wadekar		
13	Ku.Vishakha Vilas Kolhe		

Total = 13 Student

Method Used:- - Counseling & Guidance on advance knowledge of the subject Pol. Sci.

-Reference Books, Text books & other resources Martial

- Guidance of Competitive Exam Reeled Information.

-Available university Question Paper.

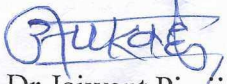
- Available university Question Paper.

- Available of Students MCQ Question Related to Syllabus.

Place: - Darwha

Date:-


Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

Dept. of Political Science

Prof. Dr. Jaiwant Piraji Jukare

JIJAMATA ARTS COLLEGE DARWHA DIST. YAVATMAL

Session-2023-24

B. A. PART- II (Sem-III & IV)

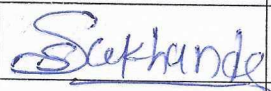
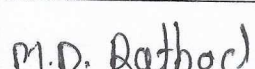

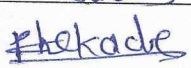
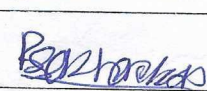

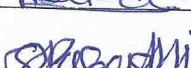
Subject:- Political Science

List of Slow Learner

Day:-

Date:- 06/09/2024

Students Meet Attendance Sheet


Sr. No	Name of The Student	Signature	Remark
01	Ku.Bhavika Manohar Gonewar		
02	Ku.Shilpa Sntosh Lokhande		
03	Ku.Harsha Shankar Rathod		
04	Ku. Madhuri Dhanraj Rathod		
05	Ku.Madhuri Nandu Shende		
06	Mahesh Sudhakar Chandode		
07	Ku.Pallavi Babarao Khekade		
08	Ku.Pratibha Santosh Sakharkar		
09	Rahul Suresh Ufade		
10	Ku.Snehal Shrirang Paradhi		
11	Roshan Muralidhar Pawar		

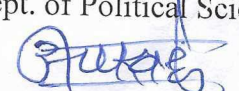
Total = 11 Student

- Method Used:-**
- Counseling & Guidance on Important Topic of the Syllabus
 - Reference Books, Text books & other resources Martial
 - Writing University Answer Sheet
 - Available university Question Paper.
 - Available university Question Paper.
 - Available of Students MCQ Question Related to Syllabus.

Place: - Darwha

Date:-


Off. Principal
Jijamata Arts College
Darwha Dist. Yavatmal

Dept. of Political Science

Prof. Dr. Jaiwant Piraji Jukare

JIJAMATA ARTS COLLEGE DARWHA DIST. YAVATMAL

Session-2023-24

B. A. PART- III (Sem-V & VI)

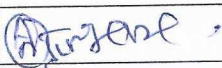
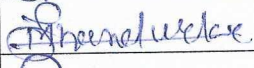
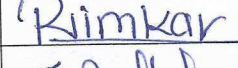

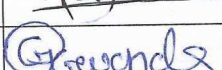
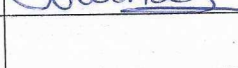

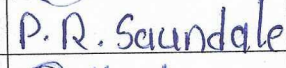
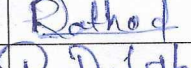
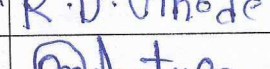
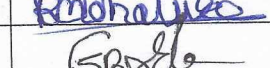
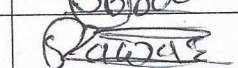
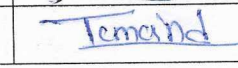

Subject:- Political Science

List of Advance Learner student

Day:-

Date:- 06/04/2024

Students Meet Attendance Sheet

Sr. No	Name of The Student	Signature	Remark
01	Ku.Ashvini Ashok Junghare		
02	Ku.Megha Harish Shendurkar		
03	Ku.Prajakta Nana Nimkar		
04	Ku. Suvarna Subhash Rathod		
05	Ku.Darshana Ukanda Ladake		
06	Ku. Gyartri Arun Gawande		
07	Ku.Nikita Kisan Gawande		
08	Ku. Pranita Prakash Chavhan		
09	Ku. Pranita Ramhari Saundale		
10	Ku.Priti Dayaram Rathod		
11	Ku.Rani Devidas Ghode		
12	Ku. Rutaja Gajanan Mohature		
13	Ku. Sneha Bharat Gorle		
14	Ku.Sanjiwani Jagannath Pawar		
15	Ku.Tejaswini Anil Maind		

Total = 15 Student

Method Used:- - Counseling & Guidance on advance knowledge of the subject Pol. Sci.

-Reference Books, Text books & other resources Martial

- Guidance of Competitive Exam Reeled Information.


-Available university Question Paper.

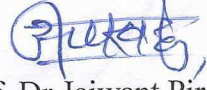
- Available university Question Paper.

- Available of Students MCQ Question Related to Syllabus.

Place: - Darwha

Date:-


Off. Principal
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Darwha Dist. Yavatmal

Dept. of Political Science

Prof. Dr. Jaiwant Piraji Jukare

JIJAMATA ARTS COLLEGE DARWHA DIST. YAVATMAL

Session-2023-24

B. A. PART- III (Sem-V & VI)

Subject:- Political Science

List of Slow Learner

Day:-

Date:- 06/04/2024

Students Meet Attendance Sheet

Sr. No	Name of The Student	Signature	Remark
01	Ku.Geeta Premsing Pawar		
02	Mahesh Babarao Rathod		
03	Ku.Pooja Premsing Rathod		
04	Prajyot Gunsagar Tayade		
05	Ku.Achal Vilasrao Chavhan		
06	Ku. Gayatri Avinash Mondhe	<i>Gayatri Mondhe</i>	
07	Ku.Divyanee Murlidhar Dhoke		
08	Ku.Nita Keshav Rajpallu	<i>Nita Rajpallu</i>	
09	Ku.Disha Moreshwar Gaurkar	<i>Disha Gaurkar</i>	
10	Ku.Durga Arjun Khatare	<i>Durga Khatare</i>	
11	Ku.Khushiya Dilip Jaiswal	<i>K.d. Jaiswal</i>	
12	Ku.Swati Raju Gonarkar	<i>Swati Gonarkar</i>	
13	Ku.Pooja Premsing Rathod		

Total = 13 Student

- Method Used:-**
- Counseling & Guidance on Important Topic of the Syllabus
 - Reference Books, Text books & other resources Martial Notes etc.
 - Writing Answer Method of University Paper
 - Available university Question Paper.
 - Available university Question Paper.
 - Available of Students MCQ Question Related to Syllabus.

Place: - Darwha

Date:-

Dept. of Political Science

Jaiwant

Prof. Dr.Jaiwant Piraji Jukare

Piraji

Off.Principal
Jijamata Arts College
Darwha Dist.Yavatmal

NavsanjivanShikshanPrasarak MandalDarwaha

Jijamata Arts College,DarwahaDist.Yavatmal

Department of Sociology

Session-2023-24

Slow and Advance Learner Report

The student entering our college is from rural and tribal areas. As a result, their financial situation is weak and they are involved in the flow of education tools. However, student in such areas have to mention in the admission form that they have some skills. His art and skills are also on display at the welcome program and enlightenment classes. In fact, when the work of teaching the subject begins, advance learner and slow learner begin to appear. Specially teaching classes, Component test, question-answer method, seminar group discussions, and additional various activities under on behalf of the department of Sociology. Department provided guidance and study material to student who are slow learner in student. At the same time, additional study material is also made available to the advanced learner. Attempts to implement innovative initiatives to further improve the slow learner and advance learner through the department of Sociology in each session. But more attention is given to slow learner. For that, department have to work extra hard. Department provided notes, books and old question papers slow and advance learner. And discuss for university question papers and their answers. Also common exam, component test, quizzes, seminars and lectures are organized for advance and slow learner students. Sometimes additional teaching classes are also organized by the department. Preservation and regarding of quizzes, essay competitions, debate competitions, news paper clipping for advance learner and visiting places related to the syllabus, discussing current social issues, to increase participation in social activities and many different types activities like this are created and implemented through the department. To increase advances learner and slow learner participation like this in various activities strives session by the department of Sociology.

This is just one of the processes to improve student, but there is no discrimination among the students through this process. All the students, such as advance and slow learners, are treated equally.

Outcome:

- The students improved
- All students came to an equal level
- Participation of students in the activities increased.
-

Submit a report for more information.



Dr. Purushottam R. Bande

Asso. Professor

Dept. of Sociology



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Darwaha Dist. Yavatmal

Navsanjivan Shikshan Prasarak Mandal Darwaha

JIJAMATA ARTS COLLEGE, DARWHA DIST.YAVATMAL

Department of Sociology

Session-2023-24

B. A. PART- I Slow Learner Student List

Sr. No.	Name of Students	Marks Obtain in Slow/Advance Test (Out of 20)	Marks Obtain in University Exam (Out of 100)	Remark
01	Bhushan Shravan Rathod	06	27 (F)/40	Improved
02	Chetana Raju Jule	05	46/58	Improved
03	Damini Babarao Jadhao	05	40/50	Improved
04	Prathamesh H. Kapade	05	40/40	Improved
05	Gayatri Tulsiram Ladke	05	37(F)/44	Improved
06	Dipali Sudhakar Rathod	04	24(F)/36(F)	----
07	Durga Ashok Tadse	05	41/56	Improved
08	Rupali Vinod Bhaval	04	42/22	Improved
09	Laxmi Dinesh Sonone	05	AB/--	Form not Filled
10	Vaibhav Dilip Sukte	04	25 (F)/21	----
11	Varsha Eknath Kudav	05	43/41	Improved
12	Ashwini Vijay Chavhan	04	31(F)/---	-----
13	Payal Raju Mantute	05	34(F)/36	-----
14	Vaishnavi Vasudev Natkar	05	40/26	Improved
15	Rushikesh Gajanan Navrange	04	34(F)42	Improved
16	Aarati Dhanraj Manwar	05	31(F)---	Form not Filled
17	Bharati punamdass Ade	05	25(F)---	Form not Filled

B. A. PART- II Slow Learner Student List

Sr. No.	Name of Students	Marks Obtain in Slow/Advance Test (Out of 20)	Marks Obtain in University Exam (Out of 100)	Remark
01	Rani Sunil Chavhan	05	40(F)/----	Form not Filled
02	Sonu Ramrao Jadhao	03	17(F)/----	Form not Filled


03	Roshan Murlidhar Pawar	04	54/60	Improving
04	Madhuri Nandu Shende	06	51(F)/51	Improving


B. A. PART- III Slow Learner Student List

Sr. No.	Name of Students	Marks Obtain in Slow/Advance Test (Out of 20)	Marks Obtain in University Exam (Out of 100)	Remark
01	Rakhi Bharat Ingale	05	31(F)/63	Improved
02	Pratiksha Shivanand Gaorte	06	28(F)/62	Improved
03	Pallavi Satish Gaomase	04	38(F)/63	Improving
04	Pooja Premsing Rathod	03	24(F)/60	Improving
05	Payal Gajanan Kelatkar	04	34(F)/65	Improving
06	Diksha Moreshwar Gaurkar	06	32(F)/60	Improving
07	Durga Ashok Pararhi	05	32(F)/61	Improving
08	Geeta Premsing Pawar	05	25(F)/44	----

Method Used - Counseling & Guidance on Important Topic of the Syllabus.

- Guidance on advance knowledge of the subject.
- Question Sets & Question Bank Facilitates.
- Reference Books & others resources offered.
- Test & Assignment On obscure topic
- Provided Multiple Choice Question
- Seminar/group discussion/video lecturer.


Dr. Purushottam R. Bande
Dept. of Sociology


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Department of Sociology

Session-2023-24

B. A. PART- I Advance Learner Student List

Sr. No.	Name of Students	Marks Obtain in Slow/Advance Test(Out of20)	Marks Obtain in University Exam(Out of100)	Remark
01	Roshani Raju Jadhao	15	68/50	Improved Academic & Co-curriculum
02	Pratiksha Dnyaneswar Khatare	16	67/57	Academic Improved &
03	Jayashri Devanand Rathod	16	51/59	Academic Improved &

B. A. PART- II Advance Learner Student List

Sr. No.	Name of Students	Marks Obtain in Slow/Advance Test(Out of20)	Marks Obtain in University Exam(Out of100)	Remark
01	Sakshi Raju Bante	15	72/65	Improved Academic & Co-curriculum
02	Neha Vilas Bharbhade	16	67/57	Improved Academic
03	Prachi Sandip Raut	16	61/68	Improved Academic & Co-curriculum
04	Pooja Pritam Barde	15	65/71	Academic Improved &
05	Mahima Dayashankar Pande	15	71/70	Academic Improved &

B. A. PART- III Advance Learner Student List

Sr. No.	Name of Students	Marks Obtain in Slow/Advance Test(Out of20)	Marks Obtain in University Exam(Out of100)	Remark
01	Sakshi Gajanan Deshkari	16	68/75	Improved Academic & Co-curriculum
02	Rutuja Gajanan Mohture	15	66/74	Improved Academic

Jijamata Arts College Darwaha Dist. Yavatmal

Home Economics Department

Session: 2023-24

Slow and Advanced learners student Annual Report

According to the performance of students those are categorized as slowed and advanced learners. Slow learners' student below 40 marks. Advanced learners' student above 70 marks.

Number of slow & Advanced learners student session wise

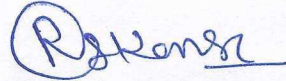
	B.A. I	B.A. II	B.A. III	Slow learners TOTAL
2023-24	05	03	02	10
	B.A. I	B.A. II	B.A. III	Advanced learners TOTAL
	04	03	03	10

Reason of slow learners: Rural area Lack of communication, economical condition, late comers, cultural environment is not sufficient. Step taken for slow learner: Activity for educational growth. Question papers discussion, question bank, counseling.

Step taken for advanced learner: Provide them entire notes, Books, encourage for merit list. The Department has taken initiatives to improve the slow and advanced learners in all manners and motivate them for an innovative and creative mind set special attention is provided to the slow learners. The department takes extra pain in helping them with on additional and personal interest. The respective faculty members provide study materials like notes, prescribed books, question bank, library material, class tests, assignments and quiz are organized for enhancing their knowledge in the respective subject, University question papers along with their solutions are discussed and solved during the lectures.

Slow learners is supported in the best possible manners to revitalize there for success.

The advanced learners encouraged to take part in active items such as quizzes, essay writing, debates and other competitions etc. The creative abilities of students are given vent through wall papers college magazines. The students are motivated to visit relevant study tour, on this basis; they are advised to submit the projects on the such visits.



Department of Home-Economics
Asst. Prof. R.S. KANSE



Off. Principal
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Jijamata Arts College Darwaha Dist. Yavatmal
Subject - Home - Economics
List of Slow Learners & Advanced Learners

Session -2023-24

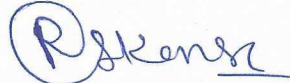
List of the advanced learners


Sr no	Name of the Advanced learners	class	Sign
01	Ku. Peeti Dhaneaj Rathod	BA-I	Rathod
02	Ku. Vaishnavi mahadev Rathod	B-A-I	Om Rathod
03	Ku. Riddhi Kailas Aware	B.A.I	R.K. Aware
04	Ku. Pratiksha D. Khaterse	B.A.I	Khaterse
05	Ku. Manisha M. Rathod	B.A.II	M.M. Rathod
06	Ku. Ravina S. Chavhan	B.A.II	R.Chavhan
07	Ku. Vaishnavi S. Wadekar	B.A.II	Wadekar
08			
09			
10			

Steps Taken for Advanced learners -

Provide them extra notes, books

Encourage for merit list


Home-Economics Dept.


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Subject –Home -Economics
List of Slow Learners & Advanced Learners

Session -2023-24

List of the slow learners

Sr no	Name of the slow learners	class	Sign
01	Sakshi Anil Rathod	B.A.II	Rathod
02	Ku. Rami Narayan Jadhao	B.A.II	Rathod
03	Ku. Seushti Mohan Aghum	B.A.II	Smt. Aghum
04	Ku. Pallavi Manik Jadhao	B.A.III	Jadhao
05	Ku. Nikita Dervao Rathod	B.A.III	Rathod
06			
07			
08			
09			
10			

Reason of slow learners

- Rural area
- Lack of communication
- Economical Condition
- Let comers
- Cultural environment is not sufficient


Step Taken for slow learners

Activity for Educational Growth

- Que Papers
- Discussion
- Ques Bank



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