

**Sant Gadge Baba University Amravati**  
**Syllabus Prescribed under Choice based Credit System 2022-23**  
**Faculty: Humanity**  
**Programme: UG (B.A. Home Economics)**

**Part A**

**PSOs**

After successfully completion of UG course in Home Economics student will be able to -

- Describe the home management process and apply it in practice for planning and executing inside and outside the home
- Play model role as a home maker, home manager, home Scientist, counselor as well as play a different role in different kinds.
- Build Confidence to create her own business and adjust in it better way.
- Derive certain changes in behavior and attitudes that require for effective communication and as a Entrepreneur.

**Employability potential of the program**

Home-Economics education is an education for life. Home-Economics subject is an applied subject in which all areas of courses is utilized in day-to-day individual life as well as community services. This area has vast potentials that develop learning communities. Home-Economics is an evolving practical discipline with a lot of employment potential in both academic and commercial sector. Home- Economics covers areas of specialization such as Food and Nutrition, Communication and Extension, Resource Management, Human Development, Fabric and Apparel science. Home-Economics is a combination of art and science not only confined to food and nutrition but also Housekeeping, Textiles, Dietetics, Family Relations, Community living, Consumer Economics, Child Development and Hygiene. To begin with a career in this field, Students must possess rational mind along with realistic approach and an objective attitude. Increasing consciousness with respect to health, diet and way of life has increased the number of candidates taking up home economics as their career source.

With regards to Academic, students can also find teaching jobs in governmental and private schools and colleges. Students continue their further master degree and Ph.D. in the field of Home-Economics and take up NET examination in Home-Economics. Home-Economics students have a lot of opportunities of employment in private companies, NGOs, and entrepreneurship development. Home-Economics graduates can run childhood care units like Daycare Centers, Crèches, Nursery school after-school centers and Health Centers Health centers can provide special advice for the dietary needs of people suffering from different diseases. These centers will not only be a service to the community but would help them create employment for themselves and others. Students with BA degree can disseminate important information related to health conscious and community health. Being a part of television programmes or writing a cook book are great options.

In India, Home-Economics is in its emerging stage of development, so Home-Economics graduates have ample employment opportunities in private sector (cooking, fashion designer, housekeeping, dietitians), (social welfare officer, food analysts, fashion designer), government sector (scientists, professors, research assistant) and self-employment sector (boutique, cloths designing, coaching Centre, hobby Centre, child care, catering and health care). Thus, Home-Economics is an emerging academic discipline which has ample opportunities of technologies for conservation and is a unique discipline with a blend of science and art. And a very useful application of these knowledge by learning community is play favorable role in family life cycle effectively and try to make responsible citizen doing extension activities and community services.

**Part-B**  
**Syllabus prescribed for 2022-23 for UG program**  
**Program- BA**  
**Course/ Subject: HOME ECONOMICS**

**Semester-I**

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	<b>Family Resource Management and Interior Decoration</b>	75 periods

**Objectives: This course will enable the students-**

- To recognize the basic concepts home economics.
- To design a plan of home-work using management process.
- To classify the resources and decisions and use it effectively.
- To enhance the chances of reaching the desired goals through wise decisions and effective use of resources.
- To apply the course knowledge in day-to-day life.

**COs**

**After successfully completion of course student should be able to-**

- Formulate a plan of activities/programs managing and saving resources.
- Evaluate the planned activities and will be able to build better plan in coming program.
- Classify the decisions to its hierarchy for achieving a goal in future.
- Make family budget with list of items.
- Make greeting cards and sample design using colour schemes
- Quote and Name to each flower arrangement

Unit	Content
<b>Unit I</b> <b>Introduction of Home Economics</b>	<b>(12 periods)</b>  1.1 Introduction and History of Home Economics. 1.2 Definition, Meaning and Scope of Home Economics 1.3 Branches of Home Economics: i) Home Management ii) Food & Nutrition  iii) Textile & Clothing iv) Human Development, v) Extension & Education vi) Consumer Economics vii) Marriage and Family relationship 1.4 Application of Home Economics Subject's knowledge for employment and self-employment.
<b>Unit II</b> <b>Home Management and Family resources</b>	<b>(12 periods)</b>  2.1 Definition, Meaning and Importance of Home management. 2.2 Process of Home management: Planning, Controlling and Evaluation 2.3 Types of family resources. 2.4 Qualities of Home manager: i) Intelligence ii) Imagination power. iii) Skills iv) Positiveness v) Encouraging and supportive, vi) honest vii) Role model

<b>Unit III</b> <b>Decision Making</b>	<b>(12 periods)</b> 3.1 Definition and Meaning Decision Making 3.2 Steps of Decision Making process 3.3 Types Decision Making 3.4 Family budget: Meaning and Components for making budget (Housing, Household expenses, Transportation, Insurance, Medical and Health, Education Saving, etc.)
<b>Unit IV</b> <b>Colour &amp; Colour Schemes</b>	<b>(12 Periods)</b> 4.1 Classification of Colour: i) Primary ii) Secondary iii) Intermediate iv) Tertiary v) Quaternary vi) Colour wheel 4.2 Colour Schemes: Relative and Contrasting. 4.3 Definitions and Importance/values of FlowerArrangement 4.4 Types of flower arrangements: i) Japanese ii) Traditional iii) Dry iv) Mass
<b>Unit V</b> <b>Event Management</b>	<b>(12 periods)</b> 5.1. Event Management: Concept and scope in modern era 5.2. Event Management new trend of employment and self-employment 5.3. Types of events: households and Commercial 5.4. Development of event management system: a) Fundamental: Building team, Advertisement, Marketing. b) Concrete: Events Booking, Budget, Arrangement of Event, Monitoring, Records, Payment mode, Services, Decoration, Hospitality, etc.

<b>SEM (Module) Event Management</b>		<b>Total 15 periods</b>
<b>Objectives: -</b> 1. To Acquire the basic concept of event management 2. To design a event plan for carrying out easily and skillfully. 3. To enable event delivery and evaluation 4. To develop skills Event /planning is a source of employment and self-employment		
<b>COs</b> After successfully completion of module course students should be able to – <ul style="list-style-type: none"> <li>• Design Draft of event plan and follow the timeline</li> <li>• Do job work in event planning industry as well as play a role of Event manager after well-practiced</li> <li>• Identify best practice in the development and delivery for successful event.</li> <li>• Enhance the scope for bringing understandings into event planning practices</li> </ul>		
<b>Activities</b>	1. Attend the Planned Event and summarize the observed system. (Group activity)- (Skill acquired through Participative learning)	4 Periods
	2. Visit to prearranged event venues (Group activity)- Report (Experiential learning)	3 Periods
	3. Visit to arranged event venues (Group activity)- Report (Experiential learning)	3 Periods
	4. Plan Event and submit the report (Group activity) Soft Copy (Application of Knowledge)	3 Periods
	5. List the all required sub-events for Budgeting. (Critical thinking)	2 Periods
	<b>Assessment-</b> 1. Attend the Planned Event 5 marks 2. Visit to prearranged event 5 marks 3. Visit to arranged event Plan Event and submit the report 5 marks 4. Listed the all required sub-events for Budgeting 5 marks <div style="text-align: right;">Total: 20 Mark</div>	

**Part-B**  
**Syllabus prescribed for 2022-23 for UG program**  
**Program- BA**  
**(Laboratory/Practical/practicum/hands- on/Activity)**  
**Course/ Subject: HOME ECONOMICS**

**Semester-I**

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	<b>Family Resource Management and Interior Decoration</b>	<b>(2 periods/Week)</b>

**COs-**

After successfully completion of practical course student will be able to-

- Draw a design for colour schemes.
- Apply the practical knowledge of colour schemes for rangoli and flower arrangement.
- Do and demonstrate types of flower arrangements.
- Take order of flower decoration.

**List of practical**

Sr.No	Practical course/ activities (2 periods/week /batch)
1	Colour scheme
2	Colour wheel drawing
3	Preparation of greeting card
4	Introduction to Types of flowers
5	Introduction of material required for flower arrangement
6.	Demonstration of Flower arrangement
7.	Flower decoration
8	Visit to Flower shops
9	Visit to Flower Exhibition
10	Demonstration of rangoli schemes
11	Record book / practical book preparation including samples
12	Ideal practical prior to University practical.

**Distribution of Practical Marks**

**Total Marks-20**

Practical work	Marks	Evaluation Mode	Total Marks
Colour scheme /Flower arrangement (Any One)	07	External	10
Viva-Voce	03		
Class work report	06	Internal	10
Record Book	04		

**Course material/ learning resources**

**Reference Books:**

1. Gross & Crandall, " Management for Modern Families,' Appleton century crafts, New York.
2. P Nickell & Dorsey. J.M., " Management in Family Living", Wiley Eastern Ltd. New Delhi.
3. Bhargara Bela, " Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.
4. Rutt, Anna Hong, " Home Furnishing," Wiley Eastern Private Ltd. New Delhi.
5. Goldsmith, "Art in Everyday life," McMillan, New York.
6. Deshpande R.S., " Modern Ideal Houses for Indian," United Book Corporation, Pune.
7. Kale S. A. 2016 "Event Management" Gaurav book, Pub, Kanpur.

### Text Book

7. मुन्शी आणि जठार- गृह अर्थशास्त्र भाग 1, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर.
8. लिमये क्षमा- गृह अर्थशास्त्र आणि गृह कला, विद्या प्रकाशन, नागपूर।
9. वसू आणि महाजन-आधुनिक गृह अर्थशास्त्र, मंगेश प्रकाशन, नागपूर.
10. पुरब प्रभावती- भरत कला मॅजेस्टिक बुक डेपो, मुंबई.
11. कोकड अ. वि. - अभिनव भरत कला।
12. शेरी जे.पी. गृहकला एवम गृह प्रबंध
13. कांडलकर लीना- गृह अर्थशास्त्राची मुलतत्वे. विद्या प्रकाशन, रुईकर पथ, नागपूर.
14. लीना कांडलकरकौटुंबिक संसाधनाची संकल्पना, विद्या प्रकाशन, रुईकर मार्ग नागपूर.
15. फरकाडे त्रिवेणी, गोंगे सुलभा -गृह विज्ञान विस्तार
16. फरकाडे त्रिवेणी, गोंगे सुलभा, कौटुंबिक संसाधनाचे व्यवस्थापन आणि गृहसजावट
17. डॉ. ज्योती हावरे, दिपाली भटकर, कौटुंबिक संसाधनाचे व्यवस्थापन आणि आंतरिक सजावट,
18. डॉ. संगीता आ.जवंजाळ डॉ.किरण रा.बेलुरकर।, कौटुंबिक संसाधनाचे व्यवस्थापन आणि

### Links

1. <https://www.oxfordhomestudy.com/courses/online-management-courses/management-course-free>
2. [https://onlinecourses.swayam2.ac.in/cec22\\_mg11/preview](https://onlinecourses.swayam2.ac.in/cec22_mg11/preview)
3. <https://mooc.es/course/family-resource-management-and-housing/>
4. <https://www.classcentral.com/course/swayam-family-resource-management-and-housing-14049>

### You tube links

1. <https://www.youtube.com/watch?v=1FOgf4I37IE>
2. <https://www.youtube.com/watch?v=Wq3uBSIHWbA>

**Part-B**  
**Syllabus prescribed for 2022-23 for UG program**  
**Program- BA**  
**Course/ Subject: HOME ECONOMICS**

**Semester-II**

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	<b>Family Resource Management and Interior Decoration</b>	<b>75 periods</b>

**Objectives: -**

- To realize the basic concepts of housing
- To design a plan of different arrangements in home Decoration
- To modify the home simply using this course knowledge.
- To demonstrate the principles of housing
- To develop aesthetic sense of students.

**COs**

After successfully completion of course student can-

- Formulate a plan of arrangements to modify home decoration.
- Classify and arrange the items using principles of housing.
- Design plan of work/ activities by acquiring knowledge of Work Simplification
- Make carrier in the field Interior Decoration and designing.
- Apply and guide ergonomics' technique for comfort physique.

Unit	Content
<b>Unit I</b>  <b>Housing</b>	<b>(12 Periods)</b>  1.1 Concept and importance of housing 1.2 Selection of site for house building: i) Soil Condition ii) Cost factor iii) Location iv) Health aspect v) legal aspect vi) Services 1.3 Principles of House planning: i) Orientation ii) Spaciousness iii) Light and Ventilation iv) Grouping v) Privacy vi) Circulation vii) Cleanliness 1.4 Need of water conservation and disposal of household waste.
<b>Unit II</b>  <b>Work Simplification</b>	<b>(12 Periods)</b>  2.1 Definition of Work Simplification 2.2 Importance of Work Simplification 2.3 Classes of Work Simplification 2.4 Informal Techniques of Work Simplification
<b>Unit III</b>  <b>Furniture</b>	<b>(12 Periods)</b>  3.1 Types of Furniture. 3.2 Factors affecting selection of furniture 3.3 Curtain and Galicha 3.4 Modular Kitchen

<b>Unit IV</b>  <b>Interior Decoration</b>	<b>(12 Periods)</b>
	<p>4.1 Definition and Scope of Interior Decoration</p> <p>4.2 Interior Decoration: Concept and Carriers</p> <p>4.3 Basic features (5'S) of Interior Decoration-</p> <p style="padding-left: 40px;">i) Simplicity ii) Serenity ii) Spaciousness iv) Suitability v) Sympathy</p> <p>4.4 Principles of Interior decoration</p> <p style="padding-left: 40px;">i) Balance/ harmony ii) Rhythm. iii) Emphasis. iv) Contrast. v) Proportion</p>
<b>Unit V</b>  <b>Opportunities of Employment and Self-Employment</b>	<b>(12 Periods)</b>
	<p>5.1 Employment Opportunities in home economics.</p> <p>5.2 Self-Employment Opportunities in home economics</p> <p>5.3 Guiding Principles of Self-Employment</p> <p>5.4 Role of “<i>Jilha Udhyog Kendra</i>” and MAVIM (<i>Mahila Arthik Vikas Mahamandal</i>) in women empowerment.</p>

<b>SEM (Module) Interior Decoration</b>		<b>15 periods</b>
<b>Objectives:</b> This Module will enable the students-		
<ul style="list-style-type: none"> <li>• To describe the basic concept of Interior Decoration</li> <li>• To design art draft skillfully.</li> <li>• To inspire the students to choose their carrier in this field</li> <li>• To apply the knowledge in their carrier advancement</li> </ul>		
<b>COs</b>		
After successfully completion of module course student should be able to-		
<ul style="list-style-type: none"> <li>• Design a Draft plan of interior decoration on gain knowledge.</li> <li>• Match all the arrangements in order to relation in home space and area.</li> <li>• Enhanced their Skills in this field for carrier advancement.</li> <li>• Open his/her self- enterprise all industry, applying the respective course knowledge.</li> </ul>		
<b>Activities</b>	1.Lecture-discussion on - Skills and qualities of Interior Decorator and Designer (Interactive)	1 Periods
	2. Presentation of Interior Decoration: Photos and PPTS	3 Periods
	3. Practical work: Visit to modular kitchen (Group activity) and submission of report	3 Periods
	4. Play internet videos	3 Periods
	5. Visit to well organized and interior decor home. (Group activity)	2 Periods
	6. Furniture arrangement and Rangoli Art- on Paper plan Drawing Art (Individual activity)	3 Periods
	<b>Assessment-</b>	
	1. Attend the Planned Event	5 marks
	2. Visit to prearranged event	5 marks
	3. Visit to arranged event Plan Event and submit the report	5 marks
	4. Listed the all required sub-events for Budgeting	5 marks
		<b>(Total-20)</b>

**Part-B**  
**Syllabus prescribed for 2022-23 for UG program**  
**Program- BA**  
**(Laboratory/Practical/practicum/hands- on/Activity)**  
**Course/ Subject: HOME ECONOMICS**

**Semester-II**

Code of the Course/ Subject	Title of the Course/ Subject	Total number of Periods
1113	<b>Family Resource Management and Interior Decoration</b>	(2 periods/Week)

**COs-**

After successfully completion of practical course student will be able to-

- Draw a design on clothes.
- Apply the practical knowledge for making block printing sample
- Create carpet designs applying motifs
- Decorate their own home by applying the practical course knowledge.
- Enter in this field doing self-enterprise.

**List of practical**

Sr.No	Practical course/ activities	(2 periods/week/Batch)
1	Colour scheme	
2	Introduction of blocks	
3	Introduction of colors for block printing	
4	Demonstration of block printing practical	
5	Visit to block printing cottage industry	
6	Preparation of block printing sample	
7	Making sample of tablecloth	
8	Making sample of pillow cover	
9	Making sample of scarf using block printing	
10	Exhibition of block printing articles	
11	Demonstration of carpet designs	
12	Types of carpets and their motifs	
13	Application of principles of arts on paper drawing	
14	Practical Exhibition	
15	Ideal practical for preparation of University practical	

**Distribution of Practical Marks**

**Total Marks-20**

Practical work	Marks	Evaluation Mode	Total Marks
Sample of Block printing (Any One)	07	External	10
Viva-Voce	03		
Class work report	06	Internal	10
Record Book	04		



## Course material/ learning resources

### Reference Books:

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19. "कौटुंबिक संसाधनांचे व्यवस्थापन आणि गृहसजावट" डॉ. लता बा. हिवसे, डॉ निना सा. चवरे साई ज्योती प्रकाशन

### Links

5. <https://www.oxfordhomestudy.com/courses/online-management-courses/management-course-free>
6. [https://onlinecourses.swayam2.ac.in/cec22\\_mg11/preview](https://onlinecourses.swayam2.ac.in/cec22_mg11/preview)
7. <https://mooc.es/course/family-resource-management-and-housing/>
8. <https://www.classcentral.com/course/swayam-family-resource-management-and-housing-14049>

### You tube links

1. <https://www.youtube.com/watch?v=1FOgf4I37IE>
2. <https://www.youtube.com/watch?v=Wq3uBSIHWbA>