YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Jijamata Arts College Darwha,Dist.Yavatmal
• Name of the Head of the institution	Dr.A.P.Jadhao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9850857503
• Mobile No:	9850857503
• Registered e-mail	jkmvd@rediffmail.com
• Alternate e-mail	ashrupj62@gmail.com
• Address	Agriculture Campus, Arni Road, Darwha
• City/Town	Darwha
• State/UT	Maharashtra
• Pin Code	445202
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Sant Gadge Baba Amravati University Amravati**	
• Name of the IQAC Coordinator	**Dr.Ramdhan Uttamrao Hire**	
• Phone No.	**9404375142**	
• Alternate phone No.	**9404375142**	
• Mobile	**9404375142**	
• IQAC e-mail address	**ramdhanuhire@gmail.com**	
• Alternate e-mail address	**ramdhanuhire@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.jkmvd.org/pdf/AQAR_2021-22.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:	http://www.jkmvd.org/pdf/Academic_Calendar_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.96**	**2021**	**07/09/2022**	**06/09/2026**

6.Date of Establishment of IQAC | **17/04/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Regular submission of AQAR. AQAR 2021-22 Submitted successfully. .

2.A national level conference was organized

3.Submitted a proposal for a Research Center for the subject of History & submitted a proposal for guidance for the subject of Political Sci.& Sociology

4.Under MoU the program was organized through some departments for example Sociology & History,English

5.Feedback was collected and analyzed and taken appropriate action

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Action plan and Academic Calendar of 2022-23	Action Plan and Academic Calendar were prepared Academic, Co-curricular & Extra curricular activities conducted in tune with Academic Plan.
To promote cultural and community development activities with the help of NSS of the institution	Various cultural and community development activities were promoted with the help of NSS units of the institution
Organization of NSS camps	Camp was organized.
Organization of Blood Donation Camps	Blood donation Camp was organized
Conducting Sickle cells test	Sickle cells test was organized
Organization of Nutritional and Health Week	Nutritional and Health Week was organized
To enhance beautification of campus.	Tree plantation and maintenance activities were carried out
Awareness rally on the occasion of World AIDS Day	An awareness rally was organized on the occasion of world AIDS Day
A conference was discussed under the MoU through the English Department	A one day National conference was held on March 10,2023

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	09/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	31/12/2022

15.Multidisciplinary / interdisciplinary

Relevant level certification will be provided by the University under the CBCS pattern implemented from 2022-23 for all the degree programs. CBCS of the affiliating University offers GOECs, vocational and value-added courses, AECs and SEMs to B.A students admitted from 2022-23. Projects in the area of community engagement, value-based education is a composition of the new CBCS pattern from 2022-23.Extracurricular activities like NSS, sports etc. are given credits. Previously too, surveys, community-based awareness and extension activities have been taken up by the college. Relevant level certification will be provided by the University under the CBCS pattern implemented from 2022-23 for all the degree programs. We plan to start 4 years degree programs and explore solutions to local problems related to gender equity, waste management and farmers' issues. Good Practices: Certificate course earn and learn for Arts students; Soft Skills Workshops. Inter disciplinary National Multidisciplinary conference "Current issues in Higher Education &Women's contribution 10 March 2023.

16.Academic bank of credits (ABC):

All our admitted students for 2022-23 are onboarded under the affiliating University registered on Digi-locker portal for ABC as per the directions from the affiliating university. Thus, multi entry and exit options can be availed. Mobility of students through credit storage, transfer and redemption on the ABC portal has been facilitated. Teachers are encouraged to design innovative assessments within the university approved framework. For example, online assignments, animated quizzes, assignment on local historical places etc. are considered for internal assessments.

17.Skill development:

Certificate courses for value-based education and soft skills workshop for 3rd year students are provided to the learners to develop employability skills and human values. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, Yoga Day observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their

studies. Summer internships have been included in the new CBCS curricula. The institute has taken every effort to accord employment ready skills and humanistic, constitutional, ethical and moral values and has planned for more diversified vocational courses to develop employment and entrepreneurship skills and mindset.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers are encouraged to prepare and teach the vocational programs in the vernacular. Teachers of the conventional programs have YouTube videos explaining in the regional language/ bilingually. The curriculum under the CBCS of the affiliating University have included courses on Indian history and culture. Offering Value added certificate Courses in Human Rights aim towards the attainment of a holistic and multidisciplinary education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Higher Education Qualification Framework (NHEQF) under the NEP 2020 focuses on academics, vocational and relevant experiential learning to develop graduate attributes. The institute encourages innovation in the projects by students. They have participated in project competitions. The college provides facilities for innovative activities in the incubation center. The institute plans to take improved steps to attain POS, PSOs and COs.

20.Distance education/online education:

The focus of the NEP 2020 on distance/ online education aims at wider dissemination of knowledge and skills. Our teachers have delivered on value added courses The institute has ICT based facilities for imparting learning. Keeping in view the convenience of the student, the various technological tools used by the faculties are using videos what's App ap as learning aids, Group collaboration as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1   **07**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **250**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **241**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **35**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **8**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **9**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**07**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**250**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**241**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**35**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**8**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**9**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**04**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9.20**
4.3 Total number of computers on campus for academic purposes	**13**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic programmes in the institution are consonant with its goals and objectives. The curriculum delivery is planned and effectively implemented through a range of academic practices. Additional certificate courses ensure that the academic programmes and Institutional goals and objectives are integrated in the curriculum. The syllabus of the course and its COs, POs and question paper pattern

is discussed with the students by the subject teachers in the beginning of the new session.

1.The college academic calendar is prepared aligned to the academic calendar of the affiliating university. Faculty members prepare annual teaching plans for subject/ courses in accordance to the University syllabus

2.Teachers use participatory techniques group discussions,

seminars, personal interview, reading and listening skills.

3.Use of ICT for effective curriculum delivery is ensured through PPTs/ videos/ other study material on projectors in classrooms and YouTube videos for online access as also hands on practice in the computer lab.

4.Study materials are provided to the students.

5.Field visits are organized to enhance study of respective subjects.

6.The students' performance is analyzed through regular unit tests. Unit tests, practice test for each term/ semester are conducted. Online assessments, quizzes and animated apps improve students' engagement.

All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.jkmvd.org/pdf/aqar/1.1.1-B-Link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college all these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee. Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college Continuous Internal Evaluation (CIE) is done on the basis of following process. IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. CIE

is done on the basis of assignments, unit test, terminal exam, regularity of attendance, participation in different activities like competitions, workshops, study visit and sports activities during every semester. The assignment tests may cover major university theory questions, MCQ etc

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.jkmvd.org/pdf/aqar/1.1.2_Link.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

01

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For effective curriculum delivery institution follows following aspects:

The institution integrates cross cutting issues of Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.These issues are suitably emphasized while teaching the units in the syllabi. These are also integrated into the curriculum through various activities.The Environment Studies is the compulsory subject for the students of the Second Year B. A In this programme B.A., has various subjects which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. Plant like, 16 Sept. ozone day , oxygen quantity and proper ratios of other gases which helps to keep environmental balance Political Science and Sociology also deals with the human values and environmental ethics. The syllabus of languages addresses the Gender, Human values, Environment and sustainability content. The education in the institution is coeducation. Hence there is no discrimination in gender. Institution arranges the lectures on female feticide, physical and psychological harassment at workplace, disadvantages of early marriages and poster presentation on gender equality. The political science department of the institution arranges the lecture onthe 10 Decemberhuman rights for students. The student of our institute working as a volunteer in the programmes organized by social organization, health and community as well as NSS department and through extension activities to spread the message regarding to cross cutting issues. Extension activities under the NSS for water conservation, cleanliness drives, plogging, digging soak pits in adopted village every year.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

01

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.jkmvd.org/pdf/aqar/1.4.2_B-New.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

241

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college follows a transparent admission process as according to the norms of Sant Gadge Baba Amravati University, Amravati and Directorate of Higher Education Govt. of Maharashtra. Teachers informed the freshers about all facilities on the campus during the online Induction Program. Teachers conducted continuous Internal Evaluation through the online mode through hassignments,presentations, seminars and online tests. Teachers provided study materials to both advanced and slow learners. Extra classes are conducted with focus on individual attention Individual counselling & problem solving done Notes & Question banks provided for home study.

For advanced learners:

1. Book bank facility and various books' link are provided by teachers.

2. Motivation and Guidance for getting university ranks.

3. Extra information on related topics.

For Slow learners:

1. Special classes for slow learners.

2. Conduct quizzes.

3. One-to-one counseling for identified slow learners.

4. Stepwise guidance on appearing exam in the online mode

File Description	Documents
Link for additional Information	http://www.jkmvd.org/pdf/aqar/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
250	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Other than the traditional methods of learning, the college promotes experiential and participative learning and problem solving methodologies which ensure active participation of students. Experiential Learning: The College focused on experiential teaching learning techniques through ICT and enabled teaching in all subjects enriched students' learning experience. Live teaching, seminars on meeting apps, animated quizzes provided students with experiential and participative learning,. Certificate courses and value add courses enriched their curricular learning. Home economics and Marathi department in Empowerment of Women. Teachers encourage students to write articles and poems for college. The aforementioned student centric methods have yielded best results because the institution implements them in a cohesive & amalgamated manner. Efforts are made to maximize the benefits to the girl students & encourage them to strive for maximum participation in all such endeavors

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.jkmvd.org/pdf/aqar/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The institute has, since long, adopted innovations and creativity in Teaching & Learning.The teacher of our college prepare PPTs on some important parts of the syllabus from the point of view of class examination and the future of the students and expose the students through ICT. It helps the students to understand the difficult part easily. Also, if some videos related to the conveyed to the students through WhatsApp group. Some of the teachers in the college have their own You Tub channel through which the students are provided information related to the curriculum so that the students will find it convenient to study. So the result of students in our college is also better than other colleges. The institute provides facilities of computers, Internet connectivity, Wi- Fi ,digital classrooms, along with other ICT facilities for enhancing quality of T& L. Innovative approaches, such as, Student Centered Learning, Outcome Based Learning, Problem Based Learning etc. are implemented for positive impact. As teachers in our college teach students well through ICT, today our students feel no problem when they join another college for higher education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.jkmvd.org/pdf/aqar/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

125

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency in the internal assessment and external university examinations is ensured by the teachers. The time table for examinations are circulated in the classes and displayed on the notice board. The students are free to contact the subject teachers or the principal for any grievance they may have regarding the declared result. The students are advised to apply giving details in the format. If error has been found to be on the college level during submission of marks etc., it is rectified by notifying to the university by furnishing the proofs. The subject teacher or the concerned examination officer confirm the truth of the matter from records and submit to the university. A student can apply for revaluation if she happens to be dissatisfied with marks/ grades at the University level examination. The formats are availableon the college and University website. Redressal is done on time so that students do not face hardships. There have been few such instances and action was taken so that redressal was done at the earliest. Corrected marksheets have been obtained for students for university examinations of summer 2022, when they were shown absent despite entering their marks on the university portal. After the result of the summer examination 2023,an attempt was made by the examination committee of the college to solve the problems faced by the students.For example name change,tried to complete arrors in mark sheet.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://www.jkmvd.org/pdf/aqar/2.5.1-B.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows following method for evaluation of the PSOs and Cos, 1. Through unit test. 2.Seminar 3. Study Tour 4. Assignment, Viva 5. Quizzes and Practice Tests 6. Group discussions 7. After the declaration of university examination results, every department prepares programme wise and course wise result analysis report. 8. Attainment of COs is measured directly in terms of performance of students in semester end examination conducted by the university. COs are evaluated overall attainment level through following method. In this method, the attainment can

be calculated by summing up the scores of students and dividing the total by the number of students who enrolled for the course. If student scores 0-25%, he attains first level. If student scores 26-49%, he attains second level. If student scores 50-74% he attains third level and if student scores75-100% he attains fourth level.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.jkmvd.org/pdf/aqar/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The beginning of the session POs and COs are prepared and made available to the students. All teachers have prepared POs and COs. Taking into consideration the goals and objectives of the curriculum, aliening with the motto of the institution, the college has drafted POs and Cos. There is also an emphasis on holistic development of the students, as the learning outcomes focus on imparting values and ethics with enhancing their interpersonal and communication skills. COs of the different courses are displayed on the College website and communicated to the students. They are displayed at prominent places on the campus and feedback on Subject Outcomes is also taken.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jkmvd.org/pdf/aqar/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows following method for evaluation of the PSOs and Cos, 1. Through unit test. 2.Seminar,3. Study Tour 4. Assignment, Viva 5. Group discussions 7. After the declaration of university examination results, every department prepares programme wise and course wise result analysis report. 8. Attainment of COs is measured directly in terms of performance of

students in semester end examination conducted by the university. COs are evaluated overall attainment level through following method. In this method, the attainment can be calculated by summing up the scores of students and dividing the total by the number of students who enrolled for the course. Students are recipient of topper's award at college level Attainment of Programme Specific Outcomes is evaluated through – Teaching and completion of syllabus Evaluation and assessment of papers Internal examination (Class test and Tutorial) External examinationsPractical Assignments Projects Class activities Group discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jkmvd.org/pdf/aqar/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

35

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.jkmvd.org/pdf/aqar/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.jkmvd.org/pdf/aqar/2.7_Student_Satisfaction_Survey_Session_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	No File Uploaded

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Vision Mission of or college is to impart high quality education to the boys and girls of the tribal minority farming community and bring them into the stream of higher education and

make them responsible citizens of the country. Accordingly, various activities are implemented in our colleges through various departments from the point of view of holistic development of students,The institution holds an NSS camp of seven days in rural areas to interact with the people and understand their problems. The Unit has been promoting the cultivation of the spirit of social service among students, instilling in them work culture and helping to develop their personality. Getting familiar with the community they work with, self-realization by relating to the community, identification of the community needs and problems with involvement in the solution thereof, development of social and civic sensibility, application of knowledge to find practical solutions, nurturing skills and competencies, developing capacities to meet emergencies and natural disasters and practicing national integration. College organizes expert talk on various subjects including personality Development, General Knowledge, environment awareness programme. Though the college is situated in rural area still it has best academic premises including institution like Agri College, Pharmacy college in its premises. Human right campaign organizes by the institution to aware the rural villagers about their rights. The local people participate in the programmes organized by Grievance redressal cell and women cell like health camp, blood donation camp and lecturers by noted personalities in their respective field.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/3.3.1-A.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2008

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has developed adequate physical infrastructure on an area of 5.11 acres S.R.No.140/2 and 139/03 (5144.82sq.mt. or 55378.38sq.ft.) to run the various academic programmes efficiently. With a total built-up area of 1313.33 sq. mt. (14136.57sq. ft.) the college is equipped with state-of-the-art infrastructure modern amenities, and the latest equipment to facilitate effective teaching and learning.

For 03 class rooms out of which 2 are ICT enabled and 1 is open court yard space 26.42 x 9.23 = 243.85mtr.used for conferences, seminars, workshops, training etc, 1 laboratory. Network Resources Centre is having 5 computers (NRC). It has 15 rooms spacious and well-ventilated, various sections are situated includes 1administration office, 1 Principal's cabin, 1staff room, 1seminar hall, 3class rooms, 1Library, 1reading room, 1Laboratory, 1Study Centre, 2 Research Centre etc. basic furniture, internet facility, 1Canteen facilities. 1 water cooler (with R.O). Computerized Library (Cloud Base Lib. Soft), books, research journals, N-List, books collection is 4137. Mobile Base OPAC, 2 Licensed Software's, playground 1 hector area. Out-door game 200 mtr. track, kabaddi, Kho-Kho, volley ball court, etc. Badminton indoor game. separate rooms are allotted to IQAC, NAAC, NSS, physical Edu, CDC, Woman Cell etc. 1Automatic Sanitary Napkin Vending Machine. 8 CCTV cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jkmvd.org/pdf/aqar/aqar_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has developed adequate sportsand cultural activities during year2022-23.For the promotion of extra-curricular activities students, adequate infrastructure has been provided. Every year, boys and girls represent the college in inter-Collegiate and University level sports competitions and Youth Festivals.

Sports facilities Indoor & Outdoor

1. Indoor Games -i) Chess ii) Badminton iii) Carom iv) Yoga,
2. Outdoor Games i) Kho- Kho ii) Kabaddi iii) Volleyball iv) Athletics V) Cricket

Athletics- Shot Put, Discuss, 200 Mtr Track.

The college has sufficient number of sport equipment's. sports competitions havehelp in developing team students and give a way to the hidden instinct of artistic flair and cultural bent.The

college doing memorandum with Agriculture College, darwhafor Gymnasium.

Sr.No

Facilities

Area/Size

Year of establishment

1

Kho-Kho Court

30m x 19m = 570 mtr

2012-13

2

Kabaddi Court

12m x 10m =130 mtr

2012-13

3

Volleyball Court

9m x18m = 162 mtr

2012-13

4

Badminton Court

13.41m x 6.1m = 81.80mtr

2022-23

5

Gym

6.10m x9.14m = 600SQ.MT.

2015-16

6

Cricket Ground

22yards/22.12m.lenth 10ft.3.05m

2021-22

Facilities for Cultural: For organizing various cultural events, the college is equipped with open court yard,seminar halls(Multipurpose), NSS office. Students are participating like Youth festivals and Annual Gathering. The institute provides the infrastructure (audio/video) for cultural activities such as open stage forgathering function (open court yard 26.42 x 9.23 = 243.85 MTR) and seminar halls.

National Service Scheme:The institute has NSS unit with 100 volunteers. Various social events are conducted by the NSS unit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jkmvd.org/pdf/aqar/aqar_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/aqar/aqar_4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.50

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-equipped library that caters to the needs of undergraduate students, research scholars, and teachers. The library functions on an open-access system. The library is fully automated since 2016 with the updated Master Soft Library Version 2.1.0 (LibMan) software. Training for handling the same was organized during 2016 -17 Manually.The library has started printed accession registers from the session 2018-2019. A maximum of 03 books are issued at a time to the students.This access to books is for 15 days and the students can renew it only once if required.To ensure the smooth working of Library functions, a library committee is formed under the chairmanship of the Principal, the Librarian as a member secretary, and heads or coordinators of the departments as members. Books on other subjects like biographies,

reference books, autobiographies, novels, etc. are also purchased.

N-List : Our College subscribe (sub.fees Rs.5900/-) N-List to make e-resources abundantly available to students in session 2022-23. N-List was greatly benefited by our researchers and faculty members.N-List link has also been provided to our college website.The N-LIST project provides access to e-resources to students, researchers and faculty from our college through server installed at the INFLIBNET Centre.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.jkmvd.org/pdf/aqar/aqar_4.2.1.pdf

4.2.2 - The institution has subscription for the D. Any 1 of the above
following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.71

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

156

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College upgraded the internet connection bandwidth unlimited 100 Mbps bundled connectivity under the Facility through Airtel Xstream Fiber with Wi-Fi plan Ultra high-speed Optical Fiber WI-Fi services are also made available on the college campus.

All the computers are connected with Wi-Fi/LAN. The departments are equipped with computers, printers, scanners, LAN, and Wi-Fi connectivity.

IT'S Infrastructure:College has one Network Resource Centre (NRC) lab for UG & researcher's students.

Since the AQAR 2022-23 of NAAC the college has updated the IT

Infrastructure: 1 computer, 1 Colour Printers and scanners,1 HDMI to VGA convertor, 8 UPS, 5 Quick Heal Antivirus,2 Net protector,

2 Licensed Software have been set up for the smooth functioning of the office administration, academic purpose, and library services.

As a part of the Regular up-gradation of Office Administration

Software, MIS, ERP, and EMS system software have been replaced with the advanced Cloud Based ERP CCMS- Centralized Campus.

Management System containing modules viz, One Time Data Conversion, Online Admission Payment Gateway & Time Cloud Setup.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>No file uploaded</u>

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	<u>View File</u>
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.04

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policies and Procedures for maintaining and utilizing Physical, academic, and support facilities: The college has established systems and procedures for maintaining and utilizing Physical, Academic, and support facilities. College has regular maintenance and periodic replenishment of essential facilities.

The Repair and maintenance of physical, academic, and support facilities:

The repairs and maintenance of Classrooms, library, Laboratories, computers and other physical, academic, and support facilities is a continuous process. Further, the college has well-defined guidelines and procedures for maintenance activities to ensure time-bound maintenance work.

The college has established systems and procedures for maintaining and utilizing physical facilities as below:

1. All the physical, academic, and support facilities are Augmented and maintained through various college committees such as the College Development Committee (CDC), Library Committee, Staff Council, Purchase Committee, Sports Committee, Cleanliness Committee, Campus Maintenance Committee etc.

1. At the beginning of every academic year, these committees take care of the proper availability of blackboards, lighting, ICT-based facility, and furniture in classrooms.

2. Library Advisory Committee is functional and takes care of them library matters and functions.

3. Physical education department has the responsibility for the creation and maintenance of sports facilities on the campus for

the students and the faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[No file uploaded](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

174

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://www.jkmvd.org/pdf/aqar/5.1.3-A-22-23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

231

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

231

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The new University Act of Maharashtra government regarding elections of the Student Council, elections were not held but the college formed Student Council. Students are important members of college committees. A student representative is on the N. S. S. advisory committee and studentscoordinate all activities of N. S. S unit. Every department conducts activities for its students. Our college has Student Working Committees. The students who secure good percentage and those who are active are selected from each stream. These students discuss and work with the Teachers in different committees of the college. Various departmental activities are organized with the help of these committees. It extends help for the smooth functioning of different committees of the college such as NSS, Cultural & Day Celebration, Magazine, Library, Discipline Committee, etc. (The Discipline Committee keeps watch on students sitting in the campus and do not allow using mobiles in the campus.) The NSS committee of students with the help of teachers arrange activities and rallies. These committees are given guidance by their teachers and thus support for smooth working of different events organized in the college. The guidance by the teachers help the student leaders of working committees to learn and do work in a disciplined manner. This fosters cooperative and good working in the working of various committees of the College

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/5.3.2_A.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

176

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has established Alumni association in the academic session 2014-15. The Alumni Association is non registered but functional. Our college runs a traditional course B.A. which do not directly placed student to employment. But our alumni comprise of social activists, entrepreneurs, educationalists, and workers, private as well as service sectors and of course "The Home-Queen".Eminent, higher position, Experts and talented alumni are invited to college to deliver lectures and motivate students. Alumni's counselling is like a light house to enlighten the future path of our students. The institute organizes annual alumni meet during this period and provides them opportunity to be a part of annual social gathering

File Description	Documents
Paste link for additional information	No File Uploaded
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The mission statement highlights the distinctive characteristics of the institution in terms of giving direction to set the objectives for the institution. The mission statement identifies our students who are from rural & tribal district.To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. Before that the IQAC prepares the various committees. Heads of the committee directs the responsibility to the president and the member of the students' council. The task and the activities initiated by college is actively govern by the principal, staff members and the student's representatives. Every activity is decentralized with the active participation of the student. Such a way Institution practices decentralization and participative management. The college has created a decentralized structure for decision making where departmental committees interface their decisions with college committees of the staff council. All the members are involved in the working process of the college. The annual report of yearly activities is presented in the Staff council at the end of the session.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.1.1-A.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows a culture of participative management and the principal takes lead role in decentralizing the work by forming various committees such as College Development Committee, Admission Committee, Internal Complaint Cell, NSS Committee, Students Development Cell, Competitive Exam Cell, Career Counseling & Guidance Cell, Cultural Cell, Exam Committee, Library Committee, IQAC and other committees in tune with the University regulations. Examples of decentralization and participative management during the year:

Screening of API scores of CAS applications by scrutiny committee. The scrutiny committee goes through the applications of teachers for promotion under CAS and checks the formats for correct scores. The IQAC coordinator is present to clarify any query raised by the honorable members of the selection committee at the CAS meeting.

The college has created a decentralized structure for decision making where departmentalcommittees interface their decisions with college committees of the staff council. All the members are involved in the working process of the college. The annual report of yearly activities is presented in the Staff council at the end of the session.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.1.2-A_&_6.2.2-B.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has chalked out its perspective plan in accordance to its vision and mission for the academic years 2021-22 to 2025-26 to consider expansion and excellence of the college on the basis of NAAC first cycle peer team report and recommendations given by the College Development Committee, IQAC, Alumni, employers and students.The following are the key plans of the institution

for the next five years:

Perspective Plan

To organize national and international conference

To register Alumni Association.

To make the college campus greener and cleaner.

Conduct Certificate/ Value Added Courses.

To apply for and start study center to improve research activities.

Strengthening of library and home economics lab

Increase the number of computers and enhance use of ICT in teaching learning process.

Strengthening of Library.

In accordance with the availability of resources most of the perspective plan has been successfully deployed.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://sgbau.ac.in/pages/pdf/Extra%20Ordinary%20Notification%20No.%2074%20of%202022.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has chalked out its Institutional Development Plan/Perspective Plan in accordance to its vision and mission for the academic years 2021-22 to 2025-26 consider expansion and excellence of the college on the basis of NAAC first cycle peer team report and recommendations given by the College Development Committee, IQAC, Alumni, employers and students. The organogram of the institution indicates that the organization is supported by three levels. The major decisions for the college are taken by the College Development Committee (CDC). The principal is the head of institution as administrative officer and member secretary in CDC. The principal is also assisted by the teaching and administrative Staff. The appointment of faculty and staff members is on the basis of norms issued by UGC and the affiliating university. The policies of the institution help in the effective functioning through implementation of optimal procedures. The college follows the prescribed regulations and guidelines of the UGC and Sant Gadge Baba Amravati University Amaravati for procedures of Appointment and service rules as revised from time to time.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.1.2-A_&_6.2.2-B.pdf
Link to Organogram of the Institution webpage	http://www.jkmvd.org/pdf/aqar/6.1.2-A_&_6.2.2-B.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following welfare measures for teaching and non-teaching staff

1.Auto debit facility for employees LIC schemes is done through the college.

2.General Provident Fund (GPF) and DCPS for teachers is in place.

3. The process of reimbursement of medical bills is done in a time bound manner by the college.

4.All the assistance in this regard is provided.

5. The medical reimbursement in years from 2022-23 provided to

Dr.R.S.Gedam amounted to RS.44921/-.

6. Bank repayment facilities: The college has provided facility to all employee who are avail bank loans, such as home loan or personal loan to repayment of their instalment paid by cheque from them monthly salary.

7.The facilities like medical leave, maternity leave, lien leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.3.1-A.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The API forms for teacher's appraisals are scrutinized every year by the IQAC and the Career Advancement Scheme (CAS) are scrutinized by the scrutiny committee. Teacher's placements are done by the procedures prescribed by the UGC and affiliating

university. The confidential reports (CRs) for non-teaching staff are evaluated and increments recommended. Every year individual employees and their concerned heads fill the Annual Performance Assessment Report (APAR). During the session nobody was in due for the promotion in a higher grade.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.3.5-A.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial auditing is a regular and timely feature of our institution. Auditing until financial year 2022-23 has been completed. External financial audit is carried out by a Chartered Accountant and the office of Joint director of Higher Education, Amravati division. Objections and questions of any kind during the audit is promptly addressed by presenting relevant documents to the auditors. Transparency is maintained in the financial procedures, and also to record corresponding documents of every financial transaction. No objections are taken on the audit by external auditor.The audit record is available in the college.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.4.1-A.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds:- The college has only salary grants. It hasn't other grants or funds. There is no such resource mobilization policy for funds however the institution keeps tabs on the expense accounts of the various departments. Care is taken to see that the funds allotted are completely spent by the institution. The Accountant keeps the record and the Principal informed of the finances of the Institution. Any amount spent by the College is directly proportional to the finance available with the College. The fund is utilized according to the need of development the institution.Thecollege mainly gets funds to run the college expenditure from the admission and tuition fees from open category students and reimbursement of the fees of SC / ST / OBC students through scholarshipscheme provided by social welfare office.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.4.3-A-link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was established in 2019 and since then striving hard to enhance the quality of teaching, learning and evaluation and promote the research attitude among the faculty members. Throughout the year, it constantly reviews the academic progress and also monitors infrastructural developments. The IQAC has taken initiatives to organize following activities:

1 As per new norms Post NAAC Accreditation activities are on regular basic.

2 Preparation of the Academic Calendar and college Prospectus.

3 Organization of Blood Donation Camp.

4 Uploading college information on AISHE portal

5 Promotion to ICT in working process of the institution.

6 Preparation of the AQAR

7 Organization of extra-curricular activities.

8 Annual Report

9 Publication of annual and Quarterly Magazines

10 A one Day National level conference was conducted through the English Department.

11 Organization of Sickle Cell test Camp

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.5.2-A.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has encouraged various departments of the college to design their certificate / value added courses. The IQAC has inspired the teachers to use ICT tools effectively in the teaching learning process.The IQAC is taken as the responsible body for the implementation of the academic calendar and organization of the co-curricular and extension activities. It monitors teaching, learning and evaluation process through the feedback. It collects feedbacks from the student's alumni, parents on the improvement of college infrastructure, necessity of new courses to be introduced. It also directs to the various departments to introduce short term and career-oriented certificate courses. The administration of the

college gave utmost importance to the suggestion issued by the IQAC. Induction Programme: Students Induction Programme is conducted for new students. In which students are introduced to departments, mentees, cocurricular activities, discipline expected in the college. Study Tours: The IQAC motivates teachers to organize study tours. Following visits were organized by various departments:

1. Introduction of Add on /Certificate/Value added programs

2. Use of ICT in Teaching & Learning /Induction Programme:

3. Study Tours.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.5.2-A.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jkmvd.org/pdf/Annual_Report_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women teachers and girl students are representatives on almost all the committees and cells of the institution along with the male staff. Our institute organizes various programs related to the safety and security of girl's students. Women's Grievance Redressal Call interacts with students on various gender problems and personal difficulties, so as to develop the sensitization of students and solve the social issues.

Safety and security

CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute. Time to time institution arranges a number of activities through NSS department highlights social problems such as women safety etc.

Counseling:

The college provides academic, stress-related and personal counseling and guidance to male and female students, in addition to these issues are regularly monitored by the mentors appointed to students under the college Student- Teacher Guardian Committee.

Common Room:

The college provides separate common rooms and washrooms for girls. Girls' common rooms are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine.

Various Redressal Committees:

The college has committees to monitor and address safety, security and social issues like Anti-ragging, Sexual Harassment, Internal Complaint Committee.

Complaint/Suggestion Box:

The campus is set with a complain/Suggestion box which is positioned at the front corridor intended to collect any suggestions or any complaint from staff and students of the campus concerning any abuse or harassment.

File Description	Documents
Annual gender sensitization action plan	http://www.jkmvd.org/pdf/aqar/7.1.1-A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.jkmvd.org/pdf/aqar/7.1.1-B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Efforts towards solid waste management on the campus

Waste is collected according the state. Dry and Wet solid waste is separated. The solid waste from the area is collected and dumped in the absorptipn pit regularly.With the initiative of the government of India Cleanliness Campaign Rally is organized in the college and in social premises. Through the slogan the message related to the waste management is conveyed to the students. Vermicompost plant actively work with the collaboration of Agri College Darwha. Waste with degradable agents is put into pit. Through this college prepares compost fertilizer which is supplied

to the garden of the college. The NSS unit of the college constantly strives for cleanliness. The unit organizes regular camp for cleanliness and hazardous waste management per week. The harmful

plants, plastics, polythene etc. are buried in the ditch. Plastic pollution awareness programs are conducted. Dustbins are placed in all the classrooms for maintaining cleanliness effectively. UPS batteries are recharged and repaired.

Liquid Waste Management:

There is ditch available in the campus for the management of waste liquid. The college prepares compost in the campus.

E-waste management:

The college doesn't have e-waste in the campus. In future if the college face problem of e-waste, the college will sell it to the local vendors, so that they can process on it and re-use it

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.jkmvd.org/pdf/aqar/7.1.3-B.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

    1. Restricted entry of automobiles
    2. Use of Bicycles/ Battery powered

    vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities
    C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading
    C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The purpose of conducting such events in the institute is to inculcate the sense of peace, equality & harmony among students. Various activities/events to increase consciousness about tolerance and harmony towards cultural, regional, socio-economic and other diversities.

Moral education: -

Objectives

To inculcate the following values among the students through this lesson: Sensitivity, punctuality, neatness, scientific attitude, diginity of labour, equality, brotherhood, respect for elders, universal brotherhood.

Description

Every Wednesday 30 minutes lecturer is conducted, including national anthem.

Vachan Prerna Divas: -

Objective: To inculcate the reading culture among the students.

Description

Vachan Prerna Divas was observed on 15th October as a mark of respect and to pay homage to our former President Dr APJ Abdul Kalam who loved reading and writing.

Republic day celebration: -

Objective

To generate a patriotic mood, promote the rich cultural diversity of the country and to ensure wider participation of the general public in students.

Description

The Institute celebrates Republic Day every year on 26th Jan along with staff members, students.

Environmental Preservation and Plantation: -

The greenery around us provided by trees makes us live a healthy and pleasant life.

Gadution Ceremony: -

Objective

The degree ceremony program was organized in the college with the aim of making the students who are admitted to the college aware of the importance of the degree.

Description

A degree program is a defind, integrated course of study leading to an academic degree it is Bachelor of Arts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We make continuous efforts to create a sense of constitutional obligation & responsibility. For this, the following events were held in the session 2022-2023:The college organizes various activities like Constitutional Day, Har Ghar Tiranga Awareness

Program, Voter's Awareness Program, Human Rights Day, Social equality Awareness Program, Unity Day, Har Ghar Constitution Awareness Program etc. throughout the year which inculcate values for being responsible citizens.Apart from it, the principal has constituted various committees as Internal Complaint Cell, Anti Ragging Committee, and RTI Committee, etc.Which arrange guest lecturers of eminent personalities from socio political fields to instill human values in teachers and students? College celebrates Constitutional Day every year on 26th November with great zeal and grandeur. The Preamble of the constitution is read by the principal of the college followed by the students and teachers.NSS and IQAC cadets are given oath for national responsibility and service on Independence Day.The Birth Anniversary of M.Gandhi, the program is organized on the contribution of M.Gandhi in the freedom struggle at the college. The Birth Anniversary of Dr Babasaheb Ambedkar, architect of Indian constitution is celebrated at the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Values, festivals, thoughts, ideologies, etc. are important in the developmental structure of every person's life. For creation of a healthy society, as well as for the formation of well-informed citizens, it is essential that anniversaries of national and international social reformers and leaders and events, days and festivals be celebrated in educational institutions. It is through such programs that students develop and nurture their ideals. In the session 2022-2023, the college has arranged the following programs in this regard.

Sr.No

Name of the Activity

Activity Organizing unit / agency/collaboration agency

Date of the Activity

No. of participant

01

Yoga day

Dept.of Political Science

21 Jun 2022

15

02

Social Justice Day

Dept.of Political Science

26 Jun 2022

25

03

Revolution Day

Dept.of History

9 Aug 2022

162

04

Independence Day

Day Celebration committee and IQAC

15Aug 2022

250

05

Teacher Day

Day Celebration committee and IQAC

5 Sept.2022

235

06

World older peoples Day

Dept.of Sociology Day Celebration committee and IQAC

1 Oct.2022

25

07

Children's Day

Day Celebration committee and IQAC

14 Nov. 2022

156

08

Constitution day

Dept.of Political Science

26 Nov.2022

251

09

Mahaparinirvan Day

Day Celebration committee and IQAC

6 Dec.2022

226

10

Voter Day

Dept.of Political Science

25 January 2023

225

11

Mahatma Gandhi death anniversary

Dept.of History & Day Celebration committee and IQAC

30 January 2023

241

12

World Women's Day

Dept.of English & Day Celebration committee and IQAC

8 March, 2023

223

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title:"Uddan" Empowering Girls by life skills(1)

Goal

The College seeks to function through mutual love and respect, with efficiency and creativity catering to the educational needs of women.

Context

Injustice and gender bias and inequalities cannot be removed without women empowerment.

Practice

Developing skills have been a predominant venture of our college as they have to live up to the expectations of the industry and society.

Guest lectures

Guidance on Women's safety legislation, Protection Act.

Evidence of Success

Capability to face intellectual challenges

Increased number of placements

Problems Encountered & Resources required

Problems Encountered:

First generation learners

Missing social interaction with the peers

Resources required:

Awareness programme on the theme "to educate female children"

Title: To create social awareness among students(2)

Goal

To make the college youth a responsible citizen of this country through various activities on behalf of the college.

Objective of the practice:

1. To create awareness about social issues.

2. To enable the students to know about their social responsibilities.

Context:

Along with imparting knowledge among the students, educational institution focuses on developing responsibilities towards society and inculcating values among the students.

The practice:

Through NSS,Unit Forum the students render community services.Theyarrangeprogrammes on child health etc.

Evidence of success:

These activities improved students' voluntary participation in social issues and also increased their social responsibilities.

Problems encountered and resources required:

The very success of social media campaign depends up on the internet access.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health and Hygiene awareness

Introduction-

In this age of competition human seem to have neglected their own

health. At the same time, it shows that cleanliness has been neglected. The college organized programs on public awareness that this should stop somewhere and well executed.

Goals / Objectives

1. To create interest among students to participate in national work.
2. A blood donation camp was organized.
3. A health camp was organized to make people aware that health should be kept fit.
4. A veterinary and vaccination camp was organized to keep the livestock of the village safe.

Contexts-

It is a history till date those social work eras comes to help the society during times of crisis. Social reformers came forward to destroy the tradition customs and superstitions of this country. It is on this ground that the staff and students of our college are coming forward in social work. A blood & health screening camp & Sicial cell test was organized to create awareness that blood donation is the best donation in human life.

Evidence of success-

1. It was realized that young people are donate blood by creating awareness in the rural & city area.
2. We have succeeded in convincing the concept of blood donation is the best donation in rural life.
3. Rural areas were made aware that their health should be taken care of from time to time.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic programmes in the institution are consonant with its goals and objectives. The curriculum delivery is planned and effectively implemented through a range of academic practices. Additional certificate courses ensure that the academic programmes and Institutional goals and objectives are integrated in the curriculum. The syllabus of the course and its COs, POs and question paper pattern

is discussed with the students by the subject teachers in the beginning of the new session.

1.The college academic calendar is prepared aligned to the academic calendar of the affiliating university. Faculty members prepare annual teaching plans for subject/ courses in accordance to the University syllabus

2.Teachers use participatory techniques group discussions, seminars, personal interview, reading and listening skills.

3.Use of ICT for effective curriculum delivery is ensured through PPTs/ videos/ other study material on projectors in classrooms and YouTube videos for online access as also hands on practice in the computer lab.

4.Study materials are provided to the students.

5.Field visits are organized to enhance study of respective subjects.

6.The students' performance is analyzed through regular unit tests. Unit tests, practice test for each term/ semester are conducted. Online assessments, quizzes and animated apps improve students' engagement.

All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://www.jkmvd.org/pdf/aqar/1.1.1-B-Link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college all these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee. Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college Continuous Internal Evaluation (CIE) is done on the basis of following process. IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. CIE is done on the basis of assignments, unit test, terminal exam, regularity of attendance, participation in different activities like competitions, workshops, study visit and sports activities during every semester. The assignment tests may cover major university theory questions, MCQ etc

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	http://www.jkmvd.org/pdf/aqar/1.1.2 Link.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic	**B. Any 3 of the above**

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

01

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For effective curriculum delivery institution follows following aspects:

The institution integrates cross cutting issues of Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.These issues are suitably emphasized while teaching the units in the syllabi. These are also integrated into the curriculum through various activities.The Environment Studies is the compulsory subject for the students of the Second Year B. A In this programme B.A., has various subjects which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. Plant like, 16 Sept. ozone day , oxygen quantity and proper ratios of other gases which helps to keep environmental balance Political Science and Sociology also deals with the human values and environmental ethics. The syllabus of

languages addresses the Gender, Human values, Environment and sustainability content. The education in the institution is coeducation. Hence there is no discrimination in gender. Institution arranges the lectures on female feticide, physical and psychological harassment at workplace, disadvantages of early marriages and poster presentation on gender equality. The political science department of the institution arranges the lecture onthe 10 Decemberhuman rights for students. The student of our institute working as a volunteer in the programmes organized by social organization, health and community as well as NSS department and through extension activities to spread the message regarding to cross cutting issues. Extension activities under the NSS for water conservation, cleanliness drives, plogging, digging soak pits in adopted village every year.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

01

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.jkmvd.org/pdf/aqar/1.4.2_B-New.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

241

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college follows a transparent admission process as according to the norms of Sant Gadge Baba Amravati University, Amravati and Directorate of Higher Education Govt. of Maharashtra. Teachers informed the freshers about all facilities on the campus during the online Induction Program. Teachers conducted continuous Internal Evaluation through the online mode through hassignments,presentations, seminars and online tests. Teachers provided study materials to both advanced and slow learners. Extra classes are conducted with focus on individual attention Individual counselling & problem solving done Notes & Question banks provided for home study.

For advanced learners:

1. Book bank facility and various books' link are provided by teachers.

2. Motivation and Guidance for getting university ranks.

3. Extra information on related topics.

For Slow learners:

1. Special classes for slow learners.

2. Conduct quizzes.

3. One-to-one counseling for identified slow learners.

4. Stepwise guidance on appearing exam in the online mode

File Description	Documents
Link for additional Information	http://www.jkmvd.org/pdf/aqar/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
250	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Other than the traditional methods of learning, the college promotes experiential and participative learning and problem solving methodologies which ensure active participation of students. Experiential Learning: The College focused on experiential teaching learning techniques through ICT and enabled teaching in all subjects enriched students' learning experience. Live teaching, seminars on meeting apps, animated quizzes provided students with experiential and participative learning,. Certificate courses and value add courses enriched their curricular learning. Home economics and Marathi department in Empowerment of Women. Teachers encourage students to write articles and poems for college. The aforementioned student centric methods have yielded best results because the institution implements them in a cohesive & amalgamated manner. Efforts are made to maximize the benefits to the girl students & encourage them to strive for maximum participation in all such endeavors

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.jkmvd.org/pdf/aqar/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has, since long, adopted innovations and creativity in Teaching & Learning.The teacher of our college prepare PPTs on some important parts of the syllabus from the point of view of class examination and the future of the students and expose the students through ICT. It helps the students to understand the difficult part easily. Also, if some videos related to the conveyed to the students through WhatsApp group. Some of the teachers in the college have their own You Tub channel through which the students are provided information related to the curriculum so that the students will find it convenient to study. So the result of students in our college is also better than other colleges. The institute provides facilities of computers, Internet connectivity, Wi- Fi ,digital classrooms, along with other ICT facilities for enhancing quality of T& L. Innovative approaches, such as, Student Centered Learning, Outcome Based Learning, Problem Based Learning etc. are implemented for positive impact. As teachers in our college teach students well through ICT, today our students feel no problem when they join another college for higher education.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.jkmvd.org/pdf/aqar/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

125

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency in the internal assessment and external university examinations is ensured by the teachers. The time table for examinations are circulated in the classes and displayed on the notice board. The students are free to contact the subject teachers or the principal for any grievance they may have regarding the declared result. The students are advised to apply giving details in the format. If error has been found to be on the college level during submission of marks etc., it is rectified by notifying to the university by furnishing the proofs. The subject teacher or the concerned examination officer confirm the truth of the matter from records and submit to the university. A student can apply for revaluation if she happens to be dissatisfied with marks/ grades at the University level examination. The formats are availableon the college and University website. Redressal is done on time so that students do not face hardships. There have been few such instances and action was taken so that redressal was done at the earliest. Corrected marksheets have been obtained for students for university examinations of summer 2022, when they were shown absent despite entering their marks on the university portal. After the result of the summer examination 2023,an attempt was made by the examination committee of the college to solve the problems faced by the students.For example name change,tried to complete arrors in mark sheet.

File Description	Documents
Any additional information	*View File*
Link for additional information	http://www.jkmvd.org/pdf/aqar/2.5.1-B.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

bound and efficient

The college follows following method for evaluation of the PSOs and Cos, 1. Through unit test. 2.Seminar 3. Study Tour 4. Assignment, Viva 5. Quizzes and Practice Tests 6. Group discussions 7. After the declaration of university examination results, every department prepares programme wise and course wise result analysis report. 8. Attainment of COs is measured directly in terms of performance of students in semester end examination conducted by the university. COs are evaluated overall attainment level through following method. In this method, the attainment can be calculated by summing up the scores of students and dividing the total by the number of students who enrolled for the course. If student scores 0-25%, he attains first level. If student scores 26-49%, he attains second level. If student scores 50-74% he attains third level and if student scores75-100% he attains fourth level.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.jkmvd.org/pdf/aqar/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The beginning of the session POs and COs are prepared and made available to the students. All teachers have prepared POs and COs. Taking into consideration the goals and objectives of the curriculum, aliening with the motto of the institution, the college has drafted POs and Cos. There is also an emphasis on holistic development of the students, as the learning outcomes focus on imparting values and ethics with enhancing their interpersonal and communication skills. COs of the different courses are displayed on the College website and communicated to the students. They are displayed at prominent places on the campus and feedback on Subject Outcomes is also taken.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jkmvd.org/pdf/aqar/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows following method for evaluation of the PSOs and Cos, 1. Through unit test. 2.Seminar,3. Study Tour 4. Assignment, Viva 5. Group discussions 7. After the declaration of university examination results, every department prepares programme wise and course wise result analysis report. 8. Attainment of COs is measured directly in terms of performance of students in semester end examination conducted by the university. COs are evaluated overall attainment level through following method. In this method, the attainment can be calculated by summing up the scores of students and dividing the total by the number of students who enrolled for the course. Students are recipient of topper's award at college level Attainment of Programme Specific Outcomes is evaluated through – Teaching and completion of syllabus Evaluation and assessment of papers Internal examination (Class test and Tutorial) External examinationsPractical Assignments Projects Class activities Group discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jkmvd.org/pdf/aqar/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

35

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.jkmvd.org/pdf/aqar/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.jkmvd.org/pdf/aqar/2.7_Student_Satisfaction_Survey_Session_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	No File Uploaded

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Vision Mission of or college is to impart high quality education to the boys and girls of the tribal minority farming community and bring them into the stream of higher education and make them responsible citizens of the country. Accordingly, various activities are implemented in our colleges through various departments from the point of view of holistic development of students,The institution holds an NSS camp of seven days in rural areas to interact with the people and understand their problems. The Unit has been promoting the cultivation of the spirit of social service among students, instilling in them work culture and helping to develop their personality. Getting familiar with the community they work with, self-realization by relating to the community, identification of the community needs and problems with involvement in the solution thereof, development of social and civic sensibility, application of knowledge to find practical solutions, nurturing skills and competencies, developing capacities to meet emergencies and natural disasters and practicing national integration. College organizes expert talk on various subjects including personality Development, General Knowledge, environment awareness programme. Though the college is situated in rural area still it has best academic premises including institution like Agri College, Pharmacy college in its premises. Human right campaign organizes by the institution to aware the rural villagers about their rights. The local people participate in the programmes organized by Grievance redressal cell and women cell like health camp, blood donation camp and lecturers by noted personalities in their respective

field.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/3.3.1-A.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2008

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has developed adequate physical infrastructure on an area of 5.11 acres S.R.No.140/2 and 139/03 (5144.82sq.mt. or 55378.38sq.ft.) to run the various academic programmes efficiently. With a total built-up area of 1313.33 sq. mt. (14136.57sq. ft.) the college is equipped with state-of-the-art infrastructure modern amenities, and the latest equipment to facilitate effective teaching and learning.

For 03 class rooms out of which 2 are ICT enabled and 1 is open court yard space 26.42 x 9.23 = 243.85mtr.used for conferences, seminars, workshops, training etc, 1 laboratory. Network Resources Centre is having 5 computers (NRC). It has 15 rooms spacious and well-ventilated, various sections are situated includes 1administration office, 1 Principal's cabin, 1staff room, 1seminar hall, 3class rooms, 1Library, 1reading room, 1Laboratory, 1Study Centre, 2 Research Centre etc. basic furniture, internet facility, 1Canteen facilities. 1 water cooler (with R.O). Computerized Library (Cloud Base Lib. Soft), books, research journals, N-List, books collection is 4137. Mobile Base OPAC, 2 Licensed Software's, playground 1 hector area. Out-door game 200 mtr. track, kabaddi, Kho-Kho, volley ball court, etc. Badminton indoor game. separate rooms are allotted to IQAC, NAAC, NSS, physical Edu, CDC, Woman Cell etc. 1Automatic Sanitary Napkin Vending Machine. 8 CCTV cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jkmvd.org/pdf/aqar/aqar_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has developed adequate sportsand cultural activities during year2022-23.For the promotion of extra-curricular activities students, adequate infrastructure has been provided. Every year, boys and girls represent the college in inter-Collegiate and University level sports competitions and Youth Festivals.

Sports facilities Indoor & Outdoor

1. **Indoor Games -i) Chess ii) Badminton iii) Carom iv) Yoga,**
2. **Outdoor Games i) Kho- Kho ii) Kabaddi iii) Volleyball iv) Athletics V) Cricket**

Athletics- Shot Put, Discuss, 200 Mtr Track.

The college has sufficient number of sport equipment's. sports competitions havehelp in developing team students and give a way to the hidden instinct of artistic flair and cultural bent.The college doing memorandum with Agriculture College, darwhafor Gymnasium.

Sr.No

Facilities

Area/Size

Year of establishment

1

Kho-Kho Court

30m x 19m = 570 mtr

2012-13

2

Kabaddi Court

12m x 10m =130 mtr

2012-13

3

Volleyball Court

9m x18m = 162 mtr

2012-13

4

Badminton Court

13.41m x 6.1m = 81.80mtr

2022-23

5

Gym

6.10m x9.14m = 600SQ.MT.

2015-16

6

Cricket Ground

22yards/22.12m.lenth 10ft.3.05m

2021-22

Facilities for Cultural: For organizing various cultural
events, the college is equipped with open court yard,seminar
halls(Multipurpose), NSS office. Students are participating
like Youth festivals and Annual Gathering. The institute

provides the infrastructure (audio/video) for cultural
activities such as open stage forgathering function (open court
yard 26.42 x 9.23 = 243.85 MTR) and seminar halls.

National Service Scheme:The institute has NSS unit with 100
volunteers. Various social events are conducted by the NSS
unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/aqar/aqar_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/aqar/aqar_4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.50

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-equipped library that caters to the needs of undergraduate students, research scholars, and teachers. The library functions on an open-access system. The library is fully automated since 2016 with the updated Master Soft Library Version 2.1.0 (LibMan) software. Training for handling the same was organized during 2016 -17 Manually.The library has started printed accession registers from the session 2018-2019. A maximum of 03 books are issued at a time to the students.This access to books is for 15 days and the students can renew it only once if required.To ensure the smooth working of Library functions, a library committee is formed under the chairmanship of the Principal, the Librarian as a member secretary, and heads or coordinators of the departments as members. Books on other subjects like biographies, reference books, autobiographies, novels, etc. are also purchased.

N-List : Our College subscribe (sub.fees Rs.5900/-) N-List to make e-resources abundantly available to students in session 2022-23. N-List was greatly benefited by our researchers and faculty members.N-List link has also been provided to our college website.The N-LIST project provides access to e-resources to students, researchers and faculty from our college through server installed at the INFLIBNET Centre.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.jkmvd.org/pdf/aqar/aqar_4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.71

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

156

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College upgraded the internet connection bandwidth unlimited 100 Mbps bundled connectivity under the Facility through Airtel Xstream Fiber with Wi-Fi plan Ultra high-speed Optical Fiber WI-Fi services are also made available on the college campus.

All the computers are connected with Wi-Fi/LAN. The departments are equipped with computers, printers, scanners, LAN, and Wi-Fi connectivity.

IT'S Infrastructure:College has one Network Resource Centre (NRC) lab for UG & researcher's students.

Since the AQAR 2022-23 of NAAC the college has updated the IT

Infrastructure: 1 computer, 1 Colour Printers and scanners,1 HDMI to VGA convertor, 8 UPS, 5 Quick Heal Antivirus,2 Net protector,

2 Licensed Software have been set up for the smooth functioning of the office administration, academic purpose, and library services.

As a part of the Regular up-gradation of Office Administration

Software, MIS, ERP, and EMS system software have been replaced with the advanced Cloud Based ERP CCMS- Centralized Campus.

Management System containing modules viz, One Time Data Conversion, Online Admission Payment Gateway & Time Cloud Setup.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[No file uploaded](#)

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.04

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policies and Procedures for maintaining and utilizing Physical, academic, and support facilities: The college has established systems and procedures for maintaining and utilizing Physical, Academic, and support facilities. College has regular maintenance and periodic replenishment of essential facilities.

The Repair and maintenance of physical, academic, and support facilities:

The repairs and maintenance of Classrooms, library, Laboratories, computers and other physical, academic, and support facilities is a continuous process. Further, the college has well-defined guidelines and procedures for maintenance activities to ensure time-bound maintenance work.

The college has established systems and procedures for maintaining and utilizing physical facilities as below:

1. All the physical, academic, and support facilities are Augmented and maintained through various college committees such as the College Development Committee (CDC), Library Committee, Staff Council, Purchase Committee, Sports Committee, Cleanliness Committee, Campus Maintenance Committee etc.

1. At the beginning of every academic year, these committees take care of the proper availability of blackboards, lighting, ICT-based facility, and furniture in classrooms.

2. Library Advisory Committee is functional and takes care of them library matters and functions.

3. Physical education department has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No file uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

174

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**B. 3 of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	http://www.jkmvd.org/pdf/aqar/5.1.3-A-22-23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

231

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

231

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`01`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The new University Act of Maharashtra government regarding elections of the Student Council, elections were not held but the college formed Student Council. Students are important members of college committees. A student representative is on the N. S. S. advisory committee and studentscoordinate all activities of N. S. S unit. Every department conducts activities for its students. Our college has Student Working Committees. The students who secure good percentage and those who are active are selected from each stream. These students discuss and work with the Teachers in different committees of

the college. Various departmental activities are organized with the help of these committees. It extends help for the smooth functioning of different committees of the college such as NSS, Cultural & Day Celebration, Magazine, Library, Discipline Committee, etc. (The Discipline Committee keeps watch on students sitting in the campus and do not allow using mobiles in the campus.) The NSS committee of students with the help of teachers arrange activities and rallies. These committees are given guidance by their teachers and thus support for smooth working of different events organized in the college. The guidance by the teachers help the student leaders of working committees to learn and do work in a disciplined manner. This fosters cooperative and good working in the working of various committees of the College

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/5.3.2_A.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

176

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has established Alumni association in the academic session 2014-15. The Alumni Association is non registered but functional. Our college runs a traditional course B.A. which do not directly placed student to employment. But our alumni comprise of social activists, entrepreneurs, educationalists, and workers, private as well as service sectors and of course "The Home-Queen".Eminent, higher position, Experts and talented alumni are invited to college to deliver lectures and motivate students. Alumni's counselling is like a light house to enlighten the future path of our students. The institute organizes annual alumni meet during this period and provides them opportunity to be a part of annual social gathering

File Description	Documents
Paste link for additional information	No File Uploaded
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The mission statement highlights the distinctive characteristics of the institution in terms of giving direction to set the objectives for the institution. The mission statement identifies our students who are from rural & tribal district.To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. Before that the IQAC prepares the various committees. Heads of the committee directs the responsibility

to the president and the member of the students' council. The task and the activities initiated by college is actively govern by the principal, staff members and the student's representatives. Every activity is decentralized with the active participation of the student. Such a way Institution practices decentralization and participative management. The college has created a decentralized structure for decision making where departmental committees interface their decisions with college committees of the staff council. All the members are involved in the working process of the college. The annual report of yearly activities is presented in the Staff council at the end of the session.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.1.1-A.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows a culture of participative management and the principal takes lead role in decentralizing the work by forming various committees such as College Development Committee, Admission Committee, Internal Complaint Cell, NSS Committee, Students Development Cell, Competitive Exam Cell, Career Counseling & Guidance Cell, Cultural Cell, Exam Committee, Library Committee, IQAC and other committees in tune with the University regulations. Examples of decentralization and participative management during the year:

Screening of API scores of CAS applications by scrutiny committee. The scrutiny committee goes through the applications of teachers for promotion under CAS and checks the formats for correct scores. The IQAC coordinator is present to clarify any query raised by the honorable members of the selection committee at the CAS meeting.

The college has created a decentralized structure for decision making where departmentalcommittees interface their decisions with college committees of the staff council. All the members are involved in the working process of the college. The annual report of yearly activities is presented in the Staff council at the end of the session.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.1.2-A & 6.2.2-B.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has chalked out its perspective plan in accordance to its vision and mission for the academic years 2021-22 to 2025-26 to consider expansion and excellence of the college on the basis of NAAC first cycle peer team report and recommendations given by the College Development Committee, IQAC, Alumni, employers and students.The following are the key plans of the institution

for the next five years:

Perspective Plan

To organize national and international conference

To register Alumni Association.

To make the college campus greener and cleaner.

Conduct Certificate/ Value Added Courses.

To apply for and start study center to improve research activities.

Strengthening of library and home economics lab

Increase the number of computers and enhance use of ICT in teaching learning process.

Strengthening of Library.

In accordance with the availability of resources most of the perspective plan has been successfully deployed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sgbau.ac.in/pages/pdf/Extra%20Ordinary%20Notification%20No.%2074%20of%202022.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has chalked out its Institutional Development Plan/Perspective Plan in accordance to its vision and mission for the academic years 2021-22 to 2025-26 consider expansion and excellence of the college on the basis of NAAC first cycle peer team report and recommendations given by the College Development Committee, IQAC, Alumni, employers and students. The organogram of the institution indicates that the organization is supported by three levels. The major decisions for the college are taken by the College Development Committee (CDC). The principal is the head of institution as administrative officer and member secretary in CDC. The principal is also assisted by the teaching and administrative Staff. The appointment of faculty and staff members is on the basis of norms issued by UGC and the affiliating university. The policies of the institution help in the effective functioning through implementation of optimal procedures. The college follows the prescribed regulations and guidelines of the UGC and Sant Gadge Baba Amravati University Amaravati for procedures of Appointment and service rules as revised from time to time.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.1.2-A_&_6.2.2-B.pdf
Link to Organogram of the Institution webpage	http://www.jkmvd.org/pdf/aqar/6.1.2-A_&_6.2.2-B.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following welfare measures for teaching and non-teaching staff

1.Auto debit facility for employees LIC schemes is done through the college.

2.General Provident Fund (GPF) and DCPS for teachers is in place.

3. The process of reimbursement of medical bills is done in a time bound manner by the college.

4.All the assistance in this regard is provided.

5. The medical reimbursement in years from 2022-23 provided to Dr.R.S.Gedam amounted to RS.44921/-.

6. Bank repayment facilities: The college has provided facility to all employee who are avail bank loans, such as home loan or personal loan to repayment of their instalment paid by cheque from them monthly salary.

7.The facilities like medical leave, maternity leave, lien leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.3.1-A.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The API forms for teacher's appraisals are scrutinized every year by the IQAC and the Career Advancement Scheme (CAS) are scrutinized by the scrutiny committee. Teacher's placements are

done by the procedures prescribed by the UGC and affiliating university. The confidential reports (CRs) for non-teaching staff are evaluated and increments recommended. Every year individual employees and their concerned heads fill the Annual Performance Assessment Report (APAR). During the session nobody was in due for the promotion in a higher grade.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.3.5-A.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial auditing is a regular and timely feature of our institution. Auditing until financial year 2022-23 has been completed. External financial audit is carried out by a Chartered Accountant and the office of Joint director of Higher Education, Amravati division. Objections and questions of any kind during the audit is promptly addressed by presenting relevant documents to the auditors. Transparency is maintained in the financial procedures, and also to record corresponding documents of every financial transaction. No objections are taken on the audit by external auditor.The audit record is available in the college.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.4.1-A.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds:- The college has only salary grants. It hasn't other grants or funds. There is no such resource mobilization policy for funds however the institution keeps tabs on the expense accounts of the various departments. Care is taken to see that the funds allotted are completely spent by the institution. The Accountant keeps the record and the Principal informed of the finances of the Institution. Any amount spent by the College is directly proportional to the finance available with the College. The fund is utilized according to the need of development the institution.Thecollege mainly gets funds to run the college expenditure from the admission and tuition fees from open category students and reimbursement of the fees of SC / ST / OBC students through scholarshipscheme provided by social welfare office.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.4.3-A-link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was established in 2019 and since then striving hard to enhance the quality of teaching, learning and evaluation and promote the research attitude among the faculty members. Throughout the year, it constantly reviews the academic progress and also monitors infrastructural

developments. The IQAC has taken initiatives to organize following activities:

1 As per new norms Post NAAC Accreditation activities are on regular basic.

2 Preparation of the Academic Calendar and college Prospectus.

3 Organization of Blood Donation Camp.

4 Uploading college information on AISHE portal

5 Promotion to ICT in working process of the institution.

6 Preparation of the AQAR

7 Organization of extra-curricular activities.

8 Annual Report

9 Publication of annual and Quarterly Magazines

10 A one Day National level conference was conducted through the English Department.

11 Organization of Sickle Cell test Camp

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.5.2-A.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has encouraged various departments of the college to design their certificate / value added courses. The IQAC has inspired the teachers to use ICT tools effectively in the teaching learning process.The IQAC is taken as the responsible body for the implementation of the academic calendar and organization of the co-curricular and extension activities. It monitors teaching, learning and evaluation process through the feedback. It collects feedbacks from the student's alumni,

parents on the improvement of college infrastructure, necessity of new courses to be introduced. It also directs to the various departments to introduce short term and career-oriented certificate courses. The administration of the college gave utmost importance to the suggestion issued by the IQAC. Induction Programme: Students Induction Programme is conducted for new students. In which students are introduced to departments, mentees, cocurricular activities, discipline expected in the college. Study Tours: The IQAC motivates teachers to organize study tours. Following visits were organized by various departments:

1. Introduction of Add on /Certificate/Value added programs

2. Use of ICT in Teaching & Learning /Induction Programme:

3. Study Tours.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/aqar/6.5.2-A.pdf
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jkmvd.org/pdf/Annual_Report_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women teachers and girl students are representatives on almost all the committees and cells of the institution along with the male staff. Our institute organizes various programs related to the safety and security of girl's students. Women's Grievance Redressal Call interacts with students on various gender problems and personal difficulties, so as to develop the sensitization of students and solve the social issues.

Safety and security

CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute. Time to time institution arranges a number of activities through NSS department highlights social problems such as women safety etc.

Counseling:

The college provides academic, stress-related and personal counseling and guidance to male and female students, in addition to these issues are regularly monitored by the mentors appointed to students under the college Student- Teacher Guardian Committee.

Common Room:

The college provides separate common rooms and washrooms for girls. Girls' common rooms are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine.

Various Redressal Committees:

The college has committees to monitor and address safety, security and social issues like Anti-ragging, Sexual Harassment, Internal Complaint Committee.

Complaint/Suggestion Box:

The campus is set with a complain/Suggestion box which is positioned at the front corridor intended to collect any suggestions or any complaint from staff and students of the campus concerning any abuse or harassment.

File Description	Documents
Annual gender sensitization action plan	http://www.jkmvd.org/pdf/aqar/7.1.1-A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.jkmvd.org/pdf/aqar/7.1.1-B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Efforts towards solid waste management on the campus

Waste is collected according the state. Dry and Wet solid waste is separated. The solid waste from the area is collected and dumped in the absorptipn pit regularly.With the initiative of the government of India Cleanliness Campaign Rally is organized in the college and in social premises. Through the slogan the message related to the waste management is conveyed to the students. Vermicompost plant actively work with the collaboration of Agri College Darwha. Waste with degradable agents is put into pit. Through this college prepares compost fertilizer which is supplied

to the garden of the college. The NSS unit of the college constantly strives for cleanliness. The unit organizes regular camp for cleanliness and hazardous waste management per week. The harmful

plants, plastics, polythene etc. are buried in the ditch. Plastic pollution awareness programs are conducted. Dustbins are placed in all the classrooms for maintaining cleanliness effectively. UPS batteries are recharged and repaired.

Liquid Waste Management:

There is ditch available in the campus for the management of waste liquid. The college prepares compost in the campus.

E-waste management:

The college doesn't have e-waste in the campus. In future if the college face problem of e-waste, the college will sell it to the local vendors, so that they can process on it and re-use it

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.jkmvd.org/pdf/aqar/7.1.3-B.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and C. Any 2 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | `C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The purpose of conducting such events in the institute is to inculcate the sense of peace, equality & harmony among students. Various activities/events to increase consciousness about tolerance and harmony towards cultural, regional, socio-economic and other diversities.

Moral education: -

Objectives

To inculcate the following values among the students through this lesson: Sensitivity, punctuality, neatness, scientific attitude, diginity of labour, equality, brotherhood, respect for elders, universal brotherhood.

Description

Every Wednesday 30 minutes lecturer is conducted, including national anthem.

Vachan Prerna Divas: -

Objective: To inculcate the reading culture among the students.

Description

Vachan Prerna Divas was observed on 15th October as a mark of respect and to pay homage to our former President Dr APJ Abdul Kalam who loved reading and writing.

Republic day celebration: -

Objective

To generate a patriotic mood, promote the rich cultural diversity of the country and to ensure wider participation of the general public in students.

Description

The Institute celebrates Republic Day every year on 26th Jan along with staff members, students.

Environmental Preservation and Plantation: -

The greenery around us provided by trees makes us live a healthy and pleasant life.

Gadution Ceremony: -

Objective

The degree ceremony program was organized in the college with the aim of making the students who are admitted to the college aware of the importance of the degree.

Description

A degree program is a defind, integrated course of study leading to an academic degree it is Bachelor of Arts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We make continuous efforts to create a sense of constitutional obligation & responsibility. For this, the following events were held in the session 2022-2023:The college organizes various activities like Constitutional Day, Har Ghar Tiranga Awareness Program, Voter's Awareness Program, Human Rights Day, Social equality Awareness Program, Unity Day, Har Ghar Constitution Awareness Program etc. throughout the year which inculcate values for being responsible citizens.Apart from it, the principal has constituted various committees as Internal Complaint Cell, Anti Ragging Committee, and RTI Committee, etc.Which arrange guest lecturers of eminent personalities from socio political fields to instill human values in teachers and students? College celebrates Constitutional Day every year on 26th November with great zeal and grandeur. The Preamble of the constitution is read by the principal of the college followed by the students and teachers.NSS and IQAC cadets are given oath for national responsibility and service on Independence Day.The

Birth Anniversary of M.Gandhi, the program is organized on the contribution of M.Gandhi in the freedom struggle at the college. The Birth Anniversary of Dr Babasaheb Ambedkar, architect of Indian constitution is celebrated at the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Values, festivals, thoughts, ideologies, etc. are important in the developmental structure of every person's life. For creation of a healthy society, as well as for the formation of well-informed citizens, it is essential that anniversaries of national and international social reformers and leaders and

events, days and festivals be celebrated in educational institutions. It is through such programs that students develop and nurture their ideals. In the session 2022-2023, the college has arranged the following programs in this regard.

Sr.No

Name of the Activity

Activity Organizing unit / agency/collaboration agency

Date of the Activity

No. of participant

01

Yoga day

Dept.of Political Science

21 Jun 2022

15

02

Social Justice Day

Dept.of Political Science

26 Jun 2022

25

03

Revolution Day

Dept.of History

9 Aug 2022

162

04

Independence Day

Day Celebration committee and IQAC

15Aug 2022

250

05

Teacher Day

Day Celebration committee and IQAC

5 Sept.2022

235

06

World older peoples Day

Dept.of Sociology Day Celebration committee and IQAC

1 Oct.2022

25

07

Children's Day

Day Celebration committee and IQAC

14 Nov. 2022

156

08

Constitution day

Dept.of Political Science

26 Nov.2022

251

09

Mahaparinirvan Day

Day Celebration committee and IQAC

6 Dec.2022

226

10

Voter Day

Dept.of Political Science

25 January 2023

225

11

Mahatma Gandhi death anniversary

Dept.of History & Day Celebration committee and IQAC

30 January 2023

241

12

World Women's Day

Dept.of English & Day Celebration committee and IQAC

8 March, 2023

223

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title:"Uddan" Empowering Girls by life skills(1)

Goal

The College seeks to function through mutual love and respect, with efficiency and creativity catering to the educational needs of women.

Context

Injustice and gender bias and inequalities cannot be removed without women empowerment.

Practice

Developing skills have been a predominant venture of our college as they have to live up to the expectations of the industry and society.

Guest lectures

Guidance on Women's safety legislation, Protection Act.

Evidence of Success

Capability to face intellectual challenges

Increased number of placements

Problems Encountered & Resources required

Problems Encountered:

First generation learners

Missing social interaction with the peers

Resources required:

Awareness programme on the theme "to educate female children"

Title: To create social awareness among students(2)

Goal

To make the college youth a responsible citizen of this country through various activities on behalf of the college.

Objective of the practice:

1. To create awareness about social issues.

2. To enable the students to know about their social responsibilities.

Context:

Along with imparting knowledge among the students, educational institution focuses on developing responsibilities towards society and inculcating values among the students.

The practice:

Through NSS,Unit Forum the students render community services.Theyarrangeprogrammes on child health etc.

Evidence of success:

These activities improved students' voluntary participation in social issues and also increased their social responsibilities.

Problems encountered and resources required:

The very success of social media campaign depends up on the internet access.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health and Hygiene awareness

Introduction-

In this age of competition human seem to have neglected their own health. At the same time, it shows that cleanliness has been neglected. The college organized programs on public awareness that this should stop somewhere and well executed.

Goals / Objectives

1. **To create interest among students to participate in national work.**
2. **A blood donation camp was organized.**
3. **A health camp was organized to make people aware that health should be kept fit.**
4. **A veterinary and vaccination camp was organized to keep the livestock of the village safe.**

Contexts-

It is a history till date those social work eras comes to help the society during times of crisis. Social reformers came forward to destroy the tradition customs and superstitions of this country. It is on this ground that the staff and students of our college are coming forward in social work. A blood &

health screening camp & Sicial cell test was organized to create awareness that blood donation is the best donation in human life.

Evidence of success-

1. It was realized that young people are donate blood by creating awareness in the rural & city area.
2. We have succeeded in convincing the concept of blood donation is the best donation in rural life.
3. Rural areas were made aware that their health should be taken care of from time to time.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Efforts will be made to implement and complete the following items in the academic session 2023-24

1. Under the MoU,a National conference will be organized on behalf of Social science.
2. Alumni association will be registered.
3. A ramp will be constructed for disabled students.
4. Number of books will be increased based on changing syllabus/CBCS pattern.
5. Efforts will be made to obtain ISO certification.
6. A green audit will beattempted.

Efforts will be made create social responsibility among students through various activities.