



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		jijamata Arts College Darwha
• Name of the Head of the institution	Dr. A. P. Jadhao	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9850857503	
• Mobile No:	9850857503	
• Registered e-mail	jkmvd@rediffmail.com	
• Alternate e-mail	ashrupj62@gmail.com	
• Address	Agriculture Campus, Arni Road, Darwha	
• City/Town	Darwha	
• State/UT	Maharashtra	
• Pin Code	445202	
<b>2.Institutional status</b>		
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. Pritee Deorao Thakare				
• Phone No.	9518593041				
• Alternate phone No.	9921994701				
• Mobile	9921994701				
• IQAC e-mail address	drpriteethakare@gmail.com				
• Alternate e-mail address	pritimehek33@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.jkmvd.org/pdf/AQAR_20_21.pdf">https://www.jkmvd.org/pdf/AQAR_20_21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.jkmvd.org/pdf/ACADEMIC_CALENDER_2021_22.pdf">http://www.jkmvd.org/pdf/ACADEMIC_CALENDER_2021_22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.96	2021	07/09/2022	06/09/2026
<b>6.Date of Establishment of IQAC</b>			17/04/2019		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			02		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Proposals submitted for Research Centre for English and Sociology department.		
2. N-list subscription for library		
3. Regular submission of AQAR. AQAR 2020-21 Submitted successfully.		
4. Introduction of Short-Term Certificate Courses and entering into MOU		
5. Maintenance of quality as per new NAAC Parameters.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Preparation of academic plan	The academic calendar was executed during the session..	
Maintenance of quality as per NAAC Parameters	All the related activities were done in context to AQAR submission.	
Introduction of Short Term Certificate Courses and entering into MOU	Short term courses were introduced, and 3 MOUs were signed.	
N-list subscription for library	Library has N-list subscribed..	
To form various working committees for the	Various working committees formed & functional with	

decentralization in working of the institution	periodic interactions.
To promote research and extension activities	Teachers were encouraged to write research paper for peer reviewed journals and conference proceedings. Various Extension Activities were taken.
To complete automation of Library.	Done partially.
To organise and participate in inter-collegiate and various sport competitions.	Done partially.
To keep track of UGC website	It is on regular basis.
Organization of Environmental awareness programme.	It is organized.
To develop Skill Development Courses of more than 30 Hours (Pouch Course).	Done partially.
Up-gradation of College Website	It is on regular basis.
To keep track of NEP-20.	It is on regular basis.
Infrastructural Development.	It is on regular basis.
Organization of Placements under CAS for Teaching staff	Done.
Organisation of NSS camp.	Camp was organized.
Organization of Blood Donation Camps	Blood donation Camp was organized.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development Committee (CDC)	30/05/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	31/12/2021

**15. Multidisciplinary / interdisciplinary**

In order to develop the all-round capacities of the students - intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is planning to prepare to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped to pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

**16. Academic bank of credits (ABC):**

Academic bank of credits (ABC): Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, V-Lab. It shall be also considered for credit transfer and accumulation in this provision. By these students will be able to earn credits and get the program completed. The institution shall abide by the curriculum and structure prepared by the affiliating university in this regard.

**17. Skill development:**

College is an affiliated college and doesn't enjoy preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the Sant Gadge Baba Amravati University. So far skill development is concerned the vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment

pathways after graduation, and help them get the most of their studies.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked culture. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. The college has been offering all programmes in the regional language Marathi which is one of the prominent Indian languages. In addition to this, the college offers Marathi Literature. Preservation and promoting of languages is one of the target of the College in future.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.

### **20.Distance education/online education:**

The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

## **Extended Profile**

### **1.Programme**

1.1

07

Number of courses offered by the institution across all programs during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1		<b>291</b>
Number of students during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
2.2		<b>291</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
2.3		<b>291</b>
Number of outgoing/ final year students during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		<b>08</b>
Number of full time teachers during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2		<b>09</b>
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	05
4.2 Total expenditure excluding salary during the year (INR in lakhs)	811506
4.3 Total number of computers on campus for academic purposes	12

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college Continuous Internal Evaluation(CIE) is done on the basis of following process. IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. CIE is done on the basis of assignments, unit test, terminal exam, regularity of attendance, participation in different activities like competitions, workshops, study visit and sports activities during every semester. The assignment tests may cover major university theory questions, MCQ etc. In few courses there are projects and seminars conducted for evaluation. All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee. .Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal



Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1scpnm5FWL2RXeOERd6kfNWZWtd5rAx7X/view?usp=share_link">https://drive.google.com/file/d/1scpnm5FWL2RXeOERd6kfNWZWtd5rAx7X/view?usp=share_link</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college Continuous Internal Evaluation (CIE) is done on the basis of following process. IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. CIE is done on the basis of assignments, unit test, terminal exam, regularity of attendance, participation in different activities like competitions, workshops, study visit and sports activities during every semester. The assignment tests may cover major university theory questions, MCQ etc. In few courses there are projects and seminars conducted for evaluation. All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/drive/folders/1uODZoSsfvxInMsF9xWT0tCHhoI8linds?usp=share_link">https://drive.google.com/drive/folders/1uODZoSsfvxInMsF9xWT0tCHhoI8linds?usp=share_link</a>

1.1.3 - Teachers of the Institution participate in

C. Any 2 of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

43

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

43

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For effective curriculum delivery institution follows following aspects: The Environment Studies is the compulsory subject for the students of the Second Year B. A In this programme B.A., has various subjects which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. Also, when we go through the ancient Indian history, we find out that society was divided on varna system. This varna system was established by Brahmin priests by composing the religious books like Vedas and Upanishads. Brahmin kshatriyas Vaishyas and shudras. The four classes were not to be equal to one another in the matter of rights and privileges. Buddha convinced peoples that how the chaturvarna system was on inequality and justice, and how shudras and women one degraded form their natural and human right and privileges Main cause of imbalance of environment is degradation of natural resources i.e. Plant like, ozone layer, oxygen quantity and proper ratios of other gases which helps to keep environmental

balance Political Science and Sociology also deals with the human values and environmental ethics. The syllabus of languages addresses the Gender, Human values, Environment and sustainability content. Institution arranges the lectures on female foeticide, physical and psychological harassment at workplace, disadvantages of early marriages and poster presentation on gender equality. The political science department of the institution arranges the lecture on human rights for students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

77

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**360**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

291

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic session 2021-22 was also suffered by the third wave of COVID - 19 Pandemic, so nearabout half of the session was online mode. Virtual meetings, competitions, COVID - 19 awareness programs were successfully conducted online mode .

The teachers take extra pain in helping them with an additional and personal interest. The respective faculty members provide study materials like notes, prescribed books, question bank, library materials class tests, assignments and quiz are organized for enhancing their knowledge in the respective subject. Extra classes are conducted for the students to tackle difficulties in various subjects like languages and other similar subjects. For example, as it is stated most of the students are coming from vernacular medium, faculty from department of English sometimes employs bilingual approach to make the students to overcome their hesitancy towards English. Slow learner is supported in the best possible manner to revitalize their potential for success. The advanced learners encouraged to take part in active items such as quizzes, essay writing, debates and other competitions etc. (Internet facilities are made available to students.) The creative abilities of students are given vent through wall papers college magazines. The students are motivated to visit relevant study tour. On this basis, they are

advised to submit the projects on the such visits study tours. Such visits and study tours are growing the level of critical thinking of advanced learners

File Description	Documents
Link for additional Information	<a href="https://drive.google.com/drive/folders/1EH3tA-Av7w337tLF-sy8rttecFK8NV0o?usp=share_link">https://drive.google.com/drive/folders/1EH3tA-Av7w337tLF-sy8rttecFK8NV0o?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
291	07

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are informed, motivated & encouraged to get actively involved in experiential learning, problem solving assignments, participative learning etc. Multidisciplinary involvement in all such activities is encouraged.

Experiential Learning (ExL) - All department plan online programs where in students learn through actual experience. The focus is on enhancing, awareness & curiosity, conceptualization & activity skills. The departments of Humanities Program like, Languages, Social sciences, Home Economics practice the process.

The Participative Learning (PL) All departments in the college encourage students to get actively involved in online education through seminars, videos etc. Students are asked to submit frank feedback about "pre & post activity".

Problem Solving Methods (PSM) The institution organizes online programs wherein students actively participate in the problem solving by identification of the problem, reasoning & critical thinking for getting appropriate or alternate solutions. Tackling

problems of online learning & exams was dealt with. The aforementioned student centric methods have yielded best results because the institution implements them in a cohesive & amalgamated manner. Efforts are made to maximize the benefits to the girl students & encourage them to strive for maximum participation in all such endeavours

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/drive/folders/1yYr0oe10ZFOEjQneLb0wbbL4fIvbuCt5?usp=share_link">https://drive.google.com/drive/folders/1yYr0oe10ZFOEjQneLb0wbbL4fIvbuCt5?usp=share_link</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic session 2021-22 was also affected by the Covid-19. So nearabout half of the session was conducted on online mode. The institute has, since long, adopted innovations and creativity in Teaching & Learning. During the Pandemic, innovations in T & L were absolutely necessary and were rightly planned & implemented through online classes, Online counselling for students, help for problem solving. Online links were provided to students for educational up[1]gradation, important necessary information regarding pandemic inclusive of instructions of health & other Govt authorities, care to be taken during pandemic, ways of overcoming fear & minimizing the stress during pandemic etc. The institute provides facilities of computers, Internet connectivity, laptops, Wi- Fi access, INFLIBNET, digital classrooms, along with other ICT facilities for enhancing quality of T& L. Innovative approaches, such as, Student Cantered Learning, Outcome Based Learning, Problem Based Learning etc are implemented for positive impact. Teachers use blogs for online dissemination of educational material to students. The college website helps students in accessing important links related to their studies. Virtual teaching and learning are organized through Google classrooms and ZOOM Meets.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://drive.google.com/file/d/10rqIqXvReV6k6fDLdx6HM9SvJafdBqWZ/view?usp=share_link">https://drive.google.com/file/d/10rqIqXvReV6k6fDLdx6HM9SvJafdBqWZ/view?usp=share_link</a>



### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic session 2021-22 was also by the Covid-19 so nearabout the half session was on online mode Continuous Internal Evaluation system needed reforms due to COVID-19 Lockdown & resultant changes in educational objectives as well as needs and expectations of students. Key reforms are as under

1. Online WhatsApp, Zoom, Google Interactive sessions conducted. Frequency and pattern of the sessions was changed as and when necessary.
2. Seminar submission by students undertaken.
3. Google MCQ Tests and Semester ending exams were so reformed that they help the teachers in CIE while the students get opportunity for self assessment.
4. Mentoring system was reformed within the limitations of Online communication.
5. Students were encouraged to participate in Online quiz, which were curricular in nature and practically COVID-19 oriented, the conduct and outcome of the activities were assessed by the teachers with respect to CIE.
6. COVID-19 Pandemic lockdown induced changes in Examinations: Unit Tests and Preliminary examinations conducted online The syllabus was completed online in phased manner Google forms containing MCQs were

put up for the students to solve & submit online.

The assessment was done digitally. Internal marks were given. All the data related to all the examinations was appropriately tabulated and forwarded to University & College office in stipulated format & time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/drive/folders/1fCwdSTmKIIfkfxIeLolpAOS26pTylLzug?usp=share_link">https://drive.google.com/drive/folders/1fCwdSTmKIIfkfxIeLolpAOS26pTylLzug?usp=share_link</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We follow University rules and regulations to conduct of Online University examinations, evaluation and revaluation of answer sheets and submission of marks. Evaluation reforms ensure the smooth and transparent conduct of university exams & internal assessments. Grievances related to University examinations - For grievance regarding marks of paper, the students are instructed to submit their complaints in the prescribed format and the college forwards them to the University. Students get Xerox copy of answer sheet of the concerned paper. After reading answer sheets student can apply for verification & revaluation of answer sheets. The College forwards student's application to university. The result of revaluation is given by the University within stipulated time. For grievances related to problem in submission of online exam forms and students' queries related to mistakes in hall tickets and mark sheets regarding name, course name, programme name etc, are resolved promptly by the examination in charge by communicating to university. For grievances related to CIE, students are instructed to make proper representation to the teacher and HOD. They look into the matter and solve the grievance appropriately and to the satisfaction of student in a justified manner. The College follows a credible and transparent system in grievance related problem solving.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/drive/folders/11crSAEb2SFxCPYAJ9gewo4uzW5WGLpnB?usp=share_link">https://drive.google.com/drive/folders/11crSAEb2SFxCPYAJ9gewo4uzW5WGLpnB?usp=share_link</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes, Program Specific Outcomes and Course Outcomes are defined for attaining the basic goals of higher education, namely, proper dissemination and practical applications of knowledge as well as facilitating and encouraging the students for innovative minds, motivated and focussed approach and self-empowerment for personal and career advancement. Teachers impart the subject related skills related to the Outcomes, through various teaching - learning and allied activities. The Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs are prepared by each department and submitted to the institution, to be uploaded on the institutional website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/file/d/1UK2PXsk2IZCIMFIIvoX7Wg8wA9KZijRD/view?usp=share_link">https://drive.google.com/file/d/1UK2PXsk2IZCIMFIIvoX7Wg8wA9KZijRD/view?usp=share_link</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level attainment of program outcomes, program specific outcomes and course outcomes through the outcome of performance of students, in examination results, which reflects the efficacy of teaching-learning and evaluation methods. The POs, PSOs and COs are attained as under - Attainment of Programme Outcomes is evaluated through -

Co- curricular activities.

Extra- curricular activities.

Extension activities .

Various competitions Awards and Prizes to students.

University Merit students

Students bagged merit position.

Students are recipient of topper's award at college level Attainment of Programme Specific Outcomes is evaluated through - Teaching and completion of syllabus Evaluation and assessment of papers Internal examination (Class test and Tutorial) External examinations Practical Assignments Projects Class activities Group discussions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/drive/folders/1fo_BDl3GNdO_LtxCGS256l12TFkhjTNs?usp=share_link">https://drive.google.com/drive/folders/1fo_BDl3GNdO_LtxCGS256l12TFkhjTNs?usp=share_link</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

30

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drive.google.com/drive/folders/1gahgk_QDI2YcdBkoMji6RSdPIFIBt_BA?usp=share_link">https://drive.google.com/drive/folders/1gahgk_QDI2YcdBkoMji6RSdPIFIBt_BA?usp=share_link</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://drive.google.com/drive/folders/1zpFw3pbzDVp7mPf8ByPKgTeAo7b0XU68?usp=share\\_link](https://drive.google.com/drive/folders/1zpFw3pbzDVp7mPf8ByPKgTeAo7b0XU68?usp=share_link)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects /

**endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://drive.google.com/drive/folders/lvIqfc7GJGz-2jz10Gykq-kNPcuo757VL?usp=share_link">https://drive.google.com/drive/folders/lvIqfc7GJGz-2jz10Gykq-kNPcuo757VL?usp=share link</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution holds an NSS camp of seven days in rural areas to interact with the people and understand their problems. The Unit has been promoting the cultivation of the spirit of social service among

students, instilling in them work culture and helping to develop their personality. Getting familiar with the community they work with, self-realization by relating to the community, identification of the community needs and problems with involvement in the solution thereof, development of social and civic sensibility, application of knowledge to find practical solutions, nurturing skills and competencies, acquiring leadership qualities and democratic attitude, developing capacities to meet emergencies and natural disasters and practicing national integration. The unit has seen active participation in all the public campaigns against AIDS and Illiteracy. College organizes expert talk on various subjects including personality Development, General Knowledge, environment awareness programme also organized exhibition related to various subject. Though the college is situated in rural area still it has best academic premises including institution like Agri College, Pharmacy college in its premises. Human right campaign organizes by the institution to aware the rural villagers about their rights. The local people participate in the programmes organized by Grievance redressal cell and women cell like health camp, blood donation camp and lecturers by noted personalities in their respective field. National festivals are celebrated jointly in the premises where villagers show active participation in it.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1oLpy p7OKVnRfwMmlpwexETo7kIjCRV-G?usp=share_link">https://drive.google.com/drive/folders/1oLpy p7OKVnRfwMmlpwexETo7kIjCRV-G?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>



**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

382

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is 1 well equipped laboratory. Network Resources Centre is having 5 computers with internet connectivity. Network Resources Centre is useful for Students, Teachers.

College administrative building has 15 rooms and various sections are We have 5.11 acres of land. Mouje bypass road Darwha S.R.No.140/2 and 139/03 Tq.Darwha Dist-Yavatmal. There are 03 class rooms out of which 2 are ICT enabled and 1 is open court yard space  $26.42 \times 9.23 = 243.85$  MTR.

There are administration office, Principal's cabin, staff room, seminar hall, class rooms, Library, reading room, Laboratory, etc..

Library is well furnished and computerized with Cloud Base Library software. At Present books collection is 3838. Fully Open Access Library. Mobile Base MOPAC.

The playground is of 1 hector area. Out-door game facilities like 200 mtr. running track, kabaddi ground, Kho Kho court, volley ball court, etc. are available. Well-equipped Gymnasium, our college has MOU with Agriculture College, Darwha for Gymnasium & other facilities.

For healthy and smooth administration separate rooms are allotted to IQAC, NAAC, NSS, physical department, CDC, Woman Cell etc. Canteen facility is available. As a part of Health and hygiene separate gents and ladies' toilets are available in the campus and Automatic Sanitary Napkin Vending Machine is installed 8 CCTV cameras are installed. Ladies common room with necessary amenities is provided.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/152f02dTiyGwi3_VIAmdRYizNTk2fyR-k?usp=share_link">https://drive.google.com/drive/folders/152f02dTiyGwi3_VIAmdRYizNTk2fyR-k?usp=share_link</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

. In the academic Session due to the Cons eques of Covid-19 and outbark of it's third views our Parent university SGBAU had arrange intercollegiate Compilation but it could not take place as issue of social distancing so our college teams could not participate at intercollegiate competition.

The institute has adequate facilities for sports as indoor games, outdoor games and gymnasium.

For the promotion of extra-curricular activities among the students, adequate infrastructure has been provided. Every year, many boys and girls represent the college in inter-university and University level sports competitions and Youth Festivals.

The sports facilities available in the college campus:

1. Indoor Games facilities: -i) Chess ii) Badminton iii) Carom iv) Yoga,
2. Outdoor Games facilities i) Kho- Kho ii) Kabaddi iii) Volleyball iv) Athletics V) Cricket

Athletics- Throwing Events: Shot Put, Discuss

Running Event- 200 Mtr Track.

The college has sufficient number of sport equipment's and accessories. Various sports competitions such as Inter departmental, inter collegiate, Inter University, etc help in developing team spirit among students and also give a way to the hidden instinct of artistic flair and cultural events.

Sr.No

Facilities

Area/Size

Year of establishment

1

Kho-Kho Court Women

30m x 19m = 570 SQ.MT

2012-13

2

Kabaddi Court Women

12m x 10m =130 SQ.MT

2012-13

3

Volley Ball Court

9m x18m = 162 SQ.MT.

2012-13

4

Gym

6.10m x9.14m = 600SQ.MT.

2015-16

5

Cricket Ground

22yards/22.12m.lenth 10ft.3.05m in with

2021-22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/19KksvXnVhf9YVAPYrF3K94vTJSjh_mj0?usp=share_link">https://drive.google.com/drive/folders/19KksvXnVhf9YVAPYrF3K94vTJSjh_mj0?usp=share_link</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

02

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1WiI9GSNyNWYfFB1cVO6fRDqQMOF0Aiq-?usp=share_link">https://drive.google.com/drive/folders/1WiI9GSNyNWYfFB1cVO6fRDqQMOF0Aiq-?usp=share_link</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

65003

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The latest acquisition enrich to the faculty and student are done with the help of OPAC & MOPAC system. library staff enriched the faculty and students with its latest acquisitions. Internet facility helps to upgrade the knowledge of the faculty and the students. Following Services are available in the library:

1.Circulation Services

2.Reference Services

3. Newspaper Clipping.

4. Online Information Service.

5. Guidance about Competitive Exam.
6. Journal/Magazine/ Issue Return Service
7. Giving Information About Employment News
8. Network Resource Centre
9. Library Computerization
10. Reading Room
11. Ex-Students Book Issue Service.
12. C.D - ROM/CD service.
13. Book Exhibitions.
14. Open Access to any users.
- 15 Old Question Paper Set Readers Club starts from January 2020. It stirs the creative instincts of the students and develop reading habit. Public Service, Competitive exams and other related books and subject CDs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://drive.google.com/drive/folders/1admwsbTOWsQ3PsabMMRzDLWfMyaLtMkO?usp=share_link">https://drive.google.com/drive/folders/1admwsbTOWsQ3PsabMMRzDLWfMyaLtMkO?usp=share_link</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10000

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

287

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Black board to Green board, LCD Projector, print material to e-books CD, CD-ROM and other free online resources. Our college has updated its IT infrastructure. LCD projector has provided facilities for teaching. By providing 4 printing and 3 scanner facilities. The whole campus is on wi-fi connectivity with the lease line having 100 MBPS speed. The library and Office, IQAC have been upgraded with the latest hardware and software along with printing, photocopying and scanning facilities. Libraries are online and the central library is fully automated and supported with latest version 1.0 of LIBMAN and Mobile Apps of library facility. The college library has a separate Network Resource Centre for students/scholars to work on computers for accessing e-resources, other searching information. Office automation: The college office installed customized software ERP CCMS for digitalization of every segment of the administration. At



present the college has upgraded with UPS and generator backup facility. Institution frequently updates its IT facilities. Most of computers have Intel (R) atom TM, os-window-10 (Windows 10 Home Single Language) or with current configuration. Processor Intel(R) Core(TM) i3-8100 CPU @ 3.60GHz 3.60 GHz Installed RAM 4.00 GB (3.84 GB usable) Device ID 6EB87E26-9E1A-4CD8-A946-604BC425DC8A Product ID 00327-35105-26133-AAOEM System type 64-bit operating system, x64-based processor Pen and touch No pen or touch input is available for this display Edition Windows 10 Home Single Language Version 21H1 Installed on ?9/?9/?2020 OS build 19043.1466 Experience Windows Feature Experience Pack 120.2212.3920.0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/16-0orr5zaVD3ABLpP4TVn92Om8GrtaE2?usp=share_link">https://drive.google.com/drive/folders/16-0orr5zaVD3ABLpP4TVn92Om8GrtaE2?usp=share link</a>

#### 4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

667779

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. IQAC manages comprehensive procedures of quality enhancement & sustenance. Setup of committees like College Development Committee, IQAC, Staff Council, Library Advisory Committee, Sports Committee, Campus Maintenance Committee, Technical Committee and etc. work in various fields of college and help IQAC to effectively tap and check available academic & support facilities. These committees provide continuous Progress in work, feedback to IQAC in order to enable it to take required measures. While carrying out overall assessment of all departments special attention is paid to the needs of up[1]gradation and updation of the above said facilities.

As per the need of the maintenance, related requirement is put forward to the principal of the institution. As per the need principal of the college initiates the process of the maintenance. Also, the committee, appointed by the various colleges, had a meeting with the principal and the committee started their work. 1. Infrastructure & Physical Facilities committee Infrastructure & Physical Facilities committee looks after proposed new construction, extension and repairs. There is an 'Infrastructure & Physical Facilities committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance work of the buildings and basic amenities like water supply, plumbing, power supply and gas are looked after by this Committees.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1i0KSr1_pdXaF1o-Jp7izeoN1x2w0Vgj0?usp=share_link">https://drive.google.com/drive/folders/1i0KSr1_pdXaF1o-Jp7izeoN1x2w0Vgj0?usp=share_link</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

222

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to institutional website	<a href="https://drive.google.com/drive/folders/1f2g-wIqzt1VLog25wy2c77aePNsW2Gmu?usp=share_link">https://drive.google.com/drive/folders/1f2g-wIqzt1VLog25wy2c77aePNsW2Gmu?usp=share_link</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our college has Student Working Committees. The students who secure good percentage and those who are active are selected from each stream. These students discuss and work with the Teachers in different committees of the college. Various departmental activities are organized with the help of these committees. It extends help for the smooth functioning of different committees of the college such as NSS, Cultural & Day Celebration, Magazine, Library, Discipline Committee, etc. (The Discipline Committee keeps watch on students sitting in the campus and do not allow using mobiles in the campus.) The NSS committee of students with the help of teachers arrange activities and rallies. These committees are given guidance by their teachers and thus support for smooth working of different events organized in the college. The guidance by the teachers help the student leaders of working committees to learn and do work in a disciplined manner. This fosters cooperative and good working in the working of various committees of the College.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1I87tKfnC98Wb1YKOyIu8mUzzbZYv76Jf?usp=share_link">https://drive.google.com/drive/folders/1I87tKfnC98Wb1YKOyIu8mUzzbZYv76Jf?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has established Alumni association in the academic session 2015-16. The Alumni Association is non registered but functional. Our college runs a traditional course B.A. which do not directly placed student to employment. But our alumni comprise of social activists, entrepreneurs, educationalists, and workers, private as well as service sectors and of course "The Home-Queen". Eminent, higher position, Experts and talented alumni are invited to college to deliver lectures and motivate students. Alumni's counselling is like a light house to enlighten the future path of our students. The institute organizes annual alumni meet during this period and provides them opportunity to be a part of annual social gathering.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1kPkbCnyCDkNo1BSPrwVhWLW96DiUNmLE?usp=share_link">https://drive.google.com/drive/folders/1kPkbCnyCDkNo1BSPrwVhWLW96DiUNmLE?usp=share link</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>



**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Accordance to the vision and mission, the leadership maintains a transparent and interactive environment. The stakeholders are encouraged to participate in decision making process. The principal monitors all the activities by regular interaction. The College Development Committee is the executive authority which exercises general supervision. During the staff council meeting, the review of all activities is done. The departments and the various committees are responsible for the smooth implementation of the directives. The Grievance Redressal Cell deals with grievances of the stakeholders. The management and IQAC extend all types of support to the faculty members. The alumni network is utilized to make interaction with various agencies for training in context to placement. Excellence is also promoted by honouring students with awards and scholarships. The Managing body, CDC and Staff work in complete harmony with each other, in tune with the vision and mission of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.jkmvd.org/pages/vision.php">http://www.jkmvd.org/pages/vision.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. Before that the IQAC prepares the various committees. Heads of the committee directs the responsibility to the president and the member of the students' council. The task and the activities initiated by college is actively govern by the Principal, staff members and the student's representatives. Every activity is decentralized with the active participation of the student. Such a way Institution practices decentralization and participative management. The college has created a decentralized structure for decision making where departmental committees interface their decisions with college committees of the staff council. All the members are involved in the working process of the college. The annual report of yearly

activities is presented in the Staff council at the end of the session.

File Description	Documents
Paste link for additional information	<a href="http://www.jkmvd.org/pages/vision.php">http://www.jkmvd.org/pages/vision.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan for development to ensure the mission and works with a focus on the constant progress of the physical and academic environment and infrastructure of the institution in all aspects. Institution made long term plan for the overall progress which is clearly visible through the perspective plan. Internal Quality Assurance Cell (IQAC) takes an initiative for the advanced focus on the activities and the courses which are in tune with the need of the time. Following aspects are taken in to consideration for the development of the institution as a Perspective Plan. The following are the key plans of the institution for the next five years: To organize national level conference by all academic departments. To initiate the PG Courses. To motivate the faculties to complete research degree. To enter into collaborative agreements with reputed institutions/industrial houses for research, consultancy and extension activities. To construct the indoor and outdoor stadium. Institute has fulfilled the following aspects: ICT enabled Classrooms, Seminar hall. Rain water harvesting. Soak pits. Appointment of Regular Physical Director & other vacant post. We are formulated the activity with hawk eye on women's education and motivated peoples towards the higher education which were feeling insecure about girls' education and assured them with the help of Anti-sexual Harassment Committee, Anti Ragging Committee & Grievance Redressal Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://sgbau.ac.in/pages/academic_calender.aspx">https://sgbau.ac.in/pages/academic_calender.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a government-aided institute runs by Navsanjivan Shikshan Prasarak Mandal, Darwha.. The Executive Council of the society is the apex body headed by its president. Besides it, the college has formed the College Development Committee whose powers are defined by Maharashtra University-Act. The Staff Council is formed as per the regulation of the University. Principal is the chief executive head and ex-officio chairperson of the Staff Council who coordinates all the activities. The decisions related to workload, library purchases, time tables, maintenance of infrastructure, admissions etc. are taken by the Staff Council and IQAC through its committees subject to provisions in ordinances of the affiliating University. The teaching and nonteaching staff is given promotions as per the government rules. The college has established Grievance Redressal Cell as per the norms to tackle the grievances of students and staff. The IQAC Coordinator, Heads of the Departments, Librarian, Office Superintendent work under the Principal. The college has a well-defined organizational structure in the administration staff and laboratory staff. Hierarchy of the staff, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism are defined as per the rules of the University and approved staffing pattern of the UGC.

File Description	Documents
Paste link for additional information	<a href="http://www.jkmvd.org/pdf/Management Committee List.pdf">http://www.jkmvd.org/pdf/Management Committee List.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://www.jkmvd.org/pdf/Strategic%20plan.pdf">http://www.jkmvd.org/pdf/Strategic%20plan.pdf</a>
Upload any additional information	No File Uploaded

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The college is aided by the govt. of Maharashtra and the college made available all the entire welfare schemes for faculty provided by the department of higher and technical education, government of Maharashtra. Besides at institution level the following schemes for teaching and non-teaching are available: The staff are availed the benefit of CAS, Medical reimbursement, GPF and DCPS. The facilities like medical leave, maternity leave, lien leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra. Women Cell for Women Promotion facility by giving due placement is made available for the teachers by their participation in refresher, orientation, research projects &amp; motivated for PhD Teachers are always motivated for academic improvement and excellence by providing necessary facilities like duty leaves, internet facility, journals, reference books etc.</p>	
File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1AW5uyTWPTTUkwgCb1cjuFSzcrSNoZjb-/view?usp=share_link">https://drive.google.com/file/d/1AW5uyTWPTTUkwgCb1cjuFSzcrSNoZjb-/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>
<b>6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year</b>	

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal for teachers and non-teaching staff. The performance appraisal system of teaching staff is according to the guidelines of affiliating University and the UGC. All teachers fill a prescribed comprehensive Self Assessment Pro forma (API) at the end of every academic session. Performance appraisal forms are duly filled by all teaching faculty members and submitted to the IQAC for further action, and later on signed by the Principal with consent of the IQAC. The appraisal information is tallied accordance to the academic dairies and other supporting documents. For non-teaching, a structured format is provided by college and every non-teaching staff member submits to Principal. The teachers maintain records of teaching, examination work, college work, research and project work to calculate API scores. For non-teaching staff, Annual Performance Assessment Report (APAR) is maintained for every employee. Every year individual employees and their concerned heads fill the Annual Performance Assessment Report (APAR). During the session nobody was in due for the promotion in a higher grade.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/139-034T4hiiW5WnTv6gkOzfhv1jidP_8?usp=share_link">https://drive.google.com/drive/folders/139-034T4hiiW5WnTv6gkOzfhv1jidP_8?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

The institution monitors effective and efficient use of available financial resources by following mechanism: • The separate books of accounts are maintained for fees and grants received from agencies like UGC etc. • Balance sheets are prepared. • The accounts are audited through an external agency. • Salary statements of the faculty and staff are maintained. • Purchases are made through a proper procedure of inviting quotations and selecting the best/lowestone. • Records of expenses of guest lectures and certificate course are maintained. • The college does the internal and the external audit regularly. • The internal and external audit is done by registered chartered accountant of region. • The college has done its audit till March 2021. • No objections are taken on the audit by external auditor. • The audit record is available in the college.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1yh3o4VdHIbn0DCEfKM9-LwQjiNFSbJU5/view?usp=share_link">https://drive.google.com/file/d/1yh3o4VdHIbn0DCEfKM9-LwQjiNFSbJU5/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds:- The college has only salary grants. It hasn't other grants or funds. There is no such resource mobilization policy for funds however the institution keeps tabs on

the expense accounts of the various departments. Care is taken to see that the funds allotted are completely spent by the institution. The Accountant keeps the record and the Principal informed of the finances of the Institution. Any amount spent by the College is directly proportional to the finance available with the College. The fund is utilized according to the need of development the institution. Optimal utilization of resources:- As Far and optimal utilization of resources is concern college runs only in morning shift. Efforts are made for Optimal utilization of resources.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1LwelZjSAGrTP1AJ4eRXxoW7wQ96EQjHE?usp=share_link">https://drive.google.com/drive/folders/1LwelZjSAGrTP1AJ4eRXxoW7wQ96EQjHE?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was established in 2019 and since then striving hard to enhance the quality of teaching, learning and evaluation and promote the research attitude among the faculty members. Throughout the year, it constantly reviews the academic progress and also monitors infrastructural developments. The IQAC has taken initiatives to organize following activities:

- 1 As per new norms Post NAAC Accreditation activities are on regular basic.
- 2 Preparation of the Academic Calendar and college Prospectus.
- 3 Organization of Blood Donation Camp.
- 4 Uploading college information on AISHE portal
- 5 Promotion to ICT in working process of the institution.
- 6 Preparation of the AQAR
- 7 Organization of extra-curricular activities.
- 8 Annual Report



## 9 Publication of annual and Quarterly Magazines

## 10 subscription of N-List

## 11 Proposal for Research Centre.

File Description	Documents
Paste link for additional information	<a href="http://www.jkmvd.org/pdf/IOAC_meetings_reports_Session_2021-22.pdf">http://www.jkmvd.org/pdf/IOAC meetings reports Session 2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute reviews its teaching learning process at the end of semester by conducting review meetings through IQAC. The IQAC is taken as the responsible body for the implementation of the academic calendar and organization of the co-curricular and extension activities. It monitors teaching, learning and evaluation process through the feedback. It collects feedbacks from the student's alumni, parents on the improvement of college infrastructure, necessity of new courses to be introduced. It also directs to the various departments to introduce short term and career oriented certificate courses. The administration of the college gave utmost importance to the suggestion issued by the IQAC. In order to take reviews of learning outcomes, the IQAC proposed to the administration of the college to conduct Audit of the year 2021-22. For this, a committee was constituted which included expert faculty members of the college and experts from external resources. The said audit was done and the report was submitted to the IQAC. The IQAC also conducted ICT tools verification by forming a committee in this regard along with the departmental stock verification. The IQAC also framed the policy documents to make teaching learning and evaluation process more comprehensive and effective

File Description	Documents
Paste link for additional information	<a href="http://www.jkmvd.org/pdf/IOAC_meetings_reports_Session_2021-22.pdf">http://www.jkmvd.org/pdf/IOAC meetings reports Session 2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.jkmvd.org/pdf/IQAC_meetings_reports_Session_2021-22.pdf">http://www.jkmvd.org/pdf/IQAC_meetings_reports_Session_2021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The gender balance is maintained among students and staff by providing facilities and opportunities on equal terms. Our institute organizes various programs related to the safety and security of girl's students. Women's Grievance Redressal Call interacts with students on various gender problems and personal difficulties, so as to develop the sensitization of students and solve the social issues.

#### Safety and security

CCTV cameras have been installed at various locations in the campus for monitoring security and safety. Time to time institution arranges a number of activities through NSS department and other department.

#### Counseling:

The college provides academic, stress-related and personal counseling and guidance to male and female students, The mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-related problems and issues.

#### Common Room:

The college provides separate common rooms and washrooms for girls. Girls' common rooms are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine.

#### Various Redressal Committees:

The college has various committees like Anti-ragging Committee, Sexual Harassment Committee, Internal Complaint Committee.

#### ComplainBox:

The campus is set with a complainbox which is positioned at the front corridor intended to collect any suggestions or any complaint from staff and students of the campus concerning any abuse or harassment.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1dL1VCkX3M2cYFXnzJexEGU9B3KfeBgiU/view?usp=share_link">https://drive.google.com/file/d/1dL1VCkX3M2cYFXnzJexEGU9B3KfeBgiU/view?usp=share_link</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://docs.google.com/document/d/13HVBJuWt7oE7WDHcdralgmTGbqYBSGnC/edit?usp=share_link&amp;oid=106525427534060307050&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/13HVBJuWt7oE7WDHcdralgmTGbqYBSGnC/edit?usp=share_link&amp;oid=106525427534060307050&amp;rtpof=true&amp;sd=true</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Efforts towards solid waste management on the campus

Waste is collected according the state. Dry and Wet solid waste is separated. With the initiative of the government of India Cleanliness Campaign Rally is organized in the college and in social premises. Through the slogan the message related to the waste management is conveyed to the students.

Vermicompost plant actively work with the collaboration of Agri College Darwha. Waste with degradable agents is put into pit. Through this college prepares compost fertilizer which is supplied to the garden of the college. The NSS unit of the college constantly strives for cleanliness. The unit organizes regular camp for cleanliness and hazardous waste management per week. The harmful plants, plastics, polythene etc. are buried in the ditch. Plastic pollution awareness programs are conducted. Dustbins are placed in all the classrooms for maintaining cleanliness effectively. UPS batteries are recharged and repaired.

#### Liquid Waste Management:

There is ditch available in the campus for the management of waste liquid. The college prepares compost in the campus.

#### E-waste management:

The college doesn't have e-waste in the campus. In future if the college face problem of e-waste, the college will sell it to the local vendors, so that they can process on it and re-use it

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://drive.google.com/file/d/1b9JcuHd3Fz7htB5e0TJyazeHEP8E5RE-/view?usp=share_link">https://drive.google.com/file/d/1b9JcuHd3Fz7htB5e0TJyazeHEP8E5RE-/view?usp=share_link</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p><b>The institute conducts the institutional efforts/initiatives in providing an inclusive environment for the students.. Various activities/events to increase consciousness about tolerance and</b></p>
--

harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.

**Moral education: -**

To inculcate the values /ethics among the students through this lesson every Wednesday 30 minutes lecturer is conducted, including national anthem. All the staff and student participate in this event.

**Vachan Prerna Divas:-** : To inculcate the reading culture among the students.

Vachan Prerna Divas' was observed on 15th October as a mark of respect and to pay homage to our former President Dr APJ Abdul Kalam who loved reading and writing. Students were engaged in reading, and reading related activities the whole day.

**Republic day celebration:-**

The Institute celebrates Republic Day every year on 26th Jan along with staff members, students.

**Environmental Preservation and Plantation:-**

For the preservation of the green environment, the Institute organized a tree plantation Drive program every year.

**Yoga Day Celebration:-**

To promote good mental and physical health of people through yoga.. The International Yoga Day celebrated by the students and teachers in Institute.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Attempts were made to implement the initiative considering the prevalence of Covid-19.

- As mentioned in the vision and mission of the college, we are committed to provide educational opportunities irrespective of the caste, creed and gender.
- The uploads its code of conducts and core values for teachers and students on the institution's website.
- The same is also published in the college prospectus.
- The college organizes various activities like Constitutional Day, Voter's Awareness Program, Human Rights Day, etc. throughout the year which inculcate values for being responsible citizens.
- Apart from it, the principal has constituted various committees as Internal Complaint Cell, Anti Ragging Committee, and RTI Committee etc.
- Which arrange guest lecturers of eminent personalities from socio political fields to instill human values in teachers and students? College celebrates Constitutional Day every year on 26th November with great zeal and grandeur.
- The Preamble of the constitution is read by the principal of the college followed by the students and teachers.
- The Birth Anniversary of Dr Babasaheb Ambedkar, architect of Indian constitution is celebrated at the college.
- The eminent speakers are invited on this occasion who throws light on the human values and constitutional obligations.
- The teachers and students assemble for the National Anthem regularly before the commencement of their daily classes.
- NSS and IQAC cadets are given oath for national responsibility and service on Independence Day
- The Birth Anniversary of M.Gandhi, the program is organized on the contribution of M.Gandhi in the freedom struggle at the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**

**B. Any 3 of the above**



administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following activities were conducted during session 2021-22. The college organizes and celebrates various national, regional and local festivals/days to inculcate communal integrity amongst the students. The college also celebrates birth and death anniversaries of eminent Indian personalities for making the students aware of the Indian historical past and their contribution in national development.

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate

Sr.No

Name of the event

Date

No. of the Participan

01

Shiv Swarajya Din

6 Jun 2021

50

02

Yoga day

21 Jun 2021

10

03

Social Justice Day

26 Jun 2021

5

04

Revolution Day

9 August 2021

10

05

Independence Day

15 August 2021

11

06

Teacher Day

5 September 2021

4

07

World older peoples Day

1 October 2021

11

08

Children's Day

14 November 2021

6

09

Constitution day

26 November 2021

15

10

Mahaparinirvan Day

6 December 2021

25

11

Voter Day

25 January 2022

50

12

**Mahatma Gandhi death anniversary**

30 January 2022

6

13

**World Women's Day**

8 March, 2022

25

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**TITLE: "UDDAN": EMPOWERING GIRLS BY LIFE SKILLS(01)**

**Goal:-** The College seeks to function through mutual love and respect, with efficiency and creativity catering to the educational needs of women.

**Context:-** Women need to be provided equal opportunities for work to produce a just and progressive society. Home Economics department organized program on earn & learn, Sociology department organized program on International Women's Day.

**Practice**

**1 Guidance on Women's safety legislation**

2 Guidance on Women's issues.

3. The innovative programs through career Guidance, Induction Program, through NSS,

Women Cell, Department of Home Economics

Evidence of Success :- Capability to face intellectual challenges

Problems Encountered & Resources required-

1 Transport service are not enough.

2 Inviting experts from outside.

3 The institution needs support of local small organizations to do if on a large scale

TITLE: TO CREATE SOCIAL AWARENESS DRIVE FOR STUDENTS (02)

Goal

To inculcate through experience to make the good citizens.

Objective of the practice:

1. To create awareness about social issues.

6. To promote gender equality through social awareness.

Context:

Along with imparting knowledge among the students, educational institution focuses on developing responsibilities towards society and inculcating values among the students.

The practice:

Community Service is one of the best practice followed in the college.

Evidence of success: These activities improved students' voluntary participation in social issues and also increased their social responsibilities.

**Problems encountered and resources required:**

1. Internet access.
2. Funds required

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Health and Hygiene Awareness****Introduction-**

Activities related to health were implemented through some department of the college. It mainly includes NSS, Sociology, Home science department; various activities were carried out through them. Adoption of NSS in village Bhulai and health awareness was created in the college premises.

**Goals / Objectives**

1. To create interest among students to participate in national work.
2. To inculcate the concept that blood donation is the best gift in life and encourage the youth to donate blood.
3. Inculcating interest in social work among college students.

**Contexts-**

Blood and vaccinations were needed during the corona virus era. College staff and students created public awareness for that. Therefore the blood donation camp, Vaccination camp, health screening camp, veterinary and vaccination camp was organized for animal safety were organized

**Evidence of success-**

1. It was realized that young people are donate blood by creating awareness in the rural area.
2. We have succeeded in convincing the concept of blood donation

is the best donation in rural life.

3. Interest in social work developed among the students.
4. The students got to know how important it is to get vaccinated during corona.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. Introduction of new skill based short term courses.
2. Preparedness for implementation of NEP 2020
3. Organisation of conference/ workshop on Sports Management.
4. Training programmes for teaching and non-teaching.
- 5 Organisation of the programmes on cross cutting issues.
6. Open competition exam guidance(MPSC/UPSC) class and well-equipped study Room( Abhyasika).
7. Organize health awareness programmes.