



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Jijamata Arts College, Darwaha. Dist Yavatmal
• Name of the Head of the institution	Dr. A.P. Jadhao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9850857503
• Mobile No:	9850857503
• Registered e-mail	jkmvd@rediffmail.com
• Alternate e-mail	ashrupj62@gmail.com
• Address	Agriculture campus ,Arni Road, Darwaha
• City/Town	Darwaha
• State/UT	Maharashtra
• Pin Code	445202
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Sant Gadge Baba Amravati University Amravati				
• Name of the IQAC Coordinator	Dr. Pritee Deorao Thakare				
• Phone No.	9518593041				
• Alternate phone No.	9921994701				
• Mobile	9921994701				
• IQAC e-mail address	drpriteethakare@gmail.com				
• Alternate e-mail address	pritimehek33@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jkmvd.org/pages/about_us.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://jkmvd.org/?msclkid=b3930d11aa7311ec9598e9275d94d81a#				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.96	2021	07/09/2021	06/09/2026
6.Date of Establishment of IQAC			17/04/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Submission of IIQA and NAAC Accreditation		
short -term, certificate courses		
Smart Classroom		
Use of ICT In teaching-learning		
Green and eco-friendly campus		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To prepare Action plan and Academic Calendar of 2020-21.	Action Plan and Academic Calendar were prepared and uploaded on college website. Academic, Co-curricular & Extra-curricular activities conducted in tune with Academic Plan.
To form various working committees for the decentralization in working of the institution	Various working committees formed & functional with periodic interactions.
To promote research and extension activities	Teachers were encouraged to write research paper for peer reviewed journals and conference proceedings. Various Extension Activities were taken.
To promote cultural and community development activities with the help of NSS of the institution	Various cultural and community development activities were promoted with the help of NSS and NCC units of the institution.
To complete automation of Library	Done partially.
To enhance beautification of campus.	Tree plantation and maintenance activities were carried out.
To keep track of UGC website	It is on regular basis.
Organisation of Nutritional and Health Week.	It is organized online.
Organisation of NCC camps	Due to Covid-19 such organization was not possible.
Mentor-Mentee system will be effectively followed.	Due to Covid-19 it was not possible but student's problems were solved through social Media and online mode.
Up-gradation of College Website	It's on regular basis.
13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	15/02/2022

Extended Profile

1. Programme

1.1	07
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	279
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	279
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	60
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	07
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	08
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	04
4.2 Total expenditure excluding salary during the year (INR in lakhs)	708568
4.3 Total number of computers on campus for academic purposes	12

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college Continuous Internal Evaluation

(CIE) is done on the basis of following process. IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. CIE is done on the basis of assignments, unit test, terminal exam, regularity of attendance, participation in different activities like competitions, workshops, study visit and sports activities during every semester. The assignment tests may cover major university theory questions, MCQ etc. In few courses there are projects and seminars conducted for evaluation. All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee. Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college Continuous Internal Evaluation (CIE) is done on the basis of following process. IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. CIE is done on the basis of assignments, unit test, terminal exam, regularity of attendance, participation in different activities like competitions, workshops, study visit and sports activities during every semester. The assignment tests may cover major university theory questions, MCQ etc. In few courses there are projects and seminars conducted for evaluation. All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/133oiUq3VIOx9IxNgBcPATVj5V25R819I/view

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college Continuous Internal Evaluation (CIE) is done on the basis of following process. IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. CIE is done on the basis of assignments, unit test, terminal exam, regularity of attendance, participation in different activities like competitions, workshops, study visit and sports activities during every semester. The assignment tests may cover major university theory questions, MCQ etc. In few courses there are projects and seminars conducted for evaluation. All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/drive/folders/1-ieRT-Iyx2GNK3J02sBUPQyrQAswrAYN

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For effective curriculum delivery institution follows following aspects:

The Environment Studies is the compulsory subject for the students of the Second Year B. A In this programme B.A., has various subjects which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. Also, when we go through the ancient Indian history, we find out that society was divided on varna system. This varna system was established by

Brahmin priests by composing the religious books like Vedas and Upanishads. Brahmin kshatriyas Vaishyas and shudras. The four classes were not to be equal to one another in the matter of rights and privileges. Buddha convinced peoples that how the chaturvarna system was on inequality and justice, and how shudras and women one degraded form their natural and human right and privileges. Buddha established the society on justice, equality, fraternity and liberty by doing thoughts revaluation in society. Vapassana keep the man away from the sorrowful life. No doubt Gouttam Buddha proved the vipassana is the path that we reach our peaceful life destiny. Main cause of imbalance of environment is degradation of natural resources i.e. Plant like, ozone layer, oxygen quantity and proper ratios of other gases which helps to keep environmental balance Political Science and Sociology also deals with the human values and environmental ethics. The syllabus of languages addresses the Gender, Human values, Environment and sustainability content. The education in the institution is co-education. Hence there is no discrimination in gender. Institution arranges the lectures on female foeticide, physical and psychological harassment at workplace, disadvantages of early marriages and poster presentation on gender equality. The political science department of the institution arranges the lecture on human rights for students. The

student of our institute working as a volunteer in the programmes organized by social organization, health and community as well as NSS department and through extension activities to spread the message regarding to cross cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

109

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/drive/folders/1-ieRT-Iyx2GNK3J02sBUPQyrQAswrAYN

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

279

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission. The students are primarily assessed based on their preceding marks & segregated as slow learners & advanced learners. The institution organises special programs for advanced learners and slow learners. To obtain excellence, the main objective of any educational institute is to identify respective learning levels of the students. During COVID - 19 Pandemic, lectures, National & International Webinars, Virtual meetings, competitions, COVID - 19 awareness programs were successfully conducted online Slow & Advanced Learners are provided following additional facilities - Extra classes are conducted with focus on individual attention IndividualThe institution assesses the learning levels of the students, after admission. The students are primarily assessed based on their preceding marks & segregated as slow learners & advanced learners. The institution organises special programs for advanced learners and slow learners. To obtain excellence, the main objective of any educational institute is to identify respective learning levels of the students. During COVID - 19 Pandemic, lectures, National & International Webinars, Virtual meetings, competitions, COVID - 19 awareness programs were successfully conducted online Slow & Advanced Learners are provided following additional facilities - Extra classes are conducted with focus on individual

attention Individual counselling & problem solving done Notes & Question banks provided for home study.

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File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1u-Wcd5zTGeicn4R60Zh3uHP-uWDeVHx8/view
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
279	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are informed, motivated & encouraged to get actively involved in experiential learning, problem solving assignments, participative learning etc. Multidisciplinary involvement in all such activities is encouraged.

Experiential Learning (ExL) -

All department plan online programs where in students learn through actual experience. The focus is on enhancing, awareness & curiosity, conceptualization & activity skills. The departments of Humanities Program like, Languages, Social sciences, Home Economics practice the process. The

Participative Learning (PL)

All departments in the college encourage students to get actively involved in online education through seminars, videos etc. Students are asked to submit frank feedback about "pre & post activity".

Problem Solving Methods (PSM)

The institution organizes online programs wherein students actively participate in the problem solving by identification of the problem, reasoning & critical thinking for getting appropriate or alternate solutions. Tackling problems of online learning & exams was dealt with. The aforementioned student centric methods have yielded best results because the institution implements them in a cohesive & amalgamated manner. Efforts are made to maximize the benefits to the girl students & encourage them to strive for maximum participation in all such endeavours.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1YN9u41ZoauD0ne5oZINvuGeuaOVrUUkg/view

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has, since long, adopted innovations and creativity in Teaching & Learning. During the Pandemic, innovations in T & L were absolutely necessary and were rightly planned & implemented through online classes, Online counseling for students, help for problem solving. Online links were provided to students for educational up-gradation, important necessary information regarding pandemic

inclusive of instructions of health & other Govt authorities, care to be taken during pandemic, ways of overcoming fear & minimizing the stress during pandemic etc. The institute provides facilities of computers, Internet connectivity, laptops, Wi- Fi access, INFLIBNET, digital classrooms, along with other ICT facilities for enhancing quality of T& L. Innovative approaches, such as, Student Centered Learning, Outcome Based Learning, Problem Based Learning etc are implemented for positive impact. Teachers use blogs for online dissemination of educational material to students. The college website helps students in accessing important links related to their studies. Virtual teaching and learning is organized through Google classrooms and ZOOM Meets.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1t6b40pWlclxgkObQdfozaSkIY0jNo_K5/view

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation system needed reforms due to COVID-19 Lockdown & resultant changes in educational objectives as well as needs and expectations of students. Key reforms are as under

1. Online WhatsApp, Zoom, Google Interactive sessions conducted.

Frequency and pattern of the sessions was changed as and when necessary.

2. Seminar submission by students undertaken.

3. Google MCQ Tests and Semester ending exams were so reformed that they help the teachers in CIE while the students get opportunity for self assessment.

4. Mentoring system was reformed within the limitations of Online communication.

5. Students were encouraged to participate in Online quiz, which were curricular in nature and practically COVID-19 oriented, the conduct and outcome of the activities were assessed by the teachers with respect to CIE.

6. COVID-19 Pandemic lockdown induced changes in Examinations: Unit Tests and Preliminary examinations conducted online The syllabus was completed online in phased manner Google forms containing MCQs were put up for the students to solve & submit online. The assessment was done digitally. Internal marks were given. All the data related to all the examinations was appropriately tabulated and forwarded to University & College office in stipulated format & time.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/10a3A_P5cMvdX8-GDRUOt3e3xDj-kEKk4/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We follow University rules and regulations to conduct of Online University examinations, evaluation and revaluation of answer sheets and submission of marks. Evaluation reforms ensure the smooth and transparent conduct of University exams & internal assessments. Grievances related to University examinations - For grievance regarding marks of paper, the students are instructed to submit their complaints in the prescribed format and the college

forwards them to the University. Students get Xerox copy of answer sheet of the concerned paper. After reading answer sheets student can apply for verification & revaluation of answer sheets. The College forwards student's application to University. The result of revaluation is given by the University within stipulated time. For grievances related to problem in submission of online exam forms and students' queries related to mistakes in hall tickets and mark

sheets regarding name, course name, programme name etc, are resolved promptly by the examination In charge by communicating to University.. For grievances related to CIE, students are instructed to make proper representation to the teacher and HOD. They look into the matter and solve the grievance appropriately and to the satisfaction of student in a justified manner. The College follows a credible and transparent system in grievance related problem solving.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1VXqfzzvTYlV_I8E3cpBp5TW-43hVXh7dJ/view

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes, Program Specific Outcomes and Course Outcomes are defined for attaining the basic goals of higher education, namely, proper dissemination and practical applications of knowledge as well as facilitating and encouraging the students for innovative minds, motivated and focussed approach and self-empowerment for

personal and career advancement. Teachers impart the subject related skills related to the Outcomes, through various teaching - learning and allied activities. The Program Outcomes, Program Specific

Outcomes and Course Outcomes for all programs are prepared by each department and submitted to the institution, to be uploaded on the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1_qNLEZcEMWF_T24yCtNMTvHaxj_mFmZna/view
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level attainment of program outcomes, program specific outcomes and course outcomes through the outcome of performance of students, in examination results, which reflects the efficacy of teaching-learning and evaluation methods. The POs, PSOs

and COs are attained as under -

Attainment of Programme Outcomes is evaluated through -

Online Co- curricular activities

Online Extra- curricular activities

Online Extension activities

Various Online competitions

Awards and Prizes to students

University Merit students

Students bagged merit position

Students are recipient of topper's award at college level

Attainment of Programme Specific Outcomes is evaluated through -

Teaching and completion of syllabus

Evaluation and assessment of papers**Internal examination (Class test and Tutorial)****External examinations****Practicals****Assignments****Projects****Class activities****Group discussions**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/10Utj6Xm9_Sp_g9_rYI2b13lbDbq50ttuG/view?usp=sharing

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****60**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/10Utj6Xm9_Sp_g9_rYI2b13lbDbq50ttuG/view?usp=sharing

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/spreadsheets/d/11zONcZntFyS65HHRvZKb0zf2MuRI ZGNJYsxxvbZZFPWA/edit?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the neighbourhood communities have been

functioning in the College since its inception. The institution holds an NSS camp of seven days in rural areas to interact with the people and understand their problems. The Unit has been promoting the cultivation of the spirit of social service among students, instilling in them work culture and helping to develop their personality. Getting familiar with the community they work with, self-realization by relating to the community, identification of the community needs and problems with involvement in the solution thereof, development of social and civic sensibility, application of knowledge to find practical solutions, nurturing skills and competencies, acquiring leadership qualities and democratic attitude, developing capacities to meet emergencies and natural disasters and practicing national integration. The unit has seen active participation in all the public campaigns against AIDS and Illiteracy. College organizes expert talk on various subjects including personality Development, General Knowledge, environment awareness programme also organized exhibition related to various subject. Though the college is situated in rural area still it has best academic premises including institution like Agri College, Pharmacy college in its premises. College has women study centre which organizes awareness programme for the betterment of rural women, department of sociology under applied sociology made survey in slum area of the nearby villages and aware them about their social status and guide them to enhance them socially. Human right campaign organizes by the institution to aware the rural villagers about their rights. The local people participate in the programmes organized by Grievance redressal cell and women cell like health camp, blood donation camp and lecturers by noted personalities in their respective field. National festivals are celebrated jointly in the premises where villagers show active participation in it. The members of Gram panchayat, Sarpanch & Villagers participate in NSS extension activities. Thus, the extension activities in the neighbourhood community create impact and sensitising students to social issues leads to holistic development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is located in the rural area and Yavatmal district is known as Farmer suicide district. The college is providing excellent educational facilities to the students. The college campus is green, calm and environmentally minded, with pure air, water available. The students taking admission in Collage are from rural areas. Since our college is out of town, Students in the rural areas got comfortable.

We have 5.11 acres of land Mouje bypass road Darwha S.R.No.140/2 and 139/03 Tq.Darwha Dist-Yavatmal. There are 03 class rooms out of which 2 are ICT enabled and 1 is open court yard space $26.42 \times 9.23 = 243.85$ MTR are often used for conferences, seminars, workshops, training programmes and such other activities related to knowledge transfer within college.

There is 1 well equipped laboratory, provided with all needed facilities and is used for practical purpose. This laboratory is updated as per demand. Network Resources Centre is having 5 computers with internet connectivity. Network Resources Centre is useful for Students, Teachers.

Our college administrative building is well built up. It has 15 rooms and various sections are situated which includes administration office, Principal's cabin, staff room, seminar hall, class rooms, Library, reading room, Laboratory, etc. Our college office is well-furnished and computerized with automation software, having ICT tools. The functioning of office is student-centric. The staff room & Library with all facilities like basic furniture, internet facility along with CCTVs. The location of office, Principal's cabin and staff room is very convenient for students to approach. Canteen facilities have been made available since this year. The college has water cooler (with R.O) for staff and students. Separate parking for staff and students.

Library is well furnished and computerized with Cloud Base Library software. Library is enriched and day by day growing with several study materials like, books, research journals, free Network resource centre. At Present books collection is 3796. Fully Open Access Library. Mobile Base MOPAC.

The playground is of 1 hector area. Out-door game facilities like 200 mtr. running track, kabaddi ground, Kho Kho court, volley ball court, etc. are available. Well-equipped Gymnasium, our college has MOU with Agriculture College, Darwha for Gymnasium & other facilities. The Agriculture college is run by our parent institution so it is very convenient for the college to get the facilities of other wings also. Benches have been provided in the ground to accommodate the students

For healthy and smooth administration separate rooms are allotted to IQAC, NAAC, NSS, physical department, CDC, Woman Cell etc. Canteen facility is available. As a part of Health and hygiene separate gents and ladies' toilets are available in the campus and Automatic Sanitary Napkin Vending Machine is installed. For safety purpose 8

CCTV cameras are installed. Ladies common room with necessary amenities is provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1MP6T15HDPosW9-aZ9qMLtLT1CbI-83Cn

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for sports as indoor games, outdoor games and gymnasium.

For the promotion of extra-curricular activities among the students, adequate infrastructure has been provided. Every year, many boys and girls represent the college in inter-university and University level sports competitions and Youth Festivals.

2

The sports facilities available in the college campus:

1. Indoor Games facilities: -i) Chess ii) Badminton iii) Carom iv) Yoga,
2. Outdoor Games facilities i) Kho- Kho ii) Kabaddi iii) Volleyball iv) Athletics V) Cricket

Athletics- Throwing Events: Shot Put, Discuss

Running Event- 200 Mtr Track.

The college has sufficient number of sport equipment's and accessories. Various sports competitions such as Inter departmental, Inter collegiate, Inter University, etc help in developing team spirit among students and also give a way to the hidden instinct of artistic flair and cultural bent.

In addition to this equipment for Cricket, Athletics are amply available for students. Along with our own playground we use playgrounds and a hall of Nagarparishad Badminton Darwha. The college doing memorandum with Agriculture College, Darwha for

Gymnasium.

Sr.No

Facilities

Area/Size

Year of establishment

1

Kho-Kho Court Women

30m x 19m = 570 SQ.MT

2012-13

2

Kabaddi Court Women

12m x 10m =130 SQ.MT

2012-13

3

Volley Ball Court

9m x18m = 162 SQ.MT.

2012-13

4

Gym

6.10m x9.14m = 600SQ.MT.

2015-16

5

Cricket Ground

22yards/22.12m.lenth 10ft.3.05m in with

2021-22

Facilities for Cultural Activities:

Cultural Activities:

Students are encouraged to participate in the cultural events held in the college like Youth festivals and Annual Gathering. Students are also sent to other colleges for inter-collegiate competitions like various cultural events such as Folk Dance, Group Song, Mime, Quiz, Debate, Drama etc. The students have been participating with full energy and zeal in all activities i.e. academic, theatrical, fine arts or musical during the Annual Gathering of the college.

The institute provides the infrastructure (audio video facilities) for cultural activities such as open stage for annual gathering function (open court yard space $26.42 \times 9.23 = 243.85$ MTR) and one seminar halls with ICT facility with size of $12.84 \times 6.50 = 83.46$ sq.mtr

National Service Scheme (NSS):

The institute has a very active NSS unit with 100 volunteers. Various social events are conducted by the NSS unit e.g., blood donation camp, Yoga Training, Cleanliness, Financial Literacy, Tree plantation, Water Literacy, HIV/AIDS Rally, Gender Issues, and Swachhta Bharat Abhiyan etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1GWP9kH88IDfy-grJaX01VCjpr0knMAck/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1s6ihzCZzkuqZioC1VOxl-MAWUm0YXFb-/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

708568

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The latest acquisition enrich to the faculty and student are done with the help of OPAC system. library staff enriched the faculty and students with its latest acquisitions. Internet facility helps to upgrade the knowledge of the faculty and the students. Following Services are available in the library: 1.Circulation Services 2.Reference Services 3. Newspaper Clipping. 4. Online Information Service. 5. Guidance about Competitive Exam. 6. Journal/Magazine/ Issue Return Service 7. Giving Information About Employment News 8. Network Resource Centre 9. Library Computerization 10. Reading Room

11. Ex-Students Book Issue Service. 12. C.D – ROM/CD service. 13. Book Exhibitions. 14. Open Access to any users. 15 Old Question Paper Set Readers Club starts from January 2020. It stirs the creative instincts of the students and develop reading habit. Public Service, Competitive exams and other related books and subject CDs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

551

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

After 1st cycle of NAAC in the Institution there has been a paradigm shift in technologies and teaching aids i.e. Black board to Green board, LCD Projector, print material to e-books CD, CD-ROM and other free online resources. Our college has updated its IT infrastructure to cater the needs of the students ensuing effective and outcome-based teaching-learning. The IQAC take feedback periodically from the system administrators of the college on the existing IT facilities, quality of services and requirements so as to meet future needs. After the review, necessary actions are recommended to the college administration. The college has been consistently making efforts to improve upon IT infrastructure and facilities as per recommendations. LCD projector has provided facilities for teaching. By providing 4 printing and 3 scanner facilities.

The whole campus is on wi-fi connectivity with the lease line having 100 MBPS speed. The library and Office, IQAC have been upgraded with the latest hardware and software along with printing, photocopying and scanning facilities. Libraries are online and the central library is fully automated and supported with latest version 1.0 of LIBMAN and Mobile Apps of library facility. The college library has a separate Network Resource Centre for students/scholars to work on computers for accessing e-resources, other searching information.

Office automation: The college office installed customized software ERP CCMS for digitalization of every segment of the administration. At present the college has upgraded with UPS and generator backup facility.

Institution frequently updates its IT facilities. Most of computers have Intel (R) atom TM, os-window-10 (Windows 10 Home Single Language) or with current configuration.

Processor Intel(R) Core(TM) i3-8100 CPU @ 3.60GHz 3.60 GHz

Installed RAM 4.00 GB (3.84 GB usable)

Device ID 6EB87E26-9E1A-4CD8-A946-604BC425DC8A

Product ID 00327-35105-26133-AAOEM

System type 64-bit operating system, x64-based processor

Pen and touch No pen or touch input is available for this display

Edition Windows 10 Home Single Language

Version 21H1

Installed on ?9/?9/?2020

OS build 19043.1466

Experience Windows Feature Experience Pack 120.2212.3920.0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

138850

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IQAC manages comprehensive procedures of quality enhancement & sustenance. Setup of committees like College Development Committee, IQAC, Staff Council, Library Advisory Committee, Sports Committee, Campus Maintenance Committee, Technical Committee and etc. work in various fields of college and help IQAC to effectively tap and check available academic & support facilities. These committees provide continuous Progress in work, feedback to IQAC in order to enable it to take required measures. While carrying out overall assessment of all departments special attention is paid to the needs of up-gradation and updation of the above said facilities.

As per the need of the maintenance, related requirement is put forward to the principal of the institution. As per the need principal of the college initiates the process of the maintenance. Also, the committee, appointed by the various colleges, had a meeting with the principal and the committee started their work.

1. Infrastructure & Physical Facilities committee

Infrastructure & Physical Facilities committee looks after proposed new construction, extension and repairs. There is an 'Infrastructure & Physical Facilities committee to look after the maintenance, repair and constructional work related to the building.

Construction, repair and maintenance work of the buildings and basic amenities like water supply, plumbing, power supply and gas are looked after by this Committees. It involves monitoring and regulating cleanliness, cleanliness of all class rooms, cleanliness

of drainage and toilets, vigilance and maintenance of the equipment's.

1. Library Advisory Committee

The librarian, in consultation with library advisory committee looks after the maintenance and functioning of the library. Every year, library stock verification is carried out by sample method. Library advisory committee works for continuous upgradation and updation of library services, Collection Development, IT services, Library Advisory Committee takes stock of all instruments and infrastructure facilities. The wreckages are write off from the stock book. New and latest books are purchased every year, thus to maintain the proper library collection. Fire extinguishers and fire fighters are also installed. Fire extinguishers are regularly refilled. The maintenance of library has been done under the supervision of librarian along with library attendant. For the effective use of the library, the library arranges various programmes like library orientation programme, information literacy programme, book exhibitions, etc. Apart from college students and faculty, high school and junior college teachers, members of the institute and the students preparing for competitive examination also use library facilities.

1. Technical committee

The computer laboratory (Network Resource Centre) maintenance also has been done under the supervision of head of Technical Committee.

Mr. Rajesh Gedam have been appointed for the maintenance of IT infrastructure. There are 10 computers and 1 Network Resource Centre. 5 computers are used for academic purpose, Library and remaining are used for administrative purpose. To access e-resources and to protect the data in safe, every year software of antivirus are periodically installed.

- The institute has availed computers, laptops, internet connectivity, Wi-Fi, LAN facility, anti-virus

and IT equipment's.

- The server is also instrumental to procure/ store the online admission data, website designing, data

backup of the college.

- The LCD projectors are used for various purposes like video conferencing, webinar etc.

- The free Wi-Fi connectivity is provided at the campus is made available.

- The LAN facility is provided at the computer laboratories and administrative office.

1. Sports Committee

Sports committee looks into sports infrastructure, support facilities and supports related activities/events. Maintenance of playground is done with the help of sports committee. Gymnasium is maintained by supporting staff.

- The grounds are cleaned for practice and to conduct the games.

- Volleyball, Kho-Kho, Kabaddi, Cricket grounds are well maintained.

- Shot -Put, Discus Throw are kept prepared.

- The Indoor Games like Carom sets, Badminton, Chess are regularly supervised by the trained instructors.

-The college has large play ground with 200 mts running track.

All sports equipment's are used to train and motivate the players to

participate in games/competitions organized at local, district, university levels

5. Laboratories.

The laboratory of Home Economics departments and other relevant tasks are routine maintenance by laboratory attendant under the supervision of head of the respective departments. For remaining instruments, head of the department seeks the Principals permission for external technical help. The laboratories are cleaned before and after the practical and prepared for the next day practical the support staff.

6. Class rooms: There are 3 class rooms utilized for carrying teaching-learning process. In order of optimal utilization, academic activities are conducted in the sessions: Morning. In Morning session classes of Arts - B.A-I, II, III are conducted. Sessions are conducted as per allotted time table. Classrooms are kept clean and dustbins are located at necessary places to collect solid wastes in the campus.

There is systematic work allotment between the class four employees to maintain the cleanliness of the classrooms, toilets and other campus of institute which is supervise by cleanliness committee established by college council.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

240

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/137_gxW5Gt03wCR-Ns7wkQFFuNtdv202Y/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

08

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college has Student Working Committees. The students who secure good percentage and those who are active are selected from each stream. Each department has Student Forum also. These students discuss and work with the Teachers in different committees of the college. Various departmental activities are organized with the help of these committees. It extends help for the smooth functioning of different committees of the college such as NSS, Cultural & Day Celebration, Magazine, Library, Discipline Committee, etc. (The

Discipline Committee keeps watch on students sitting in the campus and do not allow using mobiles in the campus.) The NSS committee of students with the help of teachers arrange activities and rallies. These committees are given guidance by their teachers and thus support for smooth working of different events organized in the college. The guidance by the teachers help the student leaders of working committees to learn and do work in a disciplined manner. This fosters cooperative and good working in the working of various committees of the College. Our college has Student Working Committees. The students who secure good percentage and those who are active are selected from each stream. Each department has Student Forum also. These students discuss and work with the Teachers in different committees of the college. Various departmental activities are organized with the help of these committees. It extends help for the smooth functioning of different committees of the college such as NSS, Cultural & Day Celebration, Magazine, Library, Discipline Committee, etc. (The Discipline Committee keeps watch on students sitting in the campus and do not allow using mobiles in the campus.) The NSS committee of students with the help of teachers arrange activities and rallies. These committees are given guidance by their teachers and thus support for smooth working of different events organized in the college. The guidance by the teachers help the student leaders of working committees to learn and do work in a disciplined manner. This fosters cooperative and good working in the working of various committees of the College.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1CZJJPj_SGvWw2z8j7fJUfgVOWLUdd8_p/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has established Alumni association in the academic session 2015-16. The Alumni Association is non registered but functional. Our college runs a traditional course B.A. which do not directly placed student to employment. But our alumni comprise of social activists, entrepreneurs, educationalists, and workers, private as well as service sectors and of course "The Home-Queen". Eminent, higher position, Experts and talented alumni are invited to college to deliver lectures and motivate students. Alumni's counselling is like a light house to enlighten the future path of our students. The institute organizes annual alumni meet during this period and provides them opportunity to be a part of annual social gathering

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14uRxwu9heeeG4jawkNM-v53NlIZCmQOg/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Jijamata Arts College, Darwaha was established in 6th September 2001. It was started by Navsanjivan Shikshan Prasarak Mandal, (NSPM) Darwaha. The institution established with the Vision and Missions as follows: Vision of Institution: - Vision of the college is to enhance the qualities and skills in the students especially in rural and tribal areas. To equip the students with better knowledge for all round development. To make them capable to face the new challenges of new era confidently. To make them capable to touch the new horizons of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community. Mission: The Institution is committed to involve the down trodden classes of society, that live in remote mofussial areas is to the stream of National Education, with the lofty aim of moulding these young men and women into the strong personalities and responsible citizen of the nation for the nation. Objectives: To create a conducive environment for making teaching and learning an enjoyable experience. To inculcate among them the traditional values unique to our great culture. To prepare the students to face the new challenges in life successfully. To hone their skills and to tap their latent potential to prepare them for various jobs in their future life. To make the optimum use of the infrastructural facilities for a meaningful exchange of Knowledge. To create among the students a spirit of enterprise. To create among the student's awareness of their surrounding area, the state, the nation and the world. To help the students evolve into conscientious citizens of India. To encourage women education by admitting them to various subjects. Keeping in the view above vision and mission institution tries to inculcate the various skills among the students. College stretched its helping hand to the students in the process of admission. All the students are charged with the compulsory fees of the University. Donation is not taken by the college for any course. all stakeholders, students and teachers are make aware with the vision, mission and objectives. it is reflected on the college website as well as at the entry gate. For the personal development every subject teacher organizes class room seminar and debates various subject. Study turns Camps, field Visit, Industrial tours make holistic development of the students. College tries to enhance and upgrade the backward community students through the tutor ward system. Students interested in the field of Sports, various incentives in form of physical sports equipment are given to the

students. To enhance them in academic and competitive field coaching classes is run by the college. Library also provide book bank service to the poor students. College also inculcate the social values among the students through the visits. Through the various social activities service is rendered to the grass root level of the surrounding rural communities. Thus, the vision of the college is transforms into the practices.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pages/vision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. Before that the IQAC prepares the various committees. Heads of the committee directs the responsibility to the president and the member of the students' council. The task and the activities initiated by college is actively govern by the Principal, staff members and the student's representatives. Every activity is decentralized with the active participation of the student. Such a way Institution practices decentralization and participative management. Case Study of the decentralization and Participative Management of Curricular Aspect Committee :- Formation of the Local Management Committee / College Development Committee According to new Maharashtra University act College Development committee is formed in the academic year 2017-18. Before this Local management committee looks after the local governing of the institution. Local Management committee discuss the issues of the development and of the various activities to be taken in to the institution. Formation of IQAC and of Various committees With the guidance of the LMC and principal IQAC- Internal Quality Assurance Cell came in to being from April 2019 . Principal suggest the formation of the various committees in the institution. IQAC prepares the committees accordingly. Every academic year timetable committee/ Curricular aspect Committee is formed to looks after the following objectives:-

To design academic calendar. To implement academic calendar. To design teaching plan of every subject. To implement teaching plan of every subject Preparation and Follow-up of Academic Calendar

Institutional academic calendar is prepared by Curricular Aspect Committee every year with the guideline of the Sant Gadge Baba Amravati University Amravati. Academic calendar contains the days required for the activities like teaching, examination, curricular and extracurricular activities. This committee looks after the involvement of the teacher and the students. Every activity is shouldered on the respective in charge teacher and the in-charge teacher makes active participation of the students in to the concern activities. With the vigilance of the committee performance of every activity reaches to its desired goals. Preparation and Follow-up of Teaching plan:- Curricular aspect committee suggests preparing the teaching plan of every subject and collecting it in the beginning of the academic year and one copy is handed over to the IQAC. The committee looks after the performance of the every subject teacher according to teaching plan. Teacher performs the teaching of its subject according to planned way. The schedule of teaching comes to an end on given time. The Principal permits all the HOD's and staff member to perform freely in the academic activities and educational innovative programs. The institution provides autonomy to organize competitions, Guest Lectures, workshops, seminars by inviting external experts and resource persons

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pages/vision.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan for development to ensure the mission and works with a focus on the constant progress of the physical and academic environment and infrastructure of the institution in all aspects. Institution made long term plan for the overall progress which is clearly visible through the perspective plan. Internal Quality Assurance Cell (IQAC) takes an initiative for the advanced focus on the activities and the courses which are in tune with the need of the time. Following aspects are taken in to consideration for the development of the institution as a Perspective Plan. The following are the key plans of the institution for the next five years: To organize national level conference by all academic departments. To initiate the PG Courses. To motivate the faculties to complete research degree. To enter into collaborative agreements with reputed institutions/industrial houses

for research, consultancy and extension activities. To construct the indoor and outdoor stadium. Institute has fulfilled the following aspects: ICT enabled Classrooms Seminar hall. Rain water harvesting. Soak pits. Appointment of Regular Physical Director & other vacant post. We are formulated the activity with hawk eye on women's education and motivated peoples towards the higher education which were feeling insecure about girls' education and assured them with the help of Anti-sexual Harassment Committee, Anti Ragging Committee & Grievance Redressal Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.jkmvd.org/pdf/Perspective%20plan%20c.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body is the supreme authority and the college development committee is the principal authority. Principal looks after every governance. Management supervises the entire administration of the institution. College governs with the decentralization policy. Principal frames the committee and the convener of the committee leads the task with the suggestion of the principal. The staff council is the principal academic body of the institute and exercise general supervision over the academic policy of the institute. Institution governs with the service rules framed by the government of Maharashtra. College has Grievance redressal cell to sort out the issues. Around 1986, our parent body "Navsanjivan Shikshan Prasarak Mandal, Darwaha" foresaw the need for education to the rural and needy from farmer's family. The reputed education society has a long and distinguished experience of running a centre of education. It is registered and the register no is F1562. To regularize and synthesize the function of the department, the Principal arranges meetings at frequent intervals to consider academic activity. In the meeting, the decisions are taken mostly through consensus. The decisions are conveyed to the Principal for furthering. The college development committee takes final decision. College staff council is the statutory body which allots all academic, curricular, cocurricular and extracurricular activities. It keeps in focus the total records of college work, teaching and

other activities. To reach this goal, the Council constitutes various committees. Members of the teaching staff as well as the office staff are represented in the CDC. Over and above, they also take an active part in most of the Academic and co-curricular activities, committees, extending full cooperation to staff members for every special event. They ensure the smooth functioning of the various activities of the institution. The CDC decides all the development activities of the college, introduction of new academic programmes, taking policy decision and faculty recruitment. The IQAC with the Principal as its chairperson is responsible for quality enhancement, quality sustenance in all academic activities and propose recommendations for educational services in academics and administration for further extension. The college has established student's grievances and redressal cell/women cell (Student Council Committee). The cell meets and interacts with students regularly. A suggestion box is also installed in the campus to put letters of grievances. The institution promotes participative management. The governing body, all faculties and all members of office staff through various committees identify respective goals and develops strategies and procedure to achieve the goals. The institute makes sure that every faculty involved in at least two or three committees of the college and representation from the student community is also ensured. Through the students' council, the students are active in decision making. The regular meeting and feedback of different stakeholders is also an indication of the participating management.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/Management_Committee_List.pdf
Link to Organogram of the Institution webpage	http://www.jkmvd.org/pdf/Strategic%20plan.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is aided by the govt. of Maharashtra and the college made available all the entire welfare schemes for faculty provided by the department of higher and technical education, government of Maharashtra. Besides at institution level the following schemes for teaching and non-teaching are available: The staff are availed the benefit of CAS, Medical reimbursement, GPF and DCPS. The facilities like medical leave, maternity leave, lien leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra. Women Cell for Women Promotion facility by giving due placement is made available for the teachers by their participation in refresher, orientation, research projects & motivated for PhD Teachers are always motivated for academic improvement and excellence by providing necessary facilities like duty leaves, internet facility, journals, reference books etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal system for the teaching and non-teaching staff. The performance appraisal system for the teaching staff is according to the guidelines of affiliating University. All the teachers are given to fill the Self Appraisal Proforma (API) at the end of every academic session. This helps to calculate API scores accurately. The entire filled API is collected through the department heads and then are submitted to the IQAC. The IQAC reviews the entire API filled by the teaching staffs. A scrutiny committee is functional in the college which does scrutiny of the documents before placements of all the staff members. After review the committee has developed a scrutiny report, which is being duly filled for each concerned person before placement and is submitted to Principal of the college with scores claimed and actual scores that need to be taken, also suggestions are given. For the nonteaching also a structured format is provided by the college and every non-teaching staff members submit the duly filled format to the Principal. For non-teaching staff promotions are time bound but their performance appraisal is done through Confidential Report. The students also evaluate the performance of the faculty through feedback forms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors effective and efficient use of available financial resources by following mechanism: • The separate books of accounts are maintained for fees and grants received from agencies like UGC etc. • Balance sheets are prepared. • The accounts are audited through an external agency. • Salary statements of the faculty and staff are maintained. • Purchases are made through a proper procedure of inviting quotations and selecting the best/lowestone. • Records of expenses of guest lectures and certificate course are maintained. • The college does the internal and the external audit regularly. • The internal and external audit is done by registered chartered accountant of region. • The college has done its audit till March 2019. • No objections are taken on the audit by external auditor. • The audit record is available in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds:- The college has only salary

grants. It hasn't other grants or funds. There is no such resource mobilization policy for funds however the institution keeps tabs on the expense accounts of the various departments. Care is taken to see that the funds allotted are completely spent by the institution. The Accountant keeps the record and the Principal informed of the finances of the Institution. Any amount spent by the College is directly proportional to the finance available with the College. The fund is utilized according to the need of development the institution. Optimal utilization of resources:- As far and optimal utilization of resources is concern college runs only in morning shift. Efforts are made for Optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was established in April 2019. IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes through many practices but two of the many are quoted below

1 To Face NAAC for 1st Cycle

2 To get NAAC Accreditation

3. Maximum Paperless Mechanism

To promote environmental awareness and for its conservation, the IQAC has initiated the maximum paperless mechanism to save paper work. All messages, schedules, notices, circulars are being circulated through whatsapp groups and institutional emails. All the photographs clicked are kept in soft copies. The teachers are in contact with the students through the whatsapp group, bulk SMS facility. All important information is circulated there. The subject

notes are being circulated in soft copies. The API, CR, Departmental profiles, Committee reports, e news, photos of programs are forwarded to IQAC through soft copies. Wherever feasible the other sides of used paper are being reused for printing purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching learning process on regular basis. It has taken various post incremental initiatives with regards to teaching learning process. The two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC are

Criteria I: Curricular Aspects: • New certificate courses have been started. • Feedbacks have been collected. • Academic Calendar has been implemented effectively. • Institutional website has been created and all required data made available for all the stakeholders.

Criteria II: Teaching Learning and Evaluation: • ICT enabled teaching has been given prime importance. For that, the institute provides facilities like LCD Projector. • Internet facility is made available for all the student and staff. • Slow and advanced learners are identified and necessary measures are being taken. • Internal Examination Committee monitors the whole evaluation process.

IQAC monitors and maintains quality in teaching learning process.

Criteria III: Research, Innovation and Extension: - • Most of the faculties are awarded with Ph.D. Degree. • The faculties attended and published the research papers in National-International conference. • The books are published by the faculty. • The research papers are published in various journals. • Various extension activities are increased and conducted by the institution.

Criteria IV: Infrastructure and learning resources: • Seminar hall with audio video equipment has been constructed. • Internet facility is made available. • Computer lab is made available for the students. • Library extension. Digital class rooms. • Various Software's like as office Automation (Centralized Campus Management System), Libman, OPAC Apps are installed. • 08 CCTV cameras are installed. Biometric.

Criteria V: Student support and progression: • Carrier Counselling Committee is in action. • Various Scholarships are being provided. • Student Participation in Sports and NSS is increased. • Outreach activities for community development were conducted frequently. • The institute enhances its outreach activities by implementing adopted village concept (Dattak Gram Yojna) through NSS Unit. •

The institute provides incentives for sports achievements in the form of tracksuits by the institute. • Alumni association is established. Criteria VI: Governance, Leadership and management: •

Formation of various committees. • IQAC is active for enhancing quality in higher education. • College Development Committee is formed for overall development of college. Criteria VII: Institutional Values and best practices: • The study of Nature. Social, political and economic awareness of women and their empowerment. • Waste management. • Water harvesting. • Greenery

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute takes much efforts and interest to empower education on moral and ethical values. The gender balance is maintained amongst students and staff by providing facilities and opportunities on equal terms. Women teachers and girl students are representatives on almost all the committees and cells of the institution along with the male staff. Our institute organizes various programs related to the safety and security of girl's students. Women's Grievance Redressal Cell interact with students on various gender problems and personal difficulties, so as to develop the sensitization of students and solve the social issues. By conducting various awareness programs like International Women's day, environmental studies, value education, and women empowerment awareness programs, Health and hygiene awareness program, staff and students are sensitized towards the issue of gender and socially relevant problems. Students Grievance Cell, Anti-ragging committee and Prevention of sexual harassment Committee are active in the institution for the safety and security of students. CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute. Time to time institution arranges a number of activities through NSS department and other departments such as poster exhibitions, street plays to deliver the message of safety, security, sanitation, issue related to the women and girls.

Safety and security

CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute. Time to time institution arranges a number of activities through NSS department and other department such as poster exhibitions and highlights social problems such as women safety, dowry, women's health and cybercrime and cyber security. Stress Management, Yoga training Programme, International Women's Day etc.

Counseling:

The college provides academic, stress-related and personal counseling and guidance to male and female students, in addition to these issues are regularly monitored by the mentors appointed to students (mentees) under the college Student- Teacher Guardian Committee. The mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-related problems and issues.

Common Room:

The college provides separate common rooms and washrooms for girls. Girls' common rooms are equipped with facilities like First Aid Box and Vending Machine and other necessary things.

Safety and security

CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute. Time to time institution arranges a number of activities through NSS department and other department such as poster exhibitions and highlights social problems such as women safety, dowry, women's health and cybercrime and cyber security. Stress Management, Yoga training Programme, International Women's Day etc.

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Common Room:

The college provides separate common rooms and washrooms for girls. Girls' common rooms are equipped with facilities like First Aid Box and Vending Machine and other necessary things.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/lypca_h7nmUfGBe0b4QxsTG27wRUAoRFCz

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

conservation measures Solar energy
 Biogas plant Wheeling to the Grid Sensor-
 based energy conservation Use of LED bulbs/
 power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Efforts towards solid waste management on the campus

Waste is collected according to the state. Dry and wet solid waste is separated. With the initiative of the government of India Cleanliness.

Vermicompost plant actively works with the collaboration of Agri College Darwaha.

Waste with degradable agents is put into pit. Through this college prepares compost fertilizer which is supplied to the garden of the college.

The NSS unit of the college constantly strives for cleanliness.

The harmful plants, plastics, polythene ect. are buried in the ditch.

Plastic pollution awareness programs are conducted.

Dustbins are placed in the entire classroom for maintaining cleanliness effectively.

UPS batteries are recharged and repaired.

Liquid Waste Management:

There is ditch available in the campus for the management of waste liquid.

The college prepares compost in the campus.

E-waste management:

The college doesn't have e-waste in the campus.

In future if the college face problem of e-waste, the college will sell in to the local vendors, so that they can process on it and re-use it.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/drive/folders/lypcah7nmUfGBe0b4QxsTG27wRUAoRFCz
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute conducts the institutional efforts/initiatives in providing an inclusive environment for the students. The purpose of conducting such events in the institute is to inculcate the sense of peace, equality & harmony among students. Various activities/events to increase consciousness about tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.

Moral education: -

Objectives of the Programme:-

To inculcate the following values among the students through this lesson: Sensitivity, punctuality, neatness, scientific attitude, dignity of labour, equality, brotherhood, patriotism, secularism, cooperation, tolerance, respect for elders, non-violence, national integrity, universal brotherhood.

Description of Programme:-

Every Wednesday 30 minutes lecturer is conducted, including national anthem. All the staff and student participate in this event.

Vachan Prerna Divas:-

Objective of Programme: To inculcate the reading culture among the students. Description of Programme:

Vachan Prerna Divas' was observed on 15th October as a mark of respect and to pay homage to our former President Dr APJ Abdul Kalam

who loved reading and writing. This day is observed so that students understand the importance of reading and students are encouraged to develop it as a hobby. Students were engaged in reading, and reading related activities the whole day. This included a visit to the college library to see the books on display and available to them, reading of the day's newspaper articles to the class, a quiz competition.

Republic day celebration:-

Objective of Programme:

To generate a patriotic mood, promote the rich cultural diversity of the country and to ensure wider participation of the general public in students. to aware the students about the completing the country's transition toward becoming an independent republic.

Description of Programme:-

The Institute celebrates Republic Day every year on 26th Jan along with staff members, students. The day is celebrated to remember the contribution of freedom fighters in freedom wars and to show gratitude towards them. It encourages national pride and inspires everybody to contribute in their way towards national development.

Environmental Preservation and Plantation:-

The greenery around us provided by trees makes us live a healthy and pleasant life. Planting trees are vital to maintain a balance in the ecosystem..For the preservation of the green environment, the Institute organized a tree plantation Drive program every year. The objectives of events to create awareness and educate the students for plantation of trees and about the protection of the environment.

Yoga Day Celebration:-

To promote good mental and physical health of people through yoga., to make students and staff aware of physical and mental wellness and its solutions through practicing yoga. The International Yoga Day celebrated by the students and teachers in Institute. The students and staff performed yogic exercises and 'Pranayam' to celebrate this day to create awareness in the student about Yoga to have good health. Meditation and yoga bring a positive vibe among the students and if they do it regularly it will help in bringing positive outcomes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

Attempts were made to implement the initiative considering the prevalence of Covid-19.

- As mentioned in the vision and mission of the college, we are committed to provide educational opportunities irrespective of the caste, creed and gender.
- The uploads its code of conducts and core values for teachers and students on the institution's website.
- The same is also published in the college prospectus.
- The college organizes various activities like Constitutional Day, Voter's Awareness Program, Human Rights Day, etc. throughout the year which inculcate values for being responsible citizens.
- Apart from it, the principal has constituted various committees as Internal Complaint Cell, Anti Ragging Committee, and RTI Committee etc.
- Which arrange guest lecturers of eminent personalities from socio political fields to instill human values in teachers and students? College celebrates Constitutional Day every year on 26th November with great zeal and grandeur.
- The Preamble of the constitution is read by the principal of the college followed by the students and teachers.
- The Birth Anniversary of Dr Babasaheb Ambedkar, architect of Indian constitution is celebrated at the college.
- The eminent speakers are invited on this occasion who throws light on the human values and constitutional obligations.
- The teachers and students assemble for the National Anthem regularly before the commencement of their daily classes.
- NSS and IQAC cadets are given oath for national responsibility and service on Independence Day
- The Birth Anniversary of M.Gandhi, the program is organized on the contribution of M.Gandhi in the freedom struggle at the

college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Considering the outbreak of Covid-19 in collaboration with National Service Scheme and IQAC as well as Day Celebration Committee. With the presence of local and national international level day tried to celebrate as follows-

The following activities were conducted during session 2020-21. The college organizes and celebrates various national, regional and local festivals/days to inculcate communal integrity amongst the students. The college also celebrates birth and death anniversaries of eminent Indian personalities for making the students aware of the

Indian historical past and their contribution in national development.

Sr. No

Name of the Activity

Activity Organizing unit/ agency/collaboration agency

Year of the Activity

Number of participated in such activities/all staff of college

1

M.Gandhi Birth Anniversary

Day Celebration committee and IQAC

2020-21

6

2

Republic Day

Day Celebration committee and IQAC

2020-21

12

3

Subhashchandra Bose Birthday anniversary

Day Celebration committee and IQAC

2020-21

7

4

Shivaji Maharaj Birthday anniversary

Day Celebration committee and IQAC

2020-21

8

5

Sant Gadage Baba Birthday Anniversary

NSS and IQAC

2020-21

6

6

Mahatama Fule Birthday Annivesary

Day Celebration committee and IQAC

2020-21

4

7

Tukadoji Maharaj Death Anniversary

Day Celebration committee and IQAC

2020-21

6

8

Jijau Death day Anniversary

Day Celebration committee and IQAC

2020-21

10

The purpose behind the observation of such Anniversaries is to inculcate moral and human values and to receive motivation from the lives of the great people.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: - Vermicompost project

Session 2020-21

Introduction-

The whole country was declared lock down from March 20, 2020 due to the Covid-19. From ancient times till today India is an agricultural country and its main occupation is agriculture. Animal husbandry was being used as a supplementary occupation to agriculture. Animal dung was used as fertilizer and a lot of produce was produced from it but today due to mechanization animal husbandry has been neglected. So to maintain the fertility of the land. With a view to undo, the vermicompost project was jointly implemented by Jijamata Arts College in collaboration with the college of Agriculture tried to implement.

Goals / Objectives

Attempts are made to make the students aware of the use of vermicompost to increase the productivity of agriculture and to maintain the credit of the land. But due to Covid-19, the students did not come to the college due to the rules directed by the government and the university.

Contexts: -

The use of vermicompost increases the yield in the field and also produces good fruits and flowers. Our ancestors realized this. Therefore, the ancestors were also aware that the use of dung manure reduced the production. So the idea of making vermicompost using solid waste and dung manure came up.

The practice-

Every detail has to be considered carefully while performing any task. Similarly, great care has to be taken while implementing the vermicompost project. It takes time to be consistent in implementing this project. Instead of garbage, avoid the pillar and put the campus and Cree to be known by the city.

Evidence of success-

1. It was realized that the use of vermicompost increases the yield.
2. It was learned that the use of vermicompost maintains the fertility of agriculture.
3. The difference between the product is noticed before after the use of vermicompost.
4. Demand for this specialty has grown significantly as a result of recent corporate scandals.
5. It was realized that the use of vermicompost in shallow soils increases the yield.
6. I came to know the difference between applying vermicompost to the trees and flowers in the college premises.

Problems encountered and Resources Required -

Problems arise when doing any work. But in trying to overcome that, some have succeeded and some have failed. Considering the growing influence of Covid-19, the college was closed as per the rules directed by the government. Therefore; the vermin composting project was not successful.

Outcome -

Evaluating any work requires studying its success-failure consequences. The result of that work is qualitative or non-qualitative. Outbreaks appear to be exacerbated during Covid-19. Even so, owning one is still beyond the reach of the average person.

Best Practice No.2

Title of the Practice:-Competitive exam guidance

Session 2020-21

Introduction-

Today is the age of competition from birth to death. Competitive examination classes are conducted in colleges with the view that our college students should survive during this competition. Competitive exam classes were held in our college every Saturday. The Covid-19 outbreak was announced across the country. So the students could not actually come to college. So through the online Zoom App guided students to competitive exams.

Goals / Objectives

Competitive exam classes were started with the view that our college students should not be left behind in this material age. Students look for career opportunities in college life, Every Saturday competitive examination class was organized in the college as a small basis for his career.

Contexts-

A study of the history of human life up to present day reveals that human beings have not evolved without a struggle. Attempts were made through this art to make the officers working in high positions in the administration today aware of the fact that they have done that position through competitive examinations.

The practice-

The Covid-19 virus is contagious and the effect was so great that everyone took care of their own lives. Due to the defeat of Covid-19 the actual college students could not come to the students from their careers. An online class was organized every Saturday with a view to create consistency among the students in the context of competitive examinations.

Evidence of success-

1. The problem faced by the students regarding the competitive

examination was solved.

2. Students developed a passion for preparing for competitive exams.
3. To keep the link of competitive examinations of students consistently even when school and college are closed in Covid-19
4. He made the students aware that he can make his career through competitive exams.
5. An atmosphere was created in the colleges regarding competitive exams.

Problems encountered and Resources Required -

Covid-19 has caused many problems in actual teaching as there has been a problem of net while teaching online as well as recharge of students and some students have joined it. Among the many difficulties encountered while taking classes in connection what is seen is the problem of net.

Outcome -

Conducting competitive exam guidance classes has created persistence and perseverance in college students. It was learned that it is not possible to get government job without preparing for a competitive exam.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Involvement of Student teaching & non -teaching Staff in social work

Introduction-

The whole country was declared lock down from March 20, 2020 due to the Covid-19.As a result public life across the country was

disrupted. As a result, the general public suffered greatly many social activists came forward to stop his Student teachers & non-teaching Staff in social work at Jijamata Arts college Darwha also participated. He also pledged to help the general public in times of nation calamity as one of his responsibilities.

The Covid-19 virus is contagious and the effect was so great that everyone took care of their own lives. This cannot be denied. Despite such a dire situation, the society was stunned to see the plight of the common man but could not do anything. In such a frightening situation, the students of NSS made masks and felt in their own village as well as the Principal Dr.A.P.Jadhao,IQAC Coordinator Dr.Preeti Thakare,and program officer of NSS Dr.Hire and college staff Mr.Nitesh Kadam, Mr.Somaraj Lohakare,Mr.Sachin Matode,Dr.Rajesh Gedam,Prof.Purushottam Bande,Prof..Rupali Kanase, Prof.Jukare felt free to the staff to the Government Municipal Council and the staff in the essential services and police administration. As per the occasion, the program officer Dr.Ramadhan Hire took the help of NSS and helped many directly and indirectly during the comedy period.

The Covid-19 virus disrupted public life. So the college staff and some donors tried to stop the famine, the college had taken the initiative in collecting donations and distributing essential items to the needy. Though students though these various initiatives a passion for social work was formed. If any crisis befalls the country in the future. The outbreak of Covid-19 has helped to ensure that our students will not be left without help in times of crisis in the future.

Goals / Objectives

Any person or community is in dire need of help in time of crisis, it's all familiar. Similarly, the Covid-19 virus made people everywhere need help. For this, some social organization and social workers came forward. Seeing the intensity of Covid-19, the college teachers and non-teaching staff, students some departments rushed for help. But Covid-19 police administration medical department rushed to the rescue day and night in view of the terrible serverity.The elements in our college helped the common man in such a frightening situation. To make students aware of helping in times of crisis. The students realized that in times of natural calamity. We have a clear idea that our students will not be left behind in the social work in the future through such programs. The community also becomes aware of the importance of student participation in the

social work carried out by the college constituents. The work of creating a sense of community oriented duty in all the college units was done during the covid-19 period.

Contexts-

Studying the history of human life to this day, whether it is natural or man-made, human beings have come to the aid of human beings in times of crisis. Similarly, during the period of Covid-19, the students, teachers and non-teaching staff of the college did not take full action to prevent the spread of Covid-19. Learn how important help is in times of crisis in human life. I was moved to see the condition of the old people in the old age home and got to know what happened to them. After visiting the old age home looking at the condition of the elder. It was learned through this program that as many great human being in this country have given priority to social work. Students and college stakeholders realized that there is no obligation to do social work and that any person can help any person in times of crisis.

The effects of Covid-19 had created a very miserable situation globally as well as the people living on the college campus. As a humanitarian obligation the college extended a helping hand through the elements. The following initiatives have been implemented to help.

1. Students of NSS in the college prepared masks.
2. Clothes have been made available for the college staff.
3. Employees came forward to provide food grains to the poor and old age home.
4. Masks were distributed to the essential service personnel.
5. Masks were distributed to the police administration.
6. The students became aware of the state of society during natural calamities.
7. Masks were given to the patients in the old age home.
8. The covid-19 virus disrupted public life.
9. The college unit came to know about social work and growing up.

Evidence of success-

1. The needy got help on time.
2. Understood the importance of the crisis.
3. A passion for social work developed.
4. Social work was honored by the local administration.
5. Helping the elderly in the nursing home helped to alleviate their hunger for some time.
6. Social work was introduced to the citizens of Darwha.
7. Citizens of the area came to know about the rush to help in times of crisis.
8. Realizing the importance of a little help in times of crisis.
9. Realize the importance of the help in times of natural disasters.
10. It was learned that there is no selfishness in social work.
11. He came to know that are philanthropists in the society.
12. Satisfaction comes from helping the needy on time.
13. Awareness that one should run for help in times of crisis succeeded in making college among the students.
14. The newspaper took note of the social work done through the college unit.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college Continuous Internal Evaluation (CIE) is done on the basis of following process. IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. CIE is done on the basis of assignments, unit test, terminal exam, regularity of attendance, participation in different activities like competitions, workshops, study visit and sports activities during every semester. The assignment tests may cover major university theory questions, MCQ etc. In few courses there are projects and seminars conducted for evaluation. All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee.

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may cover major university theory questions, MCQ etc. In few courses there are projects and seminars conducted for evaluation. All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/133oiUq3VI0x9IxBcPATVj5V25R819I/view

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

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File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/drive/folders/1-ieRT-Iyx2GNK3J02sBUP0yrOAswrAYN

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="102 651 537 714">File Description</th> <th data-bbox="547 651 1437 714">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 714 537 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="547 714 1437 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 898 537 960">Any additional information</td> <td data-bbox="547 898 1437 960" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
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Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>01</p>									
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<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>00</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For effective curriculum delivery institution follows following aspects:

The Environment Studies is the compulsory subject for the students of the Second Year B. A In this programme B.A., has various subjects which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. Also, when we go through the ancient Indian history, we find out that society was divided on varna system. This varna system was established by

Brahmin priests by composing the religious books like Vedas and Upanishads. Brahmin kshatriyas Vaishyas and shudras. The four classes were not to be equal to one another in the matter of rights and privileges. Buddha convinced peoples that how the chaturvarna system was on inequality and justice, and how shudras

and women one degraded form their natural and human right and privileges. Buddha established the society on justice, equality, fraternity and liberty by doing thoughts revaluation in society. Vapassana keep the man away from the sorrowful life. No doubt Gouttam Buddha proved the vipassana is the path that we reach our peaceful life destiny. Main cause of imbalance of environment is degradation of natural resources i.e. Plant like, ozone layer, oxygen quantity and proper ratios of other gases which helps to keep environmental balance Political Science and Sociology also deals with the human values and environmental ethics. The syllabus of languages addresses the Gender, Human values, Environment and sustainability content. The education in the institution is co-education. Hence there is no discrimination in gender. Institution arranges the lectures on female foeticide, physical and psychological harassment at workplace, disadvantages of early marriages and poster presentation on gender equality. The political science department of the institution arranges the lecture on human rights for students. The student of our institute working as a volunteer in the programmes organized by social organization, health and community as well as NSS department and through extension activities to spread the message regarding to cross cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

109

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/drive/folders/1-ieRT-Iyx2GNK3J02sBUPOyrQAswrAYN

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

279

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission. The students are primarily assessed based on their preceding marks & segregated as slow learners & advanced learners. The institution organises special programs for advanced learners and slow learners. To obtain excellence, the main objective of any educational institute is to identify respective learning levels of the students. During COVID - 19 Pandemic, lectures, National & International Webinars, Virtual meetings, competitions, COVID - 19 awareness programs were successfully conducted online Slow & Advanced Learners are provided following additional facilities - Extra classes are conducted with focus on individual attention Individual

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File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1u-Wcd5zTGeicn4R60Zh3uHP-uWDeVHx8/view
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
279	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are informed, motivated & encouraged to get actively involved in experiential learning, problem solving assignments, participative learning etc. Multidisciplinary involvement in all such activities is encouraged.

Experiential Learning (ExL) -

All department plan online programs where in students learn through actual experience. The focus is on enhancing, awareness & curiosity, conceptualization & activity skills. The departments of Humanities Program like, Languages, Social sciences, Home Economics practice the process. The

Participative Learning (PL)

All departments in the college encourage students to get actively involved in online education through seminars, videos etc. Students are asked to submit frank feedback about "pre & post activity".

Problem Solving Methods (PSM)

The institution organizes online programs wherein students actively participate in the problem solving by identification of the problem, reasoning & critical thinking for getting appropriate or alternate solutions. Tackling problems of online learning & exams was dealt with. The aforementioned student centric methods have yielded best results because the institution implements them in a cohesive & amalgamated manner. Efforts are made to maximize the benefits to the girl students & encourage them to strive for maximum participation in all such endeavours.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1YN9u41ZoauD0ne5oZINvuGeuaOVrUUkg/view

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has, since long, adopted innovations and creativity in Teaching & Learning. During the Pandemic, innovations in T & L were absolutely necessary and were rightly planned & implemented through online classes, Online counseling for students, help for problem solving. Online links were provided to students for educational up-gradation, important necessary information regarding pandemic inclusive of instructions of health & other Govt authorities, care to be taken during pandemic, ways of overcoming fear & minimizing the stress during pandemic etc. The institute provides facilities of computers, Internet connectivity, laptops, Wi- Fi access, INFLIBNET, digital classrooms, along with other ICT facilities for enhancing quality of T& L. Innovative approaches, such as, Student Centered Learning, Outcome Based Learning, Problem Based Learning etc are implemented for positive impact. Teachers use blogs for online dissemination of educational material to students. The college

website helps students in accessing important links related to their studies. Virtual teaching and learning is organized through Google classrooms and ZOOM Meets.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1t6b40pWlc1xgk0bOdfozaSkIY0jNo_K5/view

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

14

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation system needed reforms due to COVID-19 Lockdown & resultant changes in educational objectives as well as

needs and expectations of students. Key reforms are as under

1. Online WhatsApp, Zoom, Google Interactive sessions conducted.

Frequency and pattern of the sessions was changed as and when necessary.

2. Seminar submission by students undertaken.

3. Google MCQ Tests and Semester ending exams were so reformed that they help the teachers in CIE while the students get opportunity for self assessment.

4. Mentoring system was reformed within the limitations of Online communication.

5. Students were encouraged to participate in Online quiz, which were curricular in nature and practically COVID-19 oriented, the conduct and outcome of the activities were assessed by the teachers with respect to CIE.

6. COVID-19 Pandemic lockdown induced changes in Examinations: Unit Tests and Preliminary examinations conducted online The syllabus was completed online in phased manner Google forms containing MCQs were put up for the students to solve & submit online. The assessment was done digitally. Internal marks were given. All the data related to all the examinations was appropriately tabulated and forwarded to University & College office in stipulated

format & time.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/10a3A_P5cMvdX8-GDRUOt3e3xDj-kEKk4/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We follow University rules and regulations to conduct of Online University examinations, evaluation and revaluation of answer sheets and submission of marks. Evaluation reforms ensure the smooth and transparent conduct of University exams & internal assessments. Grievances related to University examinations - For grievance regarding marks of paper, the students are instructed to submit their complaints in the prescribed format and the college

forwards them to the University. Students get Xerox copy of answer sheet of the concerned paper. After reading answer sheets student can apply for verification & revaluation of answer sheets. The College forwards student's application to University. The result of revaluation is given by the University within stipulated time. For grievances related to problem in submission of online exam forms and students' queries related to mistakes in hall tickets and mark

sheets regarding name, course name, programme name etc, are resolved promptly by the examination In charge by communicating to University.. For grievances related to CIE, students are instructed to make proper representation to the teacher and HOD. They look into the matter and solve the grievance appropriately and to the satisfaction of student in a justified manner. The College follows a credible and transparent system in grievance related problem solving.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1VXqfzzvTY_lVI8E3cpBp5TW-43hVXh7dJ/view

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes, Program Specific Outcomes and Course Outcomes are defined for attaining the basic goals of higher education, namely, proper dissemination and practical applications of knowledge as well as facilitating and encouraging the students for innovative minds, motivated and focussed approach and self-empowerment for

personal and career advancement. Teachers impart the subject related skills related to the Outcomes, through various teaching - learning and allied activities. The Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs are prepared by each department and submitted to the institution, to be uploaded on the

institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1_qNLEZcEMWFT24yCtNMTvHaxj_mFmZna/view
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level attainment of program outcomes, program specific outcomes and course outcomes through the outcome of performance of students, in examination results, which reflects the efficacy of teaching-learning and evaluation methods. The POs, PSOs

and COs are attained as under -

Attainment of Programme Outcomes is evaluated through -

Online Co- curricular activities

Online Extra- curricular activities

Online Extension activities

Various Online competitions

Awards and Prizes to students

University Merit students

Students bagged merit position

Students are recipient of topper's award at college level

Attainment of Programme Specific Outcomes is evaluated through -

Teaching and completion of syllabus

Evaluation and assessment of papers

Internal examination (Class test and Tutorial)

External examinations

Practicals

Assignments

Projects

Class activities

Group discussions

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/10Utj6Xm9Spq9_rYI2b13lDbq50ttuG/view?usp=sharing

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/10Utj6Xm9Spq9_rYI2b13lDbq50ttuG/view?usp=sharings

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/spreadsheets/d/11zONcZntFyS65HHRvZKb0zf2MuRIZGNJYsxbZZFPWA/edit?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
01	

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the neighbourhood communities have been functioning in the College since its inception. The institution

holds an NSS camp of seven days in rural areas to interact with the people and understand their problems. The Unit has been promoting the cultivation of the spirit of social service among students, instilling in them work culture and helping to develop their personality. Getting familiar with the community they work with, self-realization by relating to the community, identification of the community needs and problems with involvement in the solution thereof, development of social and civic sensibility, application of knowledge to find practical solutions, nurturing skills and competencies, acquiring leadership qualities and democratic attitude, developing capacities to meet emergencies and natural disasters and practicing national integration. The unit has seen active participation in all the public campaigns against AIDS and Illiteracy. College organizes expert talk on various subjects including personality Development, General Knowledge, environment awareness programme also organized exhibition related to various subject. Though the college is situated in rural area still it has best academic premises including institution like Agri College, Pharmacy college in its premises. College has women study centre which organizes awareness programme for the betterment of rural women, department of sociology under applied sociology made survey in slum area of the nearby villages and aware them about their social status and guide them to enhance them socially. Human right campaign organizes by the institution to aware the rural villagers about their rights. The local people participate in the programmes organized by Grievance redressal cell and women cell like health camp, blood donation camp and lecturers by noted personalities in their respective field. National festivals are celebrated jointly in the premises where villagers show active participation in it. The members of Gram panchayat, Sarpanch & Villagers participate in NSS extension activities. Thus, the extension activities in the neighbourhood community create impact and sensitising students to social issues leads to holistic development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is located in the rural area and Yavatmal district is known as Farmer suicide district. The college is providing excellent educational facilities to the students. The college campus is green, calm and environmentally minded, with pure air, water available. The students taking admission in Collage are from rural areas. Since our college is out of town, Students in the rural areas got comfortable.

We have 5.11 acres of land Mouje bypass road Darwaha S.R.No.140/2 and 139/03 Tq.Darwaha Dist-Yavatmal. There are 03 class rooms out of which 2 are ICT enabled and 1 is open court yard space 26.42 x 9.23 = 243.85 MTR are often used for conferences, seminars, workshops, training programmes and such other activities related to knowledge transfer within college.

There is 1 well equipped laboratory, provided with all needed facilities and is used for practical purpose. This laboratory is updated as per demand. Network Resources Centre is having 5 computers with internet connectivity. Network Resources Centre is useful for Students, Teachers.

Our college administrative building is well built up. It has 15 rooms and various sections are situated which includes administration office, Principal's cabin, staff room, seminar hall, class rooms, Library, reading room, Laboratory, etc. Our college office is well-furnished and computerized with automation software, having ICT tools. The functioning of office is student-centric. The staff room & Library with all facilities like basic furniture, internet facility along with CCTVs. The location of office, Principal's cabin and staff room is very convenient for students to approach. Canteen facilities have been made available since this year. The college has water cooler (with R.O) for staff and students. Separate parking for staff and students.

Library is well furnished and computerized with Cloud Base Library software. Library is enriched and day by day growing with several study materials like, books, research journals, free Network resource centre. At Present books collection is 3796. Fully Open Access Library. Mobile Base MOPAC.

The playground is of 1 hector area. Out-door game facilities like 200 mtr. running track, kabaddi ground, Kho Kho court, volley ball court, etc. are available. Well-equipped Gymnasium, our

college has MOU with Agriculture College, Darwha for Gymnasium & other facilities. The Agriculture college is run by our parent institution so it is very convenient for the college to get the facilities of other wings also. Benches have been provided in the ground to accommodate the students

For healthy and smooth administration separate rooms are allotted to IQAC, NAAC, NSS, physical department, CDC, Woman Cell etc. Canteen facility is available. As a part of Health and hygiene separate gents and ladies' toilets are available in the campus and Automatic Sanitary Napkin Vending Machine is installed. For safety purpose 8 CCTV cameras are installed. Ladies common room with necessary amenities is provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1MP6T15HDPosW9-aZ9qMLtLT1CbI-83Cn

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for sports as indoor games, outdoor games and gymnasium.

For the promotion of extra-curricular activities among the students, adequate infrastructure has been provided. Every year, many boys and girls represent the college in inter-university and University level sports competitions and Youth Festivals.

2

The sports facilities available in the college campus:

1. Indoor Games facilities: -i) Chess ii) Badminton iii) Carom iv) Yoga,
2. Outdoor Games facilities i) Kho- Kho ii) Kabaddi iii) Volleyball iv) Athletics V) Cricket

Athletics- Throwing Events: Shot Put, Discuss

Running Event- 200 Mtr Track.

The college has sufficient number of sport equipment's and accessories. Various sports competitions such as Inter departmental, Inter collegiate, Inter University, etc help in developing team spirit among students and also give a way to the hidden instinct of artistic flair and cultural bent.

In addition to this equipment for Cricket, Athletics are amply available for students. Along with our own playground we use playgrounds and a hall of Nagarparishad Badminton Darwha. The college doing memorandum with Agriculture College, Darwha for Gymnasium.

Sr.No

Facilities

Area/Size

Year of establishment

1

Kho-Kho Court Women

30m x 19m = 570 SQ.MT

2012-13

2

Kabaddi Court Women

12m x 10m =130 SQ.MT

2012-13

3

Volley Ball Court

9m x18m = 162 SQ.MT.

2012-13

4

Gym

6.10m x9.14m = 600SQ.MT.

2015-16

5

Cricket Ground

22yards/22.12m.lenth 10ft.3.05m in with

2021-22

Facilities for Cultural Activities:

Cultural Activities:

Students are encouraged to participate in the cultural events held in the college like Youth festivals and Annual Gathering. Students are also sent to other colleges for inter-collegiate competitions like various cultural events such as Folk Dance, Group Song, Mime, Quiz, Debate, Drama etc. The students have been participating with full energy and zeal in all activities i.e. academic, theatrical, fine arts or musical during the Annual Gathering of the college.

The institute provides the infrastructure (audio video facilities) for cultural activities such as open stage for annual gathering function (open court yard space $26.42 \times 9.23 = 243.85$ MTR) and one seminar halls with ICT facility with size of $12.84 \times 6.50 = 83.46$ sq.mtr

National Service Scheme (NSS):

The institute has a very active NSS unit with 100 volunteers. Various social events are conducted by the NSS unit e.g., blood donation camp, Yoga Training, Cleanliness, Financial Literacy, Tree plantation, Water Literacy, HIV/AIDS Rally, Gender Issues, and Swachhta Bharat Abhiyan etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1GWP9kH88IDfy-grJaX01VCjpr0knMAck/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1s6ihzCZzk uqZioC1VOxl-MAWUm0YXFb-/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

708568

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The latest acquisition enrich to the faculty and student are done with the help of OPAC system. library staff enriched the faculty and students with its latest acquisitions. Internet facility helps to upgrade the knowledge of the faculty and the students. Following Services are available in the library: 1.Circulation Services 2.Reference Services 3. Newspaper Clipping. 4. Online Information Service. 5. Guidance about Competitive Exam. 6. Journal/Magazine/ Issue Return Service 7. Giving Information About Employment News 8. Network Resource Centre 9. Library Computerization 10. Reading Room 11. Ex-Students Book Issue Service. 12. C.D - ROM/CD service. 13. Book Exhibitions. 14. Open Access to any users. 15 Old Question Paper Set Readers Club starts from January 2020. It stirs the creative instincts of the students and develop reading habit. Public Service, Competitive exams and other related books and subject CDs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

N IL	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

551

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

After 1st cycle of NAAC in the Institution there has been a paradigm shift in technologies and teaching aids i.e. Black board to Green board, LCD Projector, print material to e-books CD, CD-ROM and other free online resources. Our college has updated its IT infrastructure to cater the needs of the students ensuing effective and outcome-based teaching-learning. The IQAC take feedback periodically from the system administrators of the college on the existing IT facilities, quality of services and requirements so as to meet future needs. After the review, necessary actions are recommended to the college administration. The college has been consistently making efforts to improve upon IT infrastructure and facilities as per recommendations. LCD projector has provided facilities for teaching. By providing 4 printing and 3 scanner facilities.

The whole campus is on wi-fi connectivity with the lease line having 100 MBPS speed. The library and Office, IQAC have been upgraded with the latest hardware and software along with printing, photocopying and scanning facilities. Libraries are

online and the central library is fully automated and supported with latest version 1.0 of LIBMAN and Mobile Apps of library facility. The college library has a separate Network Resource Centre for students/scholars to work on computers for accessing e-resources, other searching information.

Office automation: The college office installed customized software ERP CCMS for digitalization of every segment of the administration. At present the college has upgraded with UPS and generator backup facility.

Institution frequently updates its IT facilities. Most of computers have Intel (R) atom TM, os-window-10 (Windows 10 Home Single Language) or with current configuration.

Processor Intel(R) Core(TM) i3-8100 CPU @ 3.60GHz 3.60 GHz

Installed RAM 4.00 GB (3.84 GB usable)

Device ID 6EB87E26-9E1A-4CD8-A946-604BC425DC8A

Product ID 00327-35105-26133-AAOEM

System type 64-bit operating system, x64-based processor

Pen and touch No pen or touch input is available for this display

Edition Windows 10 Home Single Language

Version 21H1

Installed on ?9/?9/?2020

OS build 19043.1466

Experience Windows Feature Experience Pack 120.2212.3920.0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

138850

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IQAC manages comprehensive procedures of quality enhancement & sustenance. Setup of committees like College Development Committee, IQAC, Staff Council, Library Advisory Committee, Sports Committee, Campus Maintenance Committee, Technical Committee and etc. work in various fields of college and help IQAC to effectively tap and check available academic & support facilities. These committees provide continuous Progress in work, feedback to IQAC in order to enable it to take required measures. While carrying out overall assessment of all departments special attention is paid to the needs of up-gradation and updation of the above said facilities.

As per the need of the maintenance, related requirement is put forward to the principal of the institution. As per the need principal of the college initiates the process of the maintenance. Also, the committee, appointed by the various colleges, had a meeting with the principal and the committee started their work.

1. Infrastructure & Physical Facilities committee

Infrastructure & Physical Facilities committee looks after proposed new construction, extension and repairs. There is an 'Infrastructure & Physical Facilities committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance work of the buildings and basic amenities like water supply, plumbing, power supply and gas are looked after by this Committees. It involves monitoring and regulating cleanliness, cleanliness of all class rooms, cleanliness

of drainage and toilets, vigilance and maintenance of the equipment's.

1. Library Advisory Committee

The librarian, in consultation with library advisory committee looks after the maintenance and functioning of the library. Every year, library stock verification is carried out by sample method. Library advisory committee works for continuous upgradation and updation of library services, Collection Development, IT services, Library Advisory Committee takes stock of all instruments and infrastructure facilities. The wreekages are write off from the stock book. New and latest books are purchased every year, thus to maintain the proper library collection. Fire extinguishers and fire fighters are also installed. Fire extinguishers are regularly refilled. The maintenance of library has been done under the supervision of librarian along with library attendant. For the effective use of the library, the library arranges various programmes like library orientation programme, information literacy programme, book exhibitions, etc. Apart from college students and faculty, high school and junior college teachers, members of the institute and the students preparing for competitive examination also use library facilities.

1. Technical committee

The computer laboratory (Network Resource Centre) maintenance also has been done under the supervision of head of Technical Committee. Mr. Rajesh Gedam have been appointed for the maintenance of IT infrastructure. There are 10 computers and 1 Network Resource Centre. 5 computers are used for academic purpose, Library and remaining are used for administrative purpose. To access e-resources and to protect the data in safe, every year software of antivirus are periodically installed.

- The institute has availed computers, laptops, internet connectivity, Wi-Fi, LAN facility, anti-virus

and IT equipment's.

- The server is also instrumental to procure/ store the online admission data, website designing, data

backup of the college.

- The LCD projectors are used for various purposes like video conferencing, webinar etc.

- The free Wi-Fi connectivity is provided at the campus is made available.

- The LAN facility is provided at the computer laboratories and administrative office.

1. Sports Committee

Sports committee looks into sports infrastructure, support facilities and supports related activities/events. Maintenance of playground is done with the help of sports committee. Gymnasium is maintained by supporting staff.

- The grounds are cleaned for practice and to conduct the games.

- Volleyball, Kho-Kho, Kabaddi, Cricket grounds are well maintained.

- Shot -Put, Discus Throw are kept prepared.

- The Indoor Games like Carom sets, Badminton, Chess are regularly supervised by the trained instructors.

-The college has large play ground with 200 mts running track.

All sports equipment's are used to train and motivate the players to participate in games/competitions organized at local, district, university levels

5. Laboratories.

The laboratory of Home Economics departments and other relevant tasks are routine maintenance by laboratory attendant under the supervision of head of the respective departments. For remaining instruments, head of the department seeks the Principals permission for external technical help. The laboratories are cleaned before and after the practical and prepared for the next day practical the support staff.

6. Class rooms: There are 3 class rooms utilized for carrying teaching-learning process. In order of optimal utilization, academic activities are conducted in the sessions: Morning. In Morning session classes of Arts - B.A-I, II, III are conducted. Sessions are conducted as per allotted time table. Classrooms are kept clean and dustbins are located at necessary places to collect solid wastes in the campus.

There is systematic work allotment between the class four employees to maintain the cleanliness of the classrooms, toilets and other campus of institute which is supervise by cleanliness committee established by college council.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

240

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	https://drive.google.com/file/d/137_gxW5Gt_03wcR-Ns7wkOFFuNtdv202Y/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	D. Any 1 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

08

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college has Student Working Committees. The students who secure good percentage and those who are active are selected from each stream. Each department has Student Forum also. These students discuss and work with the Teachers in different committees of the college. Various departmental activities are organized with the help of these committees. It extends help for the smooth functioning of different committees of the college such as NSS, Cultural & Day Celebration, Magazine, Library, Discipline Committee, etc. (The Discipline Committee keeps watch on students sitting in the campus and do not allow using mobiles in the campus.) The NSS committee of students with the help of teachers arrange activities and rallies. These committees are given guidance by their teachers and thus support for smooth working of different events organized in the college. The guidance by the teachers help the student leaders of working committees to learn and do work in a disciplined manner. This fosters cooperative and good working in the working of various committees of the College. Our college has Student Working Committees. The students who secure good percentage and those who are active are selected from each stream. Each department has Student Forum also. These students discuss and work with the Teachers in different committees of the college. Various departmental activities are organized with the help of these committees. It extends help for the smooth functioning of different committees of the college such as NSS, Cultural & Day Celebration, Magazine, Library, Discipline Committee, etc. (The Discipline Committee keeps watch on students sitting in the campus and do not allow using mobiles in the campus.) The NSS committee of students with the help of teachers arrange activities and rallies. These committees are given guidance by their teachers and thus support for smooth working of different events organized in the college. The guidance by the teachers help the student leaders of working committees to learn and do work in a disciplined manner. This fosters cooperative and good working in the working of various committees of the College.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1CZJJPj_SGvWw2z8j7fJUfgVOWLudd8_p/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has established Alumni association in the academic session 2015-16. The Alumni Association is non registered but functional. Our college runs a traditional course B.A. which do not directly placed student to employment. But our alumni comprise of social activists, entrepreneurs, educationalists, and workers, private as well as service sectors and of course "The Home-Queen". Eminent, higher position, Experts and talented alumni are invited to college to deliver lectures and motivate students. Alumni's counselling is like a light house to enlighten the future path of our students. The institute organizes annual alumni meet during this period and provides them opportunity to be a part of annual social gathering

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14uRxwu9heeG4jawkNM-v53NlIZCmQ0g/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Jijamata Arts College, Darwaha was established in 6th September 2001. It was started by Navsanjivan Shikshan Prasarak Mandal, (NSPM) Darwaha. The institution established with the Vision and Missions as follows: Vision of Institution: - Vision of the college is to enhance the qualities and skills in the students especially in rural and tribal areas. To equip the students with better knowledge for all round development. To make them capable to face the new challenges of new era confidently. To make them capable to touch the new horizons of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community. Mission: The Institution is committed to involve the down trodden classes of society, that live in remote mofussial areas is to the stream of National Education, with the lofty aim of moulding these young men and women into the strong personalities and responsible citizen of the nation for the nation. Objectives: To create a conducive environment for making teaching and learning an enjoyable experience. To inculcate among them the traditional values unique to our great culture. To prepare the students to face the new challenges in life successfully. To hone their skills and to tap their latent potential to prepare them for various jobs in their future life. To make the optimum use of the infrastructural facilities for a meaningful exchange of Knowledge. To create among the students a spirit of enterprise. To create among the student's awareness of

their surrounding area, the state, the nation and the world. To help the students evolve into conscientious citizens of India. To encourage women education by admitting them to various subjects. Keeping in the view above vision and mission institution tries to inculcate the various skills among the students. College stretched its helping hand to the students in the process of admission. All the students are charged with the compulsory fees of the University. Donation is not taken by the college for any course. all stakeholders, students and teachers are make aware with the vision, mission and objectives. it is reflected on the college website as well as at the entry gate. For the personal development every subject teacher organizes class room seminar and debates various subject. Study turns Camps, field Visit, Industrial tours make holistic development of the students. College tries to enhance and upgrade the backward community students through the tutor ward system. Students interested in the field of Sports, various incentives in form of physical sports equipment are given to the students. To enhance them in academic and competitive field coaching classes is run by the college. Library also provide book bank service to the poor students. College also inculcate the social values among the students through the visits. Through the various social activities service is rendered to the grass root level of the surrounding rural communities. Thus, the vision of the college is transforms into the practices.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pages/vision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. Before that the IQAC prepares the various committees. Heads of the committee directs the responsibility to the president and the member of the students' council. The task and the activities initiated by college is actively govern by the Principal, staff members and the student's representatives. Every activity is decentralized with the active participation of the student. Such a way Institution practices decentralization and

participative management. Case Study of the decentralization and Participative Management of Curricular Aspect Committee :- Formation of the Local Management Committee / College Development Committee According to new Maharashtra University act College Development committee is formed in the academic year 2017-18. Before this Local management committee looks after the local governing of the institution. Local Management committee discuss the issues of the development and of the various activities to be taken in to the institution. Formation of IQAC and of Various committees With the guidance of the LMC and principal IQAC- Internal Quality Assurance Cell came in to being from April 2019 . Principal suggest the formation of the various committees in the institution. IQAC prepares the committees accordingly. Every academic year timetable committee/ Curricular aspect Committee is formed to looks after the following objectives:-

To design academic calendar. To implement academic calendar. To design teaching plan of every subject. To implement teaching plan of every subject Preparation and Follow-up of Academic Calendar Institutional academic calendar is prepared by Curricular Aspect Committee every year with the guideline of the Sant Gadge Baba Amravati University Amravati. Academic calendar contains the days required for the activities like teaching, examination, curricular and extracurricular activities. This committee looks after the involvement of the teacher and the students. Every activity is shoulder on the respective in charge teacher and the in-charge teacher makes active participation of the students in to the concern activities. With the vigilance of the committee performance of every activity reaches to its desired goals. Preparation and Follow-up of Teaching plan:- Curricular aspect committee suggests preparing the teaching plan of every subject and collecting it in the beginning of the academic year and one copy is handed over to the IQAC. The committee looks after the performance of the every subject teacher according to teaching plan. Teacher performs the teaching of its subject according to planned way. The schedule of teaching comes to an end on given time. The Principal permits all the HOD's and staff member to perform freely in the academic activities and educational innovative programs. The institution provides autonomy to organize competitions, Guest Lectures, workshops, seminars by inviting external experts and resource persons

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pages/vision.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan for development to ensure the mission and works with a focus on the constant progress of the physical and academic environment and infrastructure of the institution in all aspects. Institution made long term plan for the overall progress which is clearly visible through the perspective plan. Internal Quality Assurance Cell (IQAC) takes an initiative for the advanced focus on the activities and the courses which are in tune with the need of the time. Following aspects are taken in to consideration for the development of the institution as a Perspective Plan. The following are the key plans of the institution for the next five years: To organize national level conference by all academic departments. To initiate the PG Courses. To motivate the faculties to complete research degree. To enter into collaborative agreements with reputed institutions/industrial houses for research, consultancy and extension activities. To construct the indoor and outdoor stadium. Institute has fulfilled the following aspects: ICT enabled Classrooms Seminar hall. Rain water harvesting. Soak pits. Appointment of Regular Physical Director & other vacant post. We are formulated the activity with hawk eye on women's education and motivated peoples towards the higher education which were feeling insecure about girls' education and assured them with the help of Anti-sexual Harassment Committee, Anti Ragging Committee & Grievance Redressal Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.jkmvd.org/pdf/Perspective%20plan%20c.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body is the supreme authority and the college development committee is the principal authority. Principal looks after every governance. Management supervises the entire administration of the institution. College governs with the decentralization policy. Principal frames the committee and the convener of the committee leads the task with the suggestion of the principal. The staff council is the principal academic body of the institute and exercise general supervision over the academic policy of the institute. Institution governs with the service rules framed by the government of Maharashtra. College has Grievance redressal cell to sort out the issues. Around 1986, our parent body "Navsanjivan Shikshan Prasarak Mandal, Darwha" foresaw the need for education to the rural and needy from farmer's family. The reputed education society has a long and distinguished experience of running a centre of education. It is registered and the register no is F1562. To regularize and synthesize the function of the department, the Principal arranges meetings at frequent intervals to consider academic activity. In the meeting, the decisions are taken mostly through consensus. The decisions are conveyed to the Principal for furthering. The college development committee takes final decision. College staff council is the statutory body which allots all academic, curricular, cocurricular and extracurricular activities. It keeps in focus the total records of college work, teaching and other activities. To reach this goal, the Council constitutes various committees. Members of the teaching staff as well as the office staff are represented in the CDC. Over and above, they also take an active part in most of the Academic and co-curricular activities, committees, extending full cooperation to staff members for every special event. They ensure the smooth functioning of the various activities of the institution. The CDC decides all the development activities of the college, introduction of new academic programmes, taking policy decision and faculty recruitment. The IQAC with the Principal as its chairperson is responsible for quality enhancement, quality sustenance in all academic activities and propose recommendations for educational services in academics and administration for further extension. The college has established student's grievances and redressal cell/women cell (Student Council Committee). The cell meets and interacts with students regularly. A suggestion box is also installed in the campus to put letters of grievances. The institution promotes participative management. The governing body, all faculties and all members of office staff

through various committees identify respective goals and develops strategies and procedure to achieve the goals. The institute makes sure that every faculty involved in at least two or three committees of the college and representation from the student community is also ensured. Through the students' council, the students are active in decision making. The regular meeting and feedback of different stakeholders is also an indication of the participating management.

File Description	Documents
Paste link for additional information	http://www.jkmvd.org/pdf/Management_Committee_List.pdf
Link to Organogram of the Institution webpage	http://www.jkmvd.org/pdf/Strategic%20plan.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college is aided by the govt. of Maharashtra and the college made available all the entire welfare schemes for faculty provided by the department of higher and technical education, government of Maharashtra. Besides at institution level the following schemes for teaching and non-teaching are available:

The staff are availed the benefit of CAS, Medical reimbursement, GPF and DCPS. The facilities like medical leave, maternity leave, lien leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra. Women Cell for Women Promotion facility by giving due placement is made available for the teachers by their participation in refresher, orientation, research projects & motivated for PhD Teachers are always motivated for academic improvement and excellence by providing necessary facilities like duty leaves, internet facility, journals, reference books etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal system for the teaching and non-teaching staff. The performance appraisal system for the teaching staff is according to the guidelines of affiliating University. All the teachers are given to fill the

Self Appraisal Proforma (API) at the end of every academic session. This helps to calculate API scores accurately. The entire filled API is collected through the department heads and then are submitted to the IQAC. The IQAC reviews the entire API filled by the teaching staffs. A scrutiny committee is functional in the college which does scrutiny of the documents before placements of all the staff members. After review the committee has developed a scrutiny report, which is being duly filled for each concerned person before placement and is submitted to Principal of the college with scores claimed and actual scores that need to be taken, also suggestions are given. For the nonteaching also a structured format is provided by the college and every non-teaching staff members submit the duly filled format to the Principal. For non-teaching staff promotions are time bound but their performance appraisal is done through Confidential Report. The students also evaluate the performance of the faculty through feedback forms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors effective and efficient use of available financial resources by following mechanism:

- The separate books of accounts are maintained for fees and grants received from agencies like UGC etc.
- Balance sheets are prepared.
- The accounts are audited through an external agency.
- Salary statements of the faculty and staff are maintained.
- Purchases are made through a proper procedure of inviting quotations and selecting the best/ lowestone.
- Records of expenses of guest lectures and certificate course are maintained.
- The college does the internal and the external audit regularly.
- The internal and external audit is done by registered chartered accountant of region.
- The college has done its audit till March 2019.
- No objections are taken on the audit by external auditor.
- The audit record is available in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds:- The college has only salary grants. It hasn't other grants or funds. There is no such resource mobilization policy for funds however the institution keeps tabs on the expense accounts of the various departments. Care is taken to see that the funds allotted are completely spent by the institution. The Accountant keepsthe record and the Principal informed of the finances of the Institution. Any amount spent by the College is directly proportional to the finance available with the College. The fund is utilized according to the need of development the institution. Optimal utilization of resources:- As Far and optimal utilization of resources is concern college runs only in morning shift. Efforts are made for Optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was established in April 2019. IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes through many practices but two of the many are quoted below

1 To Face NAAC for 1st Cycle

2 To get NAAC Accreditation

3. Maximum Paperless Mechanism

To promote environmental awareness and for its conservation, the IQAC has initiated the maximum paperless mechanism to save paper work. All messages, schedules, notices, circulars are being circulated through whatsapp groups and institutional emails. All the photographs clicked are kept in soft copies. The teachers are in contact with the students through the whatsapp group, bulk SMS facility. All important information is circulated there. The subject

notes are being circulated in soft copies. The API, CR, Departmental profiles, Committee reports, e news, photos of programs are forwarded to IQAC through soft copies. Wherever feasible the other sides of used paper are being reused for printing purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching learning process on regular basis. It has taken various post incremental initiatives with regards to teaching learning process. The two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC are Criteria I: Curricular Aspects: • New certificate courses have been started. • Feedbacks have been collected. • Academic Calendar has been implemented effectively. • Institutional website has been created and all required data made available for all the stakeholders. Criteria II: Teaching Learning and Evaluation: • ICT enabled teaching has been given prime importance. For that, the institute provides facilities like LCD Projector. • Internet facility is made available for all the student and staff. • Slow and advanced learners are identified and necessary measures are being taken. • Internal Examination Committee monitors the whole evaluation process.

IQAC monitors and maintains quality in teaching learning process. Criteria III: Research, Innovation and Extension: - • Most of the faculties are awarded with Ph.D. Degree. • The faculties attended and published the research papers in National-International conference. • The books are published by the faculty. • The research papers are published in various journals. • Various extension activities are increased and conducted by the institution. Criteria IV: Infrastructure and learning resources: • Seminar hall with audio video equipment has been constructed. • Internet facility is made available. • Computer lab is made available for the students. • Library extension. Digital class rooms. • Various Software's like as office Automation (Centralized Campus Management System), Libman, OPAC Apps are installed. • 08 CCTV cameras are installed. Biometric. Criteria V: Student support and progression: • Carrier Counselling Committee is in action. • Various Scholarships are being provided. • Student Participation in Sports and NSS is increased. • Outreach activities for community development were conducted frequently. • The institute enhances its outreach activities by implementing adopted village concept (Dattak Gram Yojna) through NSS Unit. • The institute provides incentives for sports achievements in the form of tracksuits by the institute. • Alumni association is established. Criteria VI: Governance, Leadership and management: •

Formation of various committees. • IQAC is active for enhancing quality in higher education. • College Development Committee is

formed for overall development of college. Criteria VII:
Institutional Values and best practices: • The study of Nature. Social, political and economic awareness of women and their empowerment. • Waste management. • Water harvesting. • Greenery

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute takes much efforts and interest to empower education on moral and ethical values. The gender balance is maintained amongst students and staff by providing facilities and opportunities on equal terms. Women teachers and girl students are representatives on almost all the committees and cells of the

institution along with the male staff. Our institute organizes various programs related to the safety and security of girl's students. Women's Grievance Redressal Cell interact with students on various gender problems and personal difficulties, so as to develop the sensitization of students and solve the social issues. By conducting various awareness programs like International Women's day, environmental studies, value education, and women empowerment awareness programs, Health and hygiene awareness program, staff and students are sensitized towards the issue of gender and socially relevant problems. Students Grievance Cell, Anti-ragging committee and Prevention of sexual harassment Committee are active in the institution for the safety and security of students. CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute. Time to time institution arranges a number of activities through NSS department and other departments such as poster exhibitions, street plays to deliver the message of safety, security, sanitation, issue related to the women and girls.

Safety and security

CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute. Time to time institution arranges a number of activities through NSS department and other department such as poster exhibitions and highlights social problems such as women safety, dowry, women's health and cybercrime and cyber security. Stress Management, Yoga training Programme, International Women's Day etc.

Counseling:

The college provides academic, stress-related and personal counseling and guidance to male and female students, in addition to these issues are regularly monitored by the mentors appointed to students (mentees) under the college Student- Teacher Guardian Committee. The mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-related problems and issues.

Common Room:

The college provides separate common rooms and washrooms for girls. Girls' common rooms are equipped with facilities like First Aid Box and Vending Machine and other necessary things.

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CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute. Time to time institution arranges a number of activities through NSS department and other department such as poster exhibitions and highlights social problems such as women safety, dowry, women's health and cybercrime and cyber security. Stress Management, Yoga training Programme, International Women's Day etc.

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Common Room:

The college provides separate common rooms and washrooms for girls. Girls' common rooms are equipped with facilities like First Aid Box and Vending Machine and other necessary things.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1ypcah7nmUfGBe0b4QxsTG27wRUAoRFCz

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Efforts towards solid waste management on the campus

Waste is collected according to the state. Dry and wet solid waste is separated. With the initiative of the government of India Cleanliness.

Vermicompost plant actively works with the collaboration of Agri College Darwha.

Waste with degradable agents is put into pit. Through this college prepares compost fertilizer which is supplied to the garden of the college.

The NSS unit of the college constantly strives for cleanliness.

The harmful plants, plastics, polythene ect. are buried in the ditch.

Plastic pollution awareness programs are conducted.

Dustbins are placed in the entire classroom for maintaining cleanliness effectively.

UPS batteries are recharged and repaired.

Liquid Waste Management:

There is ditch available in the campus for the management of waste liquid.

The college prepares compost in the campus.

E-waste management:

The college doesn't have e-waste in the campus.

In future if the college face problem of e-waste, the college will sell in to the local vendors, so that they can process on it and re-use it.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/drive/folders/1ypcah7nmUfGBe0b4QxsTG27wRUAoRFCz
Any other relevant information	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute conducts the institutional efforts/initiatives in providing an inclusive environment for the students. The purpose of conducting such events in the institute is to inculcate the sense of peace, equality & harmony among students. Various activities/events to increase consciousness about tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Moral education: -

Objectives of the Programme:-

To inculcate the following values among the students through this lesson: Sensitivity, punctuality, neatness, scientific attitude, dignity of labour, equality, brotherhood, patriotism, secularism, cooperation, tolerance, respect for elders, non-violence, national integrity, universal brotherhood.

Description of Programme:-

Every Wednesday 30 minutes lecturer is conducted, including national anthem. All the staff and student participate in this event.

Vachan Prerna Divas:-

Objective of Programme: To inculcate the reading culture among the students. Description of Programme:

Vachan Prerna Divas' was observed on 15th October as a mark of respect and to pay homage to our former President Dr APJ Abdul Kalam who loved reading and writing. This day is observed so that students understand the importance of reading and students are encouraged to develop it as a hobby. Students were engaged in reading, and reading related activities the whole day. This included a visit to the college library to see the books on display and available to them, reading of the day's newspaper articles to the class, a quiz competition.

Republic day celebration:-

Objective of Programme:

To generate a patriotic mood, promote the rich cultural diversity of the country and to ensure wider participation of the general public in students. to aware the students about the completing the country's transition toward becoming an independent republic.

Description of Programme:-

The Institute celebrates Republic Day every year on 26th Jan along with staff members, students. The day is celebrated to remember the contribution of freedom fighters in freedom wars and to show gratitude towards them. It encourages national pride and inspires everybody to contribute in their way towards national development.

Environmental Preservation and Plantation:-

The greenery around us provided by trees makes us live a healthy and pleasant life. Planting trees are vital to maintain a balance in the ecosystem..For the preservation of the green environment, the Institute organized a tree plantation Drive program every year. The objectives of events to create awareness and educate the students for plantation of trees and about the protection of the environment.

Yoga Day Celebration:-

To promote good mental and physical health of people through yoga., to make students and staff aware of physical and mental wellness and its solutions through practicing yoga. The International Yoga Day celebrated by the students and teachers in Institute. The students and staff performed yogic exercises and 'Pranayam' to celebrate this day to create awareness in the student about Yoga to have good health. Meditation and yoga bring a positive vibe among the students and if they do it regularly it will help in bringing positive outcomes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Response:

Attempts were made to implement the initiative considering the prevalence of Covid-19.

- As mentioned in the vision and mission of the college, we are committed to provide educational opportunities irrespective of the caste, creed and gender.
- The uploads its code of conducts and core values for teachers and students on the institution's website.
- The same is also published in the college prospectus.
- The college organizes various activities like Constitutional Day, Voter's Awareness Program, Human Rights Day, etc. throughout the year which inculcate values for being responsible citizens.
- Apart from it, the principal has constituted various committees as Internal Complaint Cell, Anti Ragging Committee, and RTI Committee etc.
- Which arrange guest lecturers of eminent personalities from socio political fields to instill human values in teachers and students? College celebrates Constitutional Day every year on 26th November with great zeal and grandeur.
- The Preamble of the constitution is read by the principal of the college followed by the students and teachers.
- The Birth Anniversary of Dr Babasaheb Ambedkar, architect of Indian constitution is celebrated at the college.
- The eminent speakers are invited on this occasion who throws light on the human values and constitutional obligations.
- The teachers and students assemble for the National Anthem regularly before the commencement of their daily classes.
- NSS and IQAC cadets are given oath for national responsibility and service on Independence Day
- The Birth Anniversary of M.Gandhi, the program is organized on the contribution of M.Gandhi in the freedom struggle at the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Considering the outbreak of Covid-19 in collaboration with National Service Scheme and IQAC as well as Day Celebration Committee. With the presence of local and national international level day tried to celebrate as follows-

The following activities were conducted during session 2020-21. The college organizes and celebrates various national, regional and local festivals/days to inculcate communal integrity amongst the students. The college also celebrates birth and death anniversaries of eminent Indian personalities for making the students aware of the Indian historical past and their contribution in national development.

Sr. No

Name of the Activity

Activity Organizing unit/ agency/collaboration agency

Year of the Activity

Number of participated in such activities/all staff of college

1

M.Gandhi Birth Anniversary

Day Celebration committee and IQAC

2020-21

6

2

Republic Day

Day Celebration committee and IQAC

2020-21

12

3

Subhashchandra Bos Birthday anniversary

Day Celebration committee and IQAC

2020-21

7

4

Shivaji Maharaj Birthday anniversary

Day Celebration committee and IQAC

2020-21

8

5

Sant Gadage Baba Birthday Anniversary

NSS and IQAC

2020-21

6

6

Mahatama Fule Birthday Annivesary

Day Celebration committee and IQAC

2020-21

4

7

Tukadoji Maharaj Death Anniversary

Day Celebration committee and IQAC

2020-21

6

8

Jijau Death day Anniversary

Day Celebration committee and IQAC

2020-21

10

The purpose behind the observation of such Anniversaries is to inculcate moral and human values and to receive motivation from the lives of the great people.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: - Vermicompost project

Session 2020-21

Introduction-

The whole country was declared lock down from March 20, 2020 due to the Covid-19. From ancient times till today India is an agricultural country and its main occupation is agriculture. Animal husbandry was being used as a supplementary occupation to agriculture. Animal dung was used as fertilizer and a lot of produce was produced from it but today due to mechanization animal husbandry has been neglected. So to maintain the fertility of the land. With a view to undo, the vermicompost project was jointly implemented by Jijamata Arts College in collaboration with the college of Agriculture tried to implement.

Goals / Objectives

Attempts are made to make the students aware of the use of vermicompost to increase the productivity of agriculture and to maintain the credit of the land. But due to Covid-19, the students did not come to the college due to the rules directed by the government and the university.

Contexts: -

The use of vermicompost increases the yield in the field and also

produces good fruits and flowers. Our ancestors realized this. Therefore, the ancestors were also aware that the use of dung manure reduced the production. So the idea of making vermicompost using solid waste and dung manure came up.

The practice-

Every detail has to be considered carefully while performing any task. Similarly, great care has to be taken while implementing the vermicompost project. It takes time to be consistent in implementing this project. Instead of garbage, avoiding the pillar and put the campus and Cree to be known by the city.

Evidence of success-

1. It was realized that the use of vermicompost increase the yield.
2. It was learned that the use of vermicompost maintains the fertility of agriculture.
3. The difference between the product is noticed before after the use of vermicompost.
4. Demand for this specialty has grown significantly as a result of recent corporate scandals.
5. It was realized that the use of vermicompost in shallow soils increases the yield.
6. I came to know the difference between applying vermicompost to the trees and flowers in the college premises.

Problems encountered and Resources Required -

Problems arise when doing any work. But in trying to overcome that, some have succeeded and some have failed. Considering the growing influence of Covid-19, the college was closed as per the rules directed by the government. Therefore; the vermin composting project was not successful.

Outcome -

Evaluating any work requires studying its success-failure consequences. The result of that work is qualitative or non-qualitative. Outbreaks appear to be exacerbated during Covid-19. Even so, owning one is still beyond the reach of the average person.

Best Practice No.2

Title of the Practice:-Competitive exam guidance

Session 2020-21

Introduction-

Today is the age of competition from birth to death. Competitive examination classes are conducted in colleges with the view that our college students should survive during this competition. Competitive exam classes were held in our college every Saturday. The Covid-19 outbreak was announced across the country. So the students could not actually come to college. So through the online Zoom App guided students to competitive exams.

Goals / Objectives

Competitive exam classes were started with the view that our college students should not be left behind in this material age. Students look for career opportunities in college life, Every Saturday competitive examination class was organized in the college as a small basis for his career.

Contexts-

A study of the history of human life up to present day reveals that human beings have not evolved without a struggle. Attempts were made through this art to make the officers working in high positions in the administration today aware of the fact that they have done that position through competitive examinations.

The practice-

The Covid-19 virus is contagious and the effect was so great that everyone took care of their own lives. Due to the defeat of Covid-19 the actual college students could not come to the students from their careers. An online class was organized every Saturday with a view to create consistency among the students in the context of competitive examinations.

Evidence of success-

1. The problem faced by the students regarding the competitive examination was solved.
2. Students developed a passion for preparing for competitive

exams.

3. To keep the link of competitive examinations of students consistently even when school and college are closed in Covid-19
4. He made the students aware that he can make his career through competitive exams.
5. An atmosphere was created in the colleges regarding competitive exams.

Problems encountered and Resources Required -

Covid-19 has caused many problems in actual teaching as there has been a problem of net while teaching online as well as recharge of students and some students have joined it. Among the many difficulties encountered while taking classes in connection what is seen is the problem of net.

Outcome -

Conducting competitive exam guidance classes has created persistence and perseverance in college students. It was learned that it is not possible to get government job without preparing for a competitive exam.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Involvement of Student teaching & non -teaching Staff in social work

Introduction-

The whole country was declared lock down from March 20, 2020 due to the Covid-19. As a result public life across the country was disrupted. As a result, the general public suffered greatly many

social activists came forward to stop his Student teachers & non-teaching Staff in social work at Jijamata Arts college Darwha also participated. He also pledged to help the general public in times of nation calamity as one of his responsibilities.

The Covid-19 virus is contagious and the effect was so great that everyone took care of their own lives. This cannot be denied. Despite such a dire situation, the society was stunned to see the plight of the common man but could not do anything. In such a frightening situation, the students of NSS made masks and felt in their own village as well as the Principal Dr.A.P.Jadhao, IQAC Coordinator Dr.Preeti Thakare, and program officer of NSS Dr.Hire and college staff Mr.Nitesh Kadam, Mr.Somaraj Lohakare, Mr.Sachin Matode, Dr.Rajesh Gedam, Prof.Purushottam Bande, Prof..Rupali Kanase, Prof.Jukare felt free to the staff to the Government Municipal Council and the staff in the essential services and police administration. As per the occasion, the program officer Dr.Ramdhan Hire took the help of NSS and helped many directly and indirectly during the comedy period.

The Covid-19 virus disrupted public life. So the college staff and some donors tried to stop the famine, the college had taken the initiative in collecting donations and distributing essential items to the needy. Though students though these various initiatives a passion for social work was formed. If any crisis befalls the country in the future. The outbreak of Covid-19 has helped to ensure that our students will not be left without help in times of crisis in the future.

Goals / Objectives

Any person or community is in dire need of help in time of crisis, it's all familiar. Similarly, the Covid-19 virus made people everywhere need help. For this, some social organization and social workers came forward. Seeing the intensity of Covid-19, the college teachers and non-teaching staff, students some departments rushed for help. But Covid-19 police administration medical department rushed to the rescue day and night in view of the terrible serverity. The elements in our college helped the common man in such a frightening situation. To make students aware of helping in times of crisis. The students realized that in times of natural calamity. We have a clear idea that our students will not be left behind in the social work in the future through such programs. The community also becomes aware of the importance of student participation in the social

work carried out by the college constituents. The work of creating a sense of community oriented duty in all the college units was done during the covid-19 period.

Contexts-

Studying the history of human life to this day, whether it is natural or man-made, human beings have come to the aid of human beings in times of crisis. Similarly, during the period of Covid-19, the students, teachers and non-teaching staff of the college did not take full action to prevent the spread of Covid-19. Learn how important help is in times of crisis in human life. I was moved to see the condition of the old people in the old age home and got to know what happened to them. After visiting the old age home looking at the condition of the elder. It was learned through this program that as many great human being in this country have given priority to social work. Students and college stakeholders realized that there is no obligation to do social work and that any person can help any person in times of crisis.

The effects of Covid-19 had created a very miserable situation globally as well as the people living on the college campus. As a humanitarian obligation the college extended a helping hand through the elements. The following initiatives have been implemented to help.

1. Students of NSS in the college prepared masks.
2. Clothes have been made available for the college staff.
3. Employees came forward to provide food grains to the poor and old age home.
4. Masks were distributed to the essential service personnel.
5. Masks were distributed to the police administration.
6. The students became aware of the state of society during natural calamities.
7. Masks were given to the patients in the old age home.
8. The covid-19 virus disrupted public life.
9. The college unit came to know about social work and growing

up.

Evidence of success-

1. The needy got help on time.
2. Understood the importance of the crisis.
3. A passion for social work developed.
4. Social work was honored by the local administration.
5. Helping the elderly in the nursing home helped to alleviate their hunger for some time.
6. Social work was introduced to the citizens of Darwha.
7. Citizens of the area came to know about the rush to help in times of crisis.
8. Realizing the importance of a little help in times of crisis.
9. Realize the importance of the help in times of natural disasters.
10. It was learned that there is no selfishness in social work.
11. He came to know that are philanthropists in the society.
12. Satisfaction comes from helping the needy on time.
13. Awareness that one should run for help in times of crisis succeeded in making college among the students.
14. The newspaper took note of the social work done through the college unit.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plans of Actions for Next Academic Year

Session 2021-22

1. We would continue to strive to provide all facilities to our students.
2. Organizing health check-up camps.
3. We would continue to hold various programs like discussions, seminars for our students in the upcoming year.

4. It is also our endeavor to hold various career counseling events to guide our students in choosing the careers most suitable to their abilities and needs.
5. The college would also like to collaborate with the civil society to tackle various problems facing the society especially the problems faced by women and children in our society.
6. To do various audits of the institution.
7. Monitoring of student performance and learning outcome.
8. The trees will be provided with special pots for watering the birds on summer days.
9. Efforts will be made to help maintain the balance of the environment.
10. The library will try to make the books available to the students from the point of view of competitive examination.

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